

GT Carpe Diem Workshop Topics

Deb Douglas, Facilitator

- Similarities and differences of gifted learners
- Grips of gifted kids
- Common myths about giftedness
- Rights and responsibilities of gifted learners
- Definitions of giftedness
- State statutes and district mission statements
- Attributes of good character versus attributes of giftedness
- Theory of Flow
- Creating and assessing a learner profile that includes
 - Cognitive functioning
 - Intellectual and specific academic abilities
 - Learning strengths
 - Personal interests
 - Learning/studying preferences
 - Personality characteristics
 - Overexcitabilities and intensities
 - Introvert/extravert
 - Perfectionism
 - Optimist/pessimist
 - Motivation, self-direction, independence
- Matching learner profile to available options
- Recommended programming for gifted students
- Changing school or home to better meet personal needs
- Connecting with advocates at school and in the community
- Tips for talking to teachers
- Designing an action plan for change
- Important considerations regarding access to graduation and college