



**PS333 MSC**

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**Principal:** Claire Lowenstein  
**Assistant Principal:** Simira Freeman

## 2017-2018 Lottery Application For Grades 1-5 Only

**Please print clearly when completing this application and use only blue or black ink. Pencil is not acceptable. Your application will not be considered completed until all the information below is filled out. Please remember, there is no guarantee that your child will get a seat at Manhattan School for Children. Families will be informed of their acceptance by mail and/or by phone. If you have questions about the application process, please email [info@ps333.org](mailto:info@ps333.org)**

**Drop off or mail application to:** Manhattan School for Children, PS333 154 West 93<sup>rd</sup> Street New York, N.Y. 10025

**Scan/Email application to:** [Info@ps333.org](mailto:Info@ps333.org)

**Telephone:** 212 – 222 - 1450 **Fax:** 212 – 222 – 1828

Child's Name:	Male or Female:
Date of birth:	Applying for grade (circle one): 1 / 2 / 3 / 4 / 5
MSC Sibling? Yes or No	Current school/grade, if applicable:
Home language:	

Other children? Yes or No
List the names of their current schools:

Parent/Guardian Name:
Home Address:
Telephone # (home, work, cell)
Email Address:
Does your child have an IEP (Individualized Educational Plan)? Yes or No
If yes, what services are provided?

The MSC admissions process is designed to provide maximum access to the school for all families throughout CSD 3. As a school of choice, MSC is open to children who are zoned to District 3. Our student-centered, project-based pedagogical focus and instructional program is unique and grounded in the philosophy of a “community of learners.” In order to ensure a good match between families and MSC, a parent/guardian School Tour, and acknowledgment of MSC Mission Statement are all a part of our application process. Please check and indicate that you’ve submitted the required documents and the date you attended the following event:

	Attended or will attend school tour.
	I have read and signed the Manhattan School for Children philosophy and mission statement.

## Mission Statement

*In order to ensure a good match between families an MSC, please read this mission statement and sign at the bottom.*

Manhattan School for Children was founded in the early 1990s through a cooperative effort of parents, teachers and staff members of NYC’s Community School District 3. It is a school of choice open to children who are zoned to District 3. Since that time, MSC’s educators and parents have worked to build and maintain a school community in which students of different racial/ethnic, socio-economic as well as physical and academic abilities come together to celebrate multiple ways of knowing the world and each other.

**Our student-centered, project-based pedagogical focus and instructional program is unique and grounded in the philosophy of a “community of learners.”**

We believe that all children are gifted in multiple ways, and we organize the curriculum thematically using an open-ended, inter-disciplinary project-based approach that allows students to demonstrate their talents while learning from each other. In this way, we respond to each child’s unique developmental needs while encouraging a meaning learning process.

Such an educational approach might not be for all families. Many parents believe that their children would be better off in a more traditional, structured environment. At MSC, for example, students do not wear uniforms, we call teachers by their first names, and all classrooms are heterogeneous and inclusive. We strongly believe that parents need to make an informed choice about our school and whether it is a philosophical and pedagogical match with their beliefs and their children’s needs. Signature on the bottom is required. Parent visits, while not required, are strongly encouraged.

## The Philosophy Of Our School

- **Children learn by doing.** They learn by handling materials, exploring and thinking about environments, discussing and planning projects, and conducting experiments. The curriculum encourages learning through discovery and project based program.
- **Children learn at different rates, using different strengths and different learning styles.** The curriculum blends inquiry-based and skills-based activities, responding to each child’s unique level of development. Classrooms are heterogeneous and inclusive.
- **Children learn about the world in an integrated way.** The curriculum integrates the disciplines of math, reading, writing, science, social studies and the arts.
- **Children learn when they feel good about themselves.** The curriculum fosters appreciation and respect for individual, cultural and racial diversity.
- **Children learn when their parents are active participants in their school and education.** Parent involvement is a key ingredient in the success of the school and parents are expected to participate and support the learning environment.

## Parent Signature

**We are zoned to District 3 and my child is eligible to attend MSC. I have read and I understand the above mission statement and agree with MSC’s educational philosophy.**

Signature:	Date:
Print Name:	Print Child’s Name: