Identifying Science Stories Internship
The U. S. National Park Service,
National Capital Region

Description: The position will be a University of Maryland-based, flexible, full-time, paid internship. The U.S. National Park Service (NPS) National Capital Region (NCR), Office of Natural Resources and Science (NRS) Urban Ecology Research Learning Alliance (UERLA) is seeking an upper level undergraduate student with interest in Natural Resources, Science Communication, Park Science, Ecology, National Parks, and/or related fields. Additionally, the intern should have access to a computer. The intern will review and evaluate compelling story-telling techniques to facilitate distribution of science findings. For each of the National Capital Region Parks at least one science story will be developed using the evidence-based story-telling techniques. Stories will be appropriate for social media and website distribution. The highly urbanized and rapidly growing region around NCR parks makes them increasingly important as a critical refugia for urban visitors and other species in a changing climate. We anticipate that the internship will begin in May of 2019 and continue through August of 2019. Students must be enrolled in a degree program for the duration of the internship.

The intern will work closely with the NPS Urban Ecology Research Learning Alliance’s Science Education Coordinator. The intern will have the opportunity to present findings to NPS staff in the National Capital Region. This position will begin in May 2019 and end in August 2019; start and end dates are flexible. Hours are full-time for 10-12 weeks. The bulk of work is by telework with limited site visits to parks and UERLA in Washington, DC. Project mentors will include NPS staff in the UERLA and the Office of Natural Resources and Sciences.

About UERLA: UERLA is a National Park Service Research Learning Center that serves 16 parks in National Capital Region. We translate complex research results into readily understandable information, providing research, education, and technical assistance for parks. UERLA also provides science communication outreach to park managers and external audiences via websites, workshops, and publications. UERLA maintains research and education partnerships with universities, not-for-profit, education, and other federal agencies. The education activities of UERLA include providing training opportunities for NPS staff and partners, participating in science education programs, and building external partnerships that support science education in parks. Within the Natural Resources and Science Office, other science programs, such as botany, wildlife, geology, air resources, and inventory and monitoring, aquatic ecology work with the Urban Ecology Research Learning Alliance on interdisciplinary projects.

How to Apply: If interested, provide a current resume with references, transcripts, and letter of interest electronically to Ann_Gallagher@nps.gov, Science Education Coordinator, Urban Ecology Research Learning Alliance, National Capital Region, National Park Service, 4598 MacArthur Blvd., NW, Washington, DC 20007, Cell: (202) 322-9888. Please use the subject line ‘Science Stories’.

The deadline for applying is **February 15, 2019 at 5 pm ET**. We expect to begin to interview candidates the week of **February 25, 2019**.