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Education

Graduate: Phd in Political Science, May 1995, Yale University
MPhil in Political Science, May 1992, Yale University
MA Political Science, May 1991, Yale University

Undergraduate: BA in Politics and History (Double Major), June 1987,
University of California, Santa Cruz

Academic Positions Held

Fellow, Woodrow Wilson Center for International Scholars, 2013-14.

Associate Professor, Department of Government, Georgetown University, August 2003 to present

Director, Program on Education, Inquiry and Justice, Georgetown University, August 2012 to present

Assistant Professor, Department of Government, Georgetown University, August 1995 to 2003

Acting Instructor, Yale University, Fall 1994 and Fall 1991

Writings and Publications

Books

Building the Federal Schoolhouse: Localism and the American Education State, Oxford University Press, 2014.

On Equal Terms: The Constitutional Politics of Educational Opportunity, Princeton University Press, 2001. 2nd printing and paperback release 2003.

Book Project in Progress

Common Core Politics: Policy Feedback and Political Backlash, under review with Oxford University Press.

Edited Volumes

The Elementary and Secondary Education Act at Fifty and Beyond, David Gamson, Kathryn McDermott and Douglas S. Reed, editors. Themed issue of *RSF: The Russell Sage Foundation Journal of the Social Sciences*, December 2015.

Peer-Reviewed Articles

“The Elementary and Secondary Education Act at Fifty: Aspirations, Effects and Limitations,” (with David Gamson and Kathryn McDermott) *RSF: The Russell Sage Foundation Journal of the Social Sciences*, vol. 1, no. 3 (2015), pp1-29.

“State-Building as Standardization: ESEA at 50 from the Perspective of American Political Development,” *History of Education Quarterly* vol. 56, no. 2 (May 2016)

“Is There an Expectations Gap? Educational Federalism and the Demographic Distribution of Proficiency Cut Scores,” *American Educational Research Journal*, vol. 46, no. 3, pp718-742 (Sep. 2009)

“Not in My Schoolyard: Localism and Public Opposition to Funding Schools Equally,” *Social Science Quarterly* vol. 82:1 (March 2001), 34-50.

“Twenty-Five Years After *Rodriguez*: School Finance Litigation and the Impact of the New Judicial Federalism,” *Law and Society Review*, vol. 32, no. 1 (March 1998)

Peer-Reviewed Articles Under Review

“Common Core Politics: Policy Feedback, Political Pushback and the Role of Legitimation” Under Review at *Political Science Quarterly* (submitted March 2016)

Law Review Articles

"Judging Schools: Courts and the Structure of American Education," *Tulsa Law Review*, vol. 47, no. 1, pp265-72. (Summer 2011)

“Popular Constitutionalism: Toward a Theory of State Constitutional Meanings,” *Rutgers Law Review*, vol. 30, no. 4, pp871-932. (Summer 1999)

“The People v. The Court: School Finance Reform and the New Jersey Supreme Court,” *Cornell Journal of Law and Public Policy*, 4:1, Fall 1994

Book Chapters

“Building the Federal Schoolhouse in Alexandria, Virginia: A Local Perspective on the Political Development of Education,” in *To Educate a Nation: Federal and National Strategies for School Reform* ed. Carl F. Kaestle and Alyssa Lodewick , (University Press of Kansas, 2007), pp41-63

“Public Education, Democratic Life and the American Courts,” in *American Institutions of Democracy: The Judicial Branch* (Oxford University Press, 2005), pp459-484.

“Judicial Review and the Stages of *Marbury*,” in *Arguing *Marbury* v. *Madison**, Mark V. Tushnet, ed., (Stanford University Press, 2005), pp88-103.

“The Juridico-Entertainment Entertainment Complex: A New Constitutional Regime,” in *Readings in Law and Culture*, Richard K. Sherwin, ed. (Ashgate Publishing, 2005).

“Montgomery County: A Tale of School Choice” in *Leaving No Child Behind: Options for Kids in Failing Schools*, Frederick Hess and Chester Finn, eds. Palgrave, 2004, pp263-86

Court-Ordered School Finance Equalization: Judicial Activism and Democratic Opposition,” in *Developments in School Finance 1996*, William J. Fowler, ed. (National Center for Educational Statistics: Washington, DC), pp93-120.

Other Articles, Encyclopedia Entries, Miscellaneous

“School Finance” in *American Governance* (2016) (New York: Cengage Publishers), pp15-19.

Washington Spectator, "Drill and Kill: The Perversity of Test Based Education," September 13, 2013.
<http://washingtonspectator.org/the-perversity-of-test-based-education/>

"Great (And Not So Great) Expectations: The Demographics of Proficiency Cut-Scores" *AASA Journal of Scholarship & Practice*, vol. 7, no. 3, pp37-48 (Fall 2010).

"Endorsing Change: Editorial Views of No Child Left Behind," *Georgetown Public Policy Review*, vol. 10:1 (Fall 2004), 31-40.

Articles and Chapters In Progress

"English Learners and the Lessons of Law: Segregation, Services and Second Language Acquisition" (with Sabrina Wesley-Nero and Edom Tesfa)

"Policy Ideas and Political Ideas in U.S. Education Reform: Localism and National Reforms" in *How Ideas Shape Urban Political Development*, edited by Richardson Dilworth and Timothy Weaver

"Civil Rights for Individuals and Groups" (with Douglas Mitchell and Tedi Mitchell) in *Shaping Education Policy*, 2nd edition (2017) Routledge, Robert Crowson, Dorothy Shipp and Douglas Mitchell, eds.

Selected Conference Papers

"Legal and Pedagogical Contexts of English Learners: The Legality of Linguistic Isolation and Developmental Needs," American Educational Research Association Annual Meeting, April 8-12, 2016.

"Schooling the State: Policy Uncertainty and National Education Reform," Social Science History Association, Baltimore, MD, November 13, 2015.

"ESEA at 50: Education as Statebuilding" Plenary Session, Invited Speaker, History of Education Society, November 6, 2015.

"Ideologies of a Common Education: Ideological and Interest-Group Opposition to Common Core State Standards," May American Educational Research Association Annual Meeting, Chicago, IL, April 17, 2015

"What is the Education State? Understanding the Nature of the Federal Schoolhouse," Paper presented at the Annual Meetings of the American Political Science Association Washington, DC August 29, 2014

"Institutions, Interests and Ideologies: Common Core Implementation and the Limited Politics of Reversal," Paper presented at the Annual Meetings of the American Political Science Association Washington, DC August 31, 2014

"Localism and the Education State: English Language Learners and the Politics of Incorporation," Paper presented at the Annual Meeting of the American Educational Research Association Annual Meeting, April 6, 2014.

"Educational Spending and Interstate Variation in Proficiency Cut Scores: Lessons for the

Implementation of Common Core Standards,” American Educational Research Association Annual Meeting, San Francisco, CA April 2013

“From Massive Resistance to IDEA: Desegregation, Integration and the Construction of Special Education in Alexandria, Virginia, 1959-1989,” American Educational Research Association Annual Meeting, San Francisco, CA April 2013

"*Parents Involved in Community Schools, Economic Segregation and School District Capacity to Integrate,*" co-authored with Andrea Mayer, Paper presented at American Educational Research Association Annual Meeting, Vancouver, British Columbia, March 2012

"Do We Aim at What We Pay For? Proficiency Expectations and Educational Resources" Paper presented at the Annual Meetings of the American Political Science Association, Seattle Washington, Sept. 1-4, 2011

“The Judge in the School House Door: Courts and the Regulation of School Membership,” Paper presented at the Annual Meetings of the American Political Science Association, Washington, DC September 2-5, 2010

“Local Regimes and the Reception of Federal Education Reforms: Litigation and Political Authority over Public Education,” Paper presented at Annual Meetings of the Law and Society Association, May 27-30, 2010, Chicago, Illinois

Of Islands, Dead-Ends, Gateways and Loops: Migration and the Boundaries of U.S. Public Education, Paper presented at “Redefining America: Race, Migration and the Politics of Inclusion” A Conference Sponsored by The Americas Initiative of Georgetown College, April 10-11, 2008

“Building the Federal Schoolhouse in Alexandria, VA: The Indirect Policy Effects of School Desegregation,” American Educational Research Association Annual Meeting, March 24, 2008

“Vouchers, Desegregation and the Segregationist Academies: A Spatial Examination of the Racial Effects of School Vouchers, in Alexandria, VA, 1960-1964.” Policy History Conference, Charlottesville, VA Spring 2006 and American Political Science Association Annual meeting, Summer 2006

“The Judicial Management of Crisis: The Case of Alleged Fugitive Slaves in Antebellum District of Columbia,” Western Political Science Association Annual Meeting, Denver, CO, March 2003.

“To Litigate or Initiate: Right to Die Claims and Political Mobilization,” American Political Science Association Annual Meetings, Boston, MA, August 29-Sept. 1, 2002

“The (Possible) Electoral Face of Legal Mobilization: Some Organizational Dimensions of Early Right to Die Cases,” Western Political Science Association Annual Meeting, March 2002, Long Beach, California

“Constituting the Right to Die: Extra-Judicial Conceptions of Constitutional Rights,” Midwestern Political Science Association Annual Meeting, April 2001, Chicago, IL.

“The Juridico-Entertainment Complex: A New Constitutional Regime,” presented at the Law and Society Annual Meetings, Chicago, IL, May 1999

“I Can Play That: Social Movement Repertoires and State Constitutional Politics,” presented at the American Political Science Association Annual Meeting, Boston, MA, August 1998

“State Constitutionalism and Social Change: The Limits of Countermajoritarianism” American Political Science Association, August 30, 1997

Selected Invited Presentations

University of California, Santa Cruz, Department of Politics, “Building the Federal Schoolhouse,” February 4, 2015

University of Wisconsin, Madison, Wisconsin Center for the Study of Liberal Democracy. “Is It Time to Rewrite the Constitution?” November 7 & 8th, 2014.

Syracuse University, Sawyer Law & Politics Research Seminar, “Building the Federal Schoolhouse,” November 14, 2014.

“Reflections on Ferguson,” Office of the President, Gaston Hall, Georgetown University, August 28, 2014.

Woodrow Wilson Center for International Scholars, Washington, DC. “Politics of Proficiency: Implementing the Common Core,” March 11, 2014

Center for Education Policy, George Washington University, March 26, 2014.

Brown University, Advanced Studies Fellowship Program and the Annenberg Institute for School Reform. June 2005. Conference on Federal and National Strategies for School Reform, “Building the Federal Schoolhouse in Alexandria, Virginia: A Local Perspective on the Political Development of Education.”

American Enterprise Institute, January 2004, Conference on Choice and Supplemental Services in No Child Left Behind, “The Experience of Montgomery County, Maryland, 2001-03”

Harvard University, October 2003, Conference on the Politics of School Boards, “Whither Localism: The Politics of Implementing No Child Left Behind”

Princeton University, October 2002, Politics Department, Public Law Symposium

Woodrow Wilson International Center for Scholars, Washington, DC, March 2002.

University of California, Berkeley, Department of Political Science, December 2000

Georgetown University Law Center, Law & Society Research Seminar, September 1998

Research Support and Fellowships Received (in reverse chronological order)

Presidential Award, Russell Sage Foundation, New York, NY, \$35,000 to fund a conference on the 50th Anniversary of Elementary and Secondary Act, December 2014. Awarded June 2014.

Fellow, Woodrow Wilson International Center for Scholars, Washington, DC 2013-14

Senior Faculty Fellowship, Spring 2010, Graduate School of Arts and Sciences, Georgetown Univ. (to complete the “Building the Federal Schoolhouse” manuscript)

Summer Research Grant, Graduate School of Arts & Sciences, Georgetown Univ., 2006 (for an analysis of educational politics in Alexandria, VA)

Carnegie Scholar, Carnegie Corporation of New York, 2004-2006, \$100,000 (to fund research on the federal role in public education)

Advanced Studies Fellowship, Brown University, 2003-04 (to fund a full year of research on implementation of the No Child Left Behind Act)

Guest Scholar, Brookings Institution, Washington, DC, August 2003-July 2004

Competitive Grant-in-Aid, Graduate School of Arts & Sciences, Georgetown Univ. Fall 2002

Competitive Grant-in-Aid, Graduate School of Arts & Sciences, Georgetown Univ, Spring 2002

Competitive Grant-in-Aid, Graduate School of Arts & Sciences, Georgetown Univ, Fall 2001

Summer Research Grant, Graduate School of Arts & Sciences, Georgetown Univ., 2001. (Research support for new project on the politics of the right-to-die movement)

Junior Faculty Fellowship, Graduate School of Arts & Sciences, Georgetown Univ., Fall 1998 (for completion of *On Equal Terms* book manuscript)

Grant-in-Aid for Faculty Research, Georgetown University, Spring 1998 (for research on state initiative politics)

National Academy of Education Spencer Post-Doctoral Fellowship, 1996-1997 (for research and writing of *On Equal Terms*)

Brookings Institution Research Fellowship, Washington, DC 1993-94 (dissertation research and writing)

Yale University Dissertation Fellowship, 1993-94 (dissertation research and writing)

Spencer Foundation Dissertation Year Fellowship, 1992-93 (dissertation research and writing)

John F. Enders Research Assistance Grant, Yale University, 1992 (travel grant)

Honors and Awards

Outstanding Reviewer, *Educational Researcher* Spring 2014

Best Community-Based Learning Course, Center for Social Justice, Georgetown University, 2008

Honorable Mention, American Judicature Society, Best Paper in Judicial Politics, 1999

Dissertation unanimously awarded Distinction by Political Science Dept, Yale Univ. May 1995

James M. Cox Fellow in Public Affairs, Yale University, 1990-91

University Fellow, Yale University, 1988-1990

National Science Foundation Graduate Fellowship Honorable Mention, 1989

Phi Beta Kappa, UC Santa Cruz, 1987

Honors in Politics, UC Santa Cruz, 1987

Honors in History, UC Santa Cruz, 1987

College Honors, Cowell College, UC Santa Cruz, 1987

National Dean's List, 1987