Organizational Change Capacity Questionnaire

Part 1: Questions

Circle one number on each of the following 0 to 10 scales with reference to your school.

1.	We place a strong emphasis on learning and information sharing.											
	0	1	2	3	4	5	6	7	8	9	10	
	Never -				Some	etimes				–Almost A	Always	
2.			tings acro	_			ıs on ide	ntifying a	and critic	cally asse	ssing	
	0	1	2	3	4	5	6	7	8	9	10	
	Never -				Some	etimes				–Almost A	Always	
3.	We us		nmon, s	choolwid	de frame	ework fo	r thinkii	ng and c	ommun	icating a	bout	
	0	1	2	3	4	5	6	7	8	9	10	
										–Almost A		
4.	We con		icate an e	enduring	s, shared	purpose	that is w	ell unde	rstood b	y everyo	ne in	
			2	3	4	5	6	7	8	9	10	
										–Almost A		
5.	capacit 0	ty. 1	2	3	4	5	6	7	8	chool's ch	10	
	Never -				Some	etimes ——				–Almost A	Always	
6.	thrive	on cha	nge.							heir abil		
										9		
	Never –				Some	etimes				–Almost A	Always	
		_	e everyo perceive			_		_		ıth, espe	cially	
	0	1	2	3	4	5	6	7	8	9	10	
	Never –				Some	etimes				–Almost A	Always	
8.	We con	nduct l	ow-cost (experime	ents with	new idea	as.					
	0	1	2	3	4	5	6	7	8	9	10	
	Never -				Some	etimes				–Almost A	lways	

	h is appro 1	•	2	1	5	6	7	Q	۵	10				
	er													
Neve	č1 			301116	tillies				Aiiiiost I	Aiway				
). We	We encourage people to think dynamically and systematically so that strategies can													
cha	change quickly.													
0	1	2	3	4	5	6	7	8	9	10				
Neve	er			Some	times ——				Almost	Always				
. We	We devote resources to scanning the external environment in search of new ideas for													
	student learning.													
0	1	2	3	4	5	6	7	8	9	10				
Neve	er			Some	times				Almost	Always				
1470	amanta tan	م داخلیت در محمد		مم طنييمسمنه	to on o		mm arrati a							
	create tea				•	•			•	1.0				
	1					6		8		10				
Neve	er			Some	times				Almost A	Always				
3. We	encourag	e everyor	ne to emp	oathize w	ith and v	alue alte	rnative v	viewpoir	its.					
	1	•	-					_		10				
Neve	er			Some	times				—Almost 2	Alwavs				
	1													
Neve	er			Some	times				Almost	Always				
5 We	We focus on developing deep expertise about how to implement organizational change.													
0		2	_	4		_		8		10				
	er													
11011	C1			Joine	tillies				711110317	iivay				
	We thoroughly examine the future of education, changing demographics, competitors,													
	and organizational opportunities. 0 1 2 3 4 5 6 7 8 9 10													
										10				
Neve	er			Some	times —				Almost	Always				
7 We	We encourage our employees to get to know our students and their parent(s) or													
	guardian(s).													
_	1	2.	3	4	5	6	7	8	9	10				
	er													
1.01	-			001110					111110001	,				
	develop,	reward, a	and pror	note dep	artment	heads as	nd admi	nistrato	rs who e	nable				
cha	nge.													
	1 er								9	10				

19.	We su	We support people who take risks and apply innovative ideas.												
	0	1	2	3	4	5	6	7	8	9	10			
	Never -				Some	times ——				—Almost A	Always			
20.	We maintain a fluid organizational structure that allows the quick formation of new groups as needed.													
	•			3	4	5	6	7	8	9	10			
	Never -				Some	times				—Almost A	Always			
21.	We provide change coaching and consulting services to our people and departments.													
	_	1	•	•		5			8	_	10			
	Never -				Some					—Almost A	Always			
22	We fac	tor fut	ure scena	rios inte	today's d	lecisions								
	0		2		•		. 6	7	8	9	10			
					Some									
											,			
23.	-	_		•	ge sponso		•		•					
		1			4				8		10			
	Never -				Some	times				Almost A	Always			
24.	We work hard to enhance the personal credibility of school leaders.													
	0	1	2	3	4	5	6	7	8	9	10			
	Never ———————————————————————————————————										Always			
25.	We tol	erate m	nistakes i	n the int	erest of le	arning.								
	0	1	2	3	4	5	6	7	8	9	10			
	Never -				Some	times				—Almost A	Always			
26.	We cre	We create systems and processes for sharing knowledge, information, and learning across												
	bound													
					4									
	Never -				Some	times				—Almost A	Always			
27.	We encourage the formation of change agent networks to share best practices, tools, and													
	research about organizational change.													
	0	1	2	3	4	5	6	7	8	9	10			
	Never -				Some	times				—Almost A	Always			
28.	We foo	cus on s	stringing	togethe	r an ongoi	ing serie	s of new	student l	earning	pilots.				
				_	4	-			-	_	10			
					Some						Always			
20	1470	widal	vy chance	nroisata	urith are a	ah #222==	reacte ==	+ hiahl	ricible	ublic ou c	200000			
<i>2</i> 9.	_				with enou 4	-	-		_		esses.			
	never -				Some	umes					uways			

30.	We listen to, encourage, and reward mavericks and trailblazers.												
	0	1	2	3	4	5	6	7	8	9	10		
	Never -				Some	etimes ——				—Almost A	Always		
21	Wo 1101	110 600	flict and	una it ta	a ah i arra r	ın davatar	ding an	d amoutist	4				
31.					achieve u		_		•	0	10		
	0				4						10		
	Never -				Some	etimes ——				Almost A	Always		
32.	We pro		_	e and pro	active tra	aining an	d educat	ion in su	pport o	f specific	orga-		
			•	3	4	5	6	7	8	9	10		
										Almost A			
											·		
33.		_	ople afte	r import	ant orgar	nizationa	l change:	s with a f	ocus on	learning	from		
	experie												
										9			
	Never –				Some	etimes ——				Almost A	Always		
34.					change-fi nd comn	•	lentity bo	oth interi	nally to	our empl	oyees		
	0	1	2	3	4	5	6	7	8	9	10		
	Never -				Some	etimes				Almost A	Always		
35.	We she	elter bro	eakthrou	gh ideas	with the	ir own bı	ıdgets ar	nd people	2.				
	0	1	2	3	4	5	6	7	8	9	10		
	Never -				Some	etimes				Almost A	Always		
36.	We cre	ate a cl	imate of	trust, ho	nesty, an	d transpa	arency.						
	0	1	2	3	4	5	6	7	8	9	10		
	Never -				Some	etimes				Almost A	Always		

Part 2: Scoring and Interpretation

1. Next to each item number below, record your rating from Part 1 of this questionnaire. After you have entered your rating for each question, calculate the average score for each dimension.

Item	Score	Item	Score	Item	Score
1.		2.		3.	
7.		8.		9.	
13.		14.		15.	
19.		20.		21.	
25.		26.		27.	
31.		32.		33.	
TOTAL =		TOTAL =		TOTAL =	
Total =		Total =		Total =	
6		6		6	
	Facilitative		Supportive	D	ifferent Change
	Culture		Infrastructure		Approaches
Item	Score	Item	Score	Item	Score
4.		5.		6.	
10.		11.		12.	
16.		17.		18.	
22.		23.		24.	
28.		29.		30.	
34.		35.		36.	
TOTAL =		TOTAL =		TOTAL =	
<u>Total</u> =		Total =		<u>Total</u> =	
6		6		6	
	Ongoing		Sufficient	V	Villingness and
	Strategizing		Resources	Δ	bility to Change

- 2. Which of the six major dimensions of change capacity is highest? Why?
- 3. Which of the six major dimensions of change capacity is lowest? Why?
- 4. Which of the six major dimensions of change capacity should be your top improvement priority? What specifically could be done to increase change capacity along this dimension?

Source: Adapted with permission from Buono & Kerber (2009).

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