MSC SLT Meeting Minutes  
December 3, 2020, held Remotely Via Zoom

Attendees

Claire Lowenstein, Principal  
Alison Holden, Parent Rep, Secretary  
Kiki Herrold, Parent Rep, Time Keeper  
Paulina Perera-Riveroll, PA Co-President  
Justin Schwarz, Parent Rep, Chair  
Ashley Casella, Teacher  
Raphael Tomkin, UFT Chapter Leader  
Hilary Kaden, Teacher  
Nicole Magistro, Teacher  
Malaka Banks, Parent Coordinator (Visitor)  
Tatiana Hoover, Admin (Visitor)

Glow and Grow  
3:15-

Principal’s Report  
K-5 coming back.  
Collapsed Cohort in K. A days only. 2 teachers SETTS and Academic Supports  
103 Collapsed Katherine SETTS on B days  
202 Collapsed Amy IEP Teacher B days

Consent.  
20% Staff and Students  
First Day Monday

PA Report  
MSC remains K-8 Even though Middle school isn’t going back  
Family Giving happening now; Town Hall tonight  
Meeting next Tuesday

Minutes  
Consensus Motion for revision from Raphael.

CEP Progress Monitoring  
Per, Chair’s request at November Meeting, constituent groups met offline to prepare to finalize CEP Progress Monitoring Goals for this meeting.  
Teachers and Parents met and submitted recommendations to body.  
Administration met and submitted recommendations to body.  
Discussion was framed to agree on baseline indicators, target and action plans, going through and seeing if there are any goals to edit.
Claire’s Suggestions:
ELA
Changes:
Lowering global ELA goals from 5% to 3%, due to remote learning creating new challenges for school
Targets going to 1%

African American Subgroup; also going to 3%, Raphael challenges this - this subgroups specifically targets a few students, who need most of our resources. Claire: many of these students are remote; much harder to help remotely. Purpose of CEP is to make goals, not overshoot.

New Action Plan - now that cohorts are collapsed; academic intervention will be in place. Kids in targeted subgroups will get first.

Older kids- targeted office hour time; Raphael says this is against contract agreement, can’t be mandated, so shouldn’t be in action plan

Compromise: 4%, 2% targeted increases for Subgroups

Claire discussed Data Groups

Another intervention- Malaka: Trinity High School. Tutor kids k-5. Nichole wants clarity about goals of program; seems to be a “reading buddy” program.

Ashley- shared reading groups helping

MATH
Recommended that we adopt similar approach to ELA.

Special Education Services
Raise Special Education Compliance from 90-92% - regarding implementation
Action Plan - Amy is now IEP teacher 2 days a week.

New ideas for Actions plans from teachers:
All special education teachers will be provided specific periods or times during the contractual work day, as written into their schedules to assess IEP goals and needs, prepare for IEP related paperwork and documentation.

1.) Time during the teachers’ contractual work-days to write, finalize and collect assessment data for students' IEP’s.

2.) Ongoing professional development, in-service training, and readily-accessible support(s) for staff on how to write high-quality IEP’s, as well as to [correctly/successfully] implement those IEP’s with fidelity.
Implementing targeted small group instruction which focuses on students’ individualized IEP goals and access to the general education curriculum

All special education teachers will create targeted small groups based on academic IEP goals; progress monitoring will happen formally 4 times per year on IEP Progress Reports.
Concern: My only concern is when we are hybrid - how do we implement this if students with IEPs are in different cohorts and not regular taught together?

Arts Education Goal
Keep as is for now, PA needs to form Arts Committee to create goals and data

Collaborative Trusting Relationships
Increase by 10%, Claire wants to lower to 5% - difficult to connect; people are under stress and anxiety. People not working in building; Realistic improvement.

Not a consensus. Claire not ok keeping it at 7.5.
Tabled discussion to make progress on finalizing goals.

SWD
Change to 4%

Equity and Student Voice
We need a baseline from Logan

Economically Disadvantaged

Remote Learning Goals
Daily Morning meeting
Access to small groups - once a week; is this being monitored?
Raphael - Schedules full because of teacher shortage. How do we pay for it?

Below Benchmark Students
6%-4%

Continued review of CEP Goals and applied same metrics.

Return to Teacher Climate CEP goals:
There was disagreement on changing from the 10% improvement agreed upon by the SLT this summer. Chair reminded group that this is a consensus voting body and proposed a compromise. The SLT agreed to table the issue for today and continue this discussion next month where it will be on the top of the agenda as unfinished business. Goals will remain at 10% and we will revisit in January Meeting. Everyone agreed to this compromise.
Ashley and Hilary will place Progress Monitoring changes into Iplan Portal

Consensus Motions: See attached. Rafael adding to Article 3 Section 6, regarding floor time for Mandatory or Elected SLT members

Led to discussions of surveys
Claire disagrees with constituent surveys without consensus of SLT

Didn’t pass consensus
Yes 4
No 4
Abstention 1

#2 re: prodigy
Yes
No
Abstention

Minutes amended: no need for consensus 2
Prodigy math is used as the main assessment to progress monitor 6th and 7th grade math CEP goals.

Meeting called to a close.