

**The New York Charter School Dissemination Program  
2014-2015 Interim Progress Report  
Due: January 31, 2015 – **ADDENDUM SUBMITTED 3/23/15****

**Charter School Information**

<b>School Name:</b>	Community Partnership Charter School
<b>Address:</b>	241 Emerson Place, Brooklyn, NY 11205
<b>Dissemination Lead Name/Email Address:</b>	Jamie Truman, <a href="mailto:jtruman@cpcsschool.org">jtruman@cpcsschool.org</a>
<b>Date Report Completed:</b>	

**District School Information**

*Should more than one district partner exist, complete the chart below for each partner school.*

<b>School Name:</b>	PS 270
<b>Address:</b>	241 Emerson Place, Brooklyn, NY, 11205
<b>Dissemination Lead Name/Email Address:</b>	<a href="mailto:Swallace4@schools.nyc.gov">Swallace4@schools.nyc.gov</a>

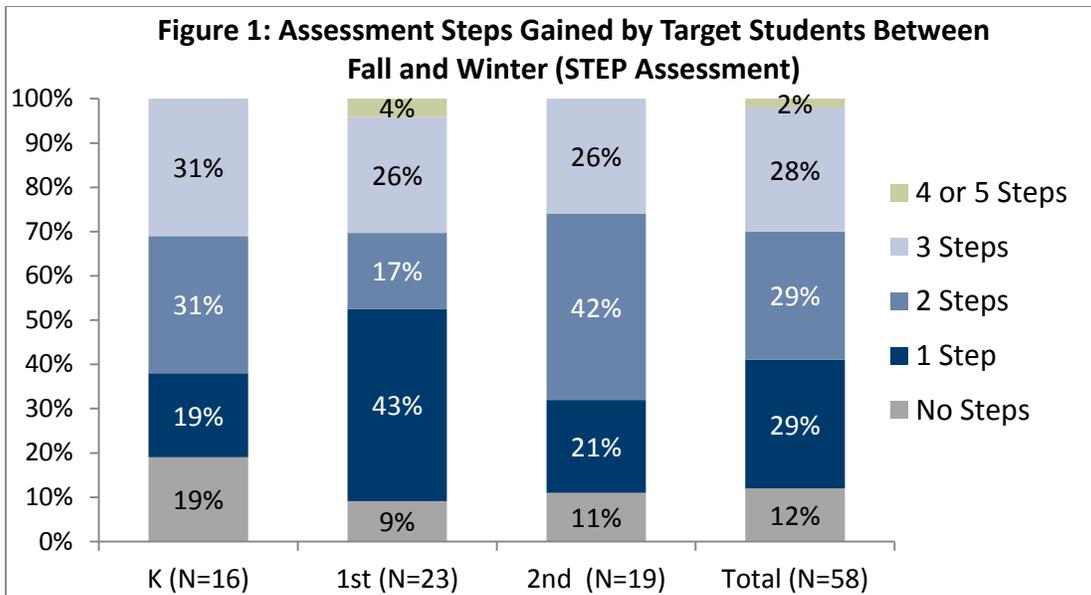
- 1. Provide a summary of work accomplished, highlighting early indicators of success. (500 words or less.)**

Early Indicators of Success:

- **[New in Addendum]** According to STEP assessment data findings, students have made progress from the fall to winter administrations of the STEP. As described in Section 2 below, a notable percentage of students in each target grade (especially in grades K and 2) are gaining the expected number of steps for this time of year, and thus far, 28 percent of K – 2 students have reached the annual target of 3 steps gained on the assessment.

- 2. Progress towards goals chart.**

	<b>Goal</b>	<b>Progress Towards Goal</b>
1.	P.S.270 students in grades K-2 will improve their academic performance in English Language Arts (ELA). One year’s worth of progress will be measured annually in student ELA skills by STEP (Strategic Teaching and Evaluation of Progress) assessment.	<b>[New data for Addendum]</b> This goal indicates that by the end of the school year, students will have made one year’s worth of progress or gaining 3 “steps” on the STEP assessment. Thus far, as of the winter assessment, 28% of grade K-2 students have met this target, while another 29% are “on pace” (i.e., have gained 2 steps) as expected by this time of year (Figure 1). The next and final STEP assessment will be administered in May. Second grade students thus far seem to be furthest ahead in their progress, as 68% have either met or are on target to meet the 3-step target increase as of the winter assessment.



	Goal	Progress Towards Goal
2.	P.S. 270 teachers will improve their data based decision making skills and improve the quality of their instruction. As a result, P.S. 270 students' ELA proficiency will improve and individual students will show growth in targeted areas.	<b>[New data for Addendum]</b> Teachers are expected to improve their data based decision making skills, resulting in student growth over the course of the school year that leads to an increase in the percentage of students that are performing at grade level. The data presented in the table below indicates the percentage of students that are considered to be testing at least at the target grade level according to the winter STEP assessment completed in February. Thus far, across all target grades (see Total in Fig. 2), a notably larger percentage of students tested at grade level during the winter assessment than in the fall. Kindergarten has shown the greatest growth thus far (+25 percentage point increase).

