

Corinne Dolci, MFA

EDUCATION

University of San Francisco December 2013

Master of Fine Art - Creative Writing

Merit Scholarship Recipient

California State University, East Bay June 2010

Single Subject Credentials - English, Spanish, Social Studies

University of California, Berkeley May 2007

Bachelor of Arts - Spanish Literature and Public Health

WRITING AND EDITING

SPARKNOTES March 2017 to Present

Writer: *A Tale of Two Cities, The Hobbit*

- Write summative and analytical essays about classic texts to enhance, clarify, and enrich the experience of high school readers.
- Pitch, research, and craft two extended-length expository essays featuring original critical writing.
- Utilize classroom and subject area expertise to help struggling students succeed.
- Manage six-week project timeline with remote team.

THE PRINCETON REVIEW Jan 2017 to Present

Editor: *Cracking the AP Economics Macro & Micro Exams*

Writer: *ASAP Government and Politics*

- Develop highly engaging, graphics-driven content to capture student interest and ensure progress.
- Review existing content for accuracy, wording, readability, relevance, and consistency within texts.
- Utilize classroom and subject area expertise to help struggling students succeed.
- Coordinate with publication team remotely.

INTERNATIONAL DENTIST CENTRAL Jan 2017 to Present

Editor and Writer

- Interpret and edit international educational and professional experiences into a CV formatted in the style of highly competitive US medical professionals.
- Interview applicants and revise statements of purpose to be streamlined with the Centralized Application for Advanced Placement for International Dentists.
- Managed all client and internal communications via myriad online applications.

S/V HELIOS Nov 2014 to Present

Editor and Writer: *svhelios.com*

- Founded and wrote all copy for website chronicling adventures of multiyear sailing sabbatical.
- Wrote copy and photographed thrice-weekly blog detailing travels and wildlife.
- Maintained posting schedule despite an ever-changing array of connectivity availability.
- Accepted for publication in *Cruising World* magazine.

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TEACHING

ALBANY HIGH SCHOOL - ALBANY, CA
Instructor: *English*

Feb 2010 to June 2014

- Taught AP Literature and Freshman English using a project based, workshop model.
- Developed integrated units of study incorporating creative, analytical, and expository writing.
- Infused units of study with informational, literary, poetic, and informal texts.
- Led professional development seminar on developing materials to scaffold curriculum.

Instructor: *US History and Government/Economics*

- Developed curriculum for on-campus environmentally themed small academy (EDSET).
- Designed thematically based social studies curriculum emphasizing environmental history, government theory, economics and foreign policy.
- Created summative projects uniting classroom curriculum with students' off-campus internships.
- Integrated myriad on-line formats to facilitate classroom communication and student discussion.

BERKELEY UNIFIED SCHOOL DISTRICT - BERKELEY, CA
Instructor: *3rd Grade Spanish-English Dual Immersion*

Feb 2009 to June 2009

- Responsible for the education of 25 students of varied primary languages.
- Designed curriculum addressing language arts and mathematics in both Spanish and English.
- Collaborated with colleagues and district advisors to ensure curriculum congruency.
- Nurtured productive relationships with parents and support staff in both languages.

AWARDS AND AFFILIATION

AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS
COLLABORATIVE SCHOOL LIBRARY AWARD

April 2012

- Recognized with colleagues in EDSET Academy for excellence in cross-curricular program development.

MILDRED JORDAN SHARP SCHOLARSHIP FOUNDATION
ALUMNI ASSOCIATION, UC BERKELEY
Principal Advisor

Sept 2007 to Sept 2012

- Managed and distributed a scholarship that awards \$4,000 to women in education that serve the community. Organized an annual philanthropic brunch for over 70 attendees.