

Toddlerhood Transition Discipline Flow Chart

Keeping a Toddler on Track with:

Instruction *is:*

Directive: (Instructing child what to do)

Restrictive: (Instructing child what not to do)

Encouragement *with:*

Praise - Affirmation - Hugs - Rewards

Correction *for:*

1. Stewardship:

(Disrespect for Property)

2. Behavior (Specific)

- a) Whining
- b) Meltdowns/Tantrum
- c) Social Behavior w/others

3. Behavior (General)

General Disobedience

4. Endangerment

Health/Safety

Cause:

Usually Curiosity/Imitation

Cause:

Usually Developmental

Cause:

Misguided Self-Interest

Cause:

Immaturity/Lacks sense of present danger

Solution

- 1. Instruction/Remove object
- 2. Redirect Child
- 3. Loss of Privilege
- 4. Isolation/Sit time
- 5. Natural Consequences

Solution

- a) "Use your words" or "No whining, say yes Mommy no whining."
- b) Isolate/Nap/Remove Child from point of frustration/self-control training with hands
- c) Isolation/Loss of Privilege
Sit time

Solution

- 1. Isolation
- 2. Loss of Privilege
- 3. Sit Time Training
- 4. Other

Solution

- 1. Isolation
- 2. Loss of Privilege
- 3. Sit Time Training
- 4. Other