

SLT Special Meeting to Address Budget Alignment with CEP Goals

Date: May 27, 2020 3:00 pm

Location: ZOOM

Present:

Claire Lowenstein, Principal

Ashley Casella, Designate (UFT Chapter Leader / Mandatory SLT Member)

Jason Isbell, PA President

Alice Hsu (3rd Grade ICT Classroom Teacher / UFT Member of the P.S. 333 SLT)

Katelyn (Kati) Bornholdt (4th Grade Classroom Teacher / UFT Member of the P.S. 333 SLT)

Kathryn Good, Parent Rep and Secretary

Kiki Herold, Parent Rep and Time Keeper

Justin Schwarz, Parent Rep and Chair

Sasha Rudenstine, Parent Rep

Raphael Tomkin (UFT Chapter Leader / Mandatory SLT Member)

Diane Schoemaker, PA President

Matt Angell, Superintendent's Office

Tatiana Hoover

Meeting Minutes

Matt

Managing the transition in the new portal in order to enable and - What is the baseline and which changes to make/prioritize over time for the CEP and how the system will update over time/automatically.

Since we have no budget yet, we cannot say it is in alignment with the CEP at this time
School in good standing and no level 1s

ELA and Math goal must be done and then we have choices within the worksheet

May include the remote learning activities we have done and will do

Social emotional component can/should be reflected - especially since all students are coming in in the Fall in a different place than they exited/may have otherwise returned in Sept.

“Smart Goal Builder” for a 4-year CEP (which caused the iPlan Portal to be not ready) - we can update that soon/next week at the regularly scheduled SLT meeting on 3 June.

While we anticipate the budget will show reductions, it is too soon to anticipate how much and what later adjustments to the initial budget information may show.

Tatiana

We do not know what will happen with the DOE and what budget cuts to DOE may eventually impact school operations.

School budget rolls over from end of year to next. It is not constructed new each year. Central sends the funds to the school. Principal and Admin then make decisions about the allocations/cuts. Out of classrooms expenses are not posted until divisions on priorities. Changes to staffing expenditures are the responsibility of the Principal/Admin.

Some lines can never begin at zero (ex. Substitute teachers)

Allocations at school level are recommended and sent back to Central for approval/request to adjust. Funds come on the per student basis from Central.

Expenses for partnerships should be considered by SLT and must be considered in alignment with CEP goals.

Raphael

Housekeeping by-laws indicate that Chair must recognize guests and Chair indicates that he may do so as SLT has requests input.

Payroll for positions may be considered by SLT and letters for Excessing of Staff are due in June. UFT supports the SLT input into these discussions.

The SLT weighs in on the budget alignment to achievement of CEP.

Questions from Kathryn, Diane, Jason
Input from Matt

Claire expressed a desire to have a conversation about what is working in terms of the remote learning.

Raphael is responding that it isn't an exercise only. These are, in Raphael's view, budget lines and his goal is to ensure that there is pedagogical support to achieve the goals.

Justin suggested to re-frame the discussion around a common desire to maintain the duty of care to the staff and to not see people lose their jobs. The decision regarding how and when to make inputs to the principal and admin for their consideration in allocating the budget.

Tatiana shared that MSC has no record of excessing teachers and have not indicated that the preference is to maintain staff within the community.

Justin asked Raphael if he has additional inputs and if Matt can comment on who can provide data to SLT on CEP achievement.

Raphael understood that the consensus is that we will not review the lines in budget priorities to the aim of prioritizing positions/expenditures for elimination.

Moves to have the budget shared with SLT when is received from Central.

In order to address our goals, the SLT expressed its difficulty in receiving data from the Administration over the course of the year to properly track progress with CEP goals.

Matt recommends creating sub-committees to manage the tracking of the data. What do you want to have shared and how can that collective data be shared. The committee model ensures efficiency.

It was addressed that SLT members cannot access raw data due to privacy issues (per FERPA) and the Administration will need to provide organized data to stakeholders.

SLT requested Math and ELA data broken down by different subgroups to reflect student achievement across the year: Race, IEP-status, under-performing.

Despite requests, The SLT received ELA data only once over the course of the year (just before the pandemic), and the data illustrated that marginalized subgroups were disproportionately struggling. At that meeting, the SLT discussed targeted intervention approaches.

As for data, Claire explained that Prodigy is 3-8 and will provide baseline for math. There was concern that not everyone is using Prodigy. Also how will we evaluate if they students are at grade-level achievement. K-2 committee may be very useful to look at what the remote period and pre-remote data demonstrates.

Administration was tasked with providing data so we can look at each CEP goal line by line to ascertain if we achieved established CEP goals.

Data requested to be parsed by sub-group.
Running Record data for ELA for k-12

Math:
3-8 prodigy data
K-2 holistic/qualitative assessment
K-8 data through to March

Also second term data sets.

Matt said that he will help Administration organize the data for the SLT.

Raphael explained teachers cannot provide data to the SLT per FERPA, it must come from Administration.

The next SLT meeting was moved to 6/17 to allow for the Administration to collate data, with a follow up meeting scheduled for 6/18.

There was agreement we may need to schedule further SLT meetings beyond June to address CEP goals given the time lost due to pandemic.