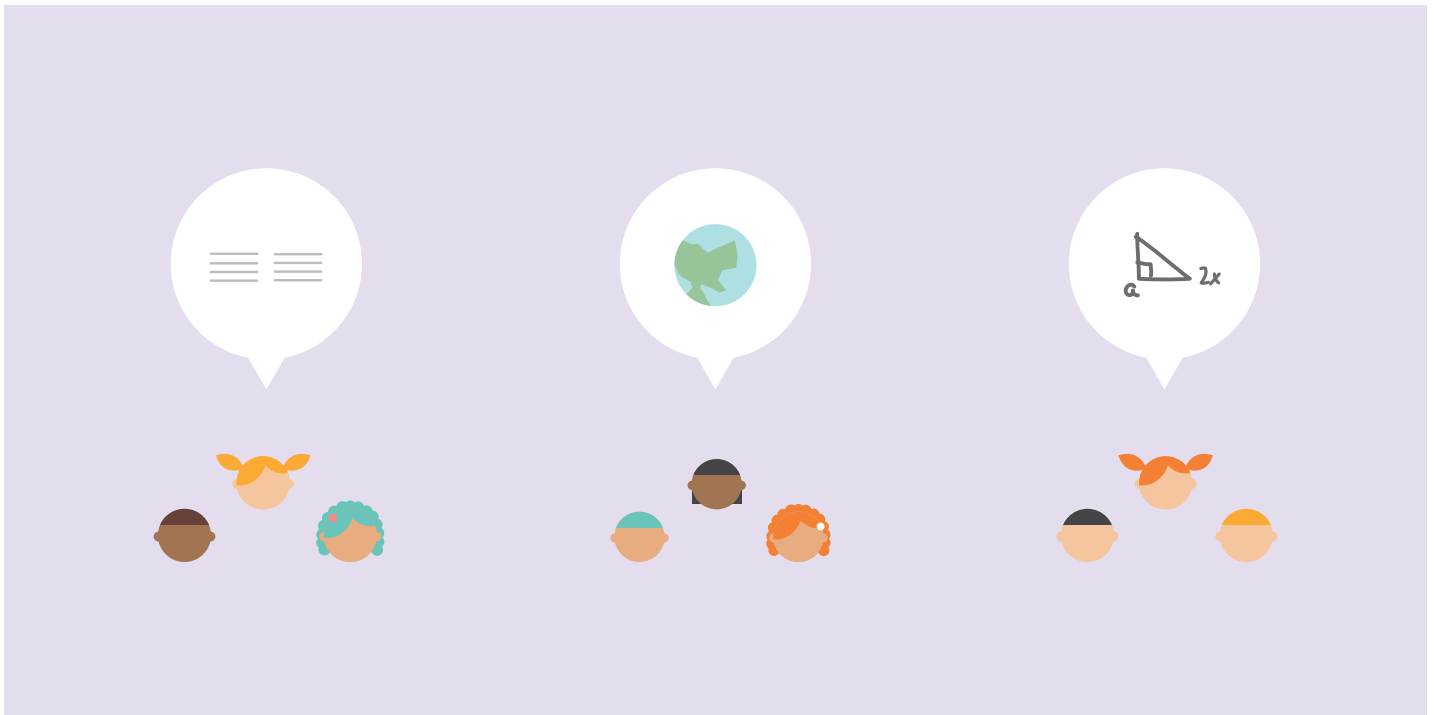


centers with classkick



Pedagogical Value

- Centers allow a teacher to work intensely with a small group of students while their classmates complete differentiated activities in small groups.
- The teacher-led group receives targeted instruction while the rest of the class develops self-discipline and collaboration skills. (See more at [Scholastic](#), [LearningRx](#), and [ABCTeach](#))

How Classkick Enhances Centers

With Classkick, a teacher can monitor and provide feedback to students in all centers from a single iPad - all without leaving his or her small group table!

how to: centers with **classkick**



Prepare and Post Classkick Assignments

- **Form groups** of students based on recent assessments.
- **Create** Classkick **assignments** to address their needs and record class codes at each center.



Set Expectations

- **Review** center **rules** as the first question in each assignment.
- Keep a chart to track students and post class codes next to the assignment name.
- Instruct students to:
 - **ask each partner** before raising hand in Classkick
 - continue **checking for bell notification** to see feedback you provide.
- **Practice transitions** (remind students to write unanswered questions in Classkick assignments and to carry iPads with two hands).



Monitor and Give Feedback in Classkick

- **Sort assignments** by “last used by students” and tap “View Student Work.”
- **Give feedback** to students with raised hands to get a group unstuck.
- **Glance through** students’ **work** every five minutes to prevent incorrect practicing.
- Encourage and monitor student collaboration by **enabling student helpers** in Classkick.



Reflect and Discuss

- **Create exit slip** on what students learned in a Classkick assignment that tracks responses over entire year (for example: AM1 TP1).
- **Assign exit slip** to students after they complete all centers.
- **Discuss** things that went well and things that need to be improved for the future.