



Tom Barwood

likeminds consulting



*Tom came to teaching with one goal in mind – to be an inspiration.
He continues this mission by providing workshops for students and teachers in all aspects
of learning to learn.*

After six years spent working in Marketing and Advertising, followed by three years spent working his way round the world, Tom decided to combine all of that experience, along with the love of his first degree in Geography, and become a teacher.

As a classroom teacher he achieved many things in a school which was powerfully focused on improving. He developing a rapport and teaching style which helped the school to achieve its aim and make his A Level course one of the most oversubscribed in the school.

Wildly energetic and irrepressibly enthusiastic, Tom was so excited by all the work being done in the area of new learning techniques that he took his inspirational goal, along with his own classroom experiences, one step further to work as a freelance trainer with students and teachers in schools all over Britain.

He specialises in the fields of motivation, self esteem, thinking skills, learning how to learn, applying accelerated learning to the classroom, employability and dealing with student disaffection, particularly amongst boys.

In the last thirteen years Tom has visited hundreds of schools all over Britain, mainland Europe and the Middle East. These schools have ranged from some of the most prestigious independent schools to state schools and academies in the most challenging areas.

He has worked with pupils from Year 2 to Year 13, with the academically least able to Oxbridge hopefuls and with teachers from NQT to seasoned professional, Heads and Deputies from both the Primary and Secondary sectors, in groups ranging from five to five hundred.

Tom is also the author of best selling 'Learning to Learn' from Teachers Pocketbooks who in 2010, won the prestigious 'Education Resource of the Year' Award.

Regardless of the audience, it is Tom's enthusiasm, passion for learning, inspiring presentation style and desire to see everyone fulfil their true potential that mark him out as different.