make book sharing time enjoyable.

- When your baby puts a book in his mouth, gently remove it and start reading it together.
  ♦ Offer a rattle or something else to chew on.
- Let your child turn the pages.
  ♦ Your baby may bat at the pages at first.
- Read as long as your child is interested; no power struggles over books.
- Read with your child every day, a few minutes at a time.

find ways to keep your child’s attention.

- Use “parentese” with your baby.
  ♦ Use higher pitched voice
  ♦ Exaggerate sounds in words
  ♦ Speak slowly and clearly, short sentences
- Use a cheerful voice.
- Encourage your child to join in.
  ♦ Say animal sounds. ♦ Talk about the pictures.
  ♦ Repeat what you say. ♦ Turn pages.
- Several short and sweet reading times throughout the day is fine.
No book handy? ✗ Activities you can do to help

- You can read anything to your child:
  - Magazines, newspaper
  - Catalogs
  - Cereal boxes
  - Recipes
  - Instructions
  - Mail

- When you learn something by reading about it, tell your child what you found out and where you read it.

No book handy? ✗ Activities you can do to help

- You can read anything to your child:
  - Magazines, newspaper
  - Catalogs
  - Cereal boxes
  - Recipes
  - Instructions
  - Mail

- Talk with your child about things you are reading.

Print Motivation #1 2—5

Print Motivation #2 2—5

Print Motivation #1 0—2

Print Motivation #2 0—2

No book handy? ☑ Activities you can do to help

- Do not use reading time as a punishment.
  - Not: If you don’t do . . ., you have to read for 10 minutes.
  - Not: You weren’t behaving so I won’t read with you tonight.
  - Yes: I enjoy reading books with you.

- Give books as gifts, like a toy.

No book handy? ☑ Activities you can do to help

- Read to your child from a magazine or catalog.
- Play Read-a-Sign with your toddler:
  - Your toddler points to a sign
  - You read what it says
  - So many signs:
    - In stores
    - On the street
    - In offices, restaurants

Print Motivation #1 2—5

Print Motivation #2 2—5

Print Motivation #1 0—2

Print Motivation #2 0—2
help your child develop
Print Motivation
when you
play games with books.

• Sing a song about what is in the book.
  ♦ A book about animals, *Old Macdonald Had a Farm*
• Read songbooks and sing the songs.
• Play peek-a-boo games with books.
  ♦ Use flap books.
  ♦ Use your hand, towel, or blanket to cover the picture in the book. Take it off.
  Say, *Peek-a-boo, I see ___.*
• Cover your child’s toy or part of his body.
  Play peek-a-boo!
• Snap the book open and shut, saying *Hello, Goodbye.*

help your child develop
Print Motivation
when you
share books that interest you and your child.

• When your child brings you a book to read, stop and read for at least a short time.
  ♦ Babies like books with bright pictures, faces, photographs, textures.
  ♦ Toddlers like books of animals, things around them, your child’s interests.
  ♦ Books with rhyme, rhythm, nursery rhymes
  ♦ Books that YOU enjoy even if your child doesn’t listen to the whole book.
• Let your child see YOU reading!

help your child develop
Print Motivation
when you
play games with books.

• Connect books to what they know.
  ♦ A book about getting dressed, dress a doll or sort clothes
• Put actions to a repeated phrase.
• Sing a song about what is in the book.
  ♦ A book about animals, *Old Macdonald Had a Farm*
• Read songbooks and sing the songs.
• Play “My New Ending”
  ♦ Have your child make up a new ending to the book.

help your child develop
Print Motivation
when you
share books that interest you and your child.

• Read true books about things that interest your child.
• Read books to your child about things that interest you.
• Let your child see YOU reading.
  ♦ Read together—you read to your child.
  ♦ Read together—you and your child each reading your own book.
• Read favorite books over and over again, in different ways.
Print Motivation #3  2—5

- Relate reading to your child’s interests.
- Don’t know the answer to a question your child asks?
  - Let’s call the library and find out.
  - Let’s go to the library and find out.
- Look on a website together.

Print Motivation #4  0—2

- Let your child see you reading the mail.
- Talk about what came, a letter, a magazine, an advertisement, a catalog.
- Show your child your name.
- Talk about who sent it.
- As you look at the mail, think about something interesting and tell your child about it.

Print Motivation #3  0—2

- Make a book.
  - Use pictures of your child or cut out pictures from magazines or catalogs.
  - Glue pictures to paper cut up cereal boxes or cardboard.
  - Staple pages together.
- Share the book with your child.
- Talk about the pictures.

Print Motivation #3  0—2

- Play What Can You Read game.
  - Look around and see what signs or writing your child can read.
  - Your child may recognize a logo—that’s the beginning of reading.
- Read lots of signs to your child.
  - Menu at a fast food or restaurant
  - Advertisements on buildings or buses
  - License plates and bumper stickers
  - Street signs

Print Motivation #4  2—5

- Make a book.
  - Use pictures of your child or cut out pictures from magazines or catalogs.
  - Glue pictures to paper cut up cereal boxes or cardboard.
  - Staple pages together.
- Share the book with your child.
- Talk about the pictures.

Print Motivation #4  2—5

- Play What Can You Read game.
  - Look around and see what signs or writing your child can read.
  - Your child may recognize a logo—that’s the beginning of reading.
- Read lots of signs to your child.
  - Menu at a fast food or restaurant
  - Advertisements on buildings or buses
  - License plates and bumper stickers
  - Street signs

Print Motivation #3  2—5

- Relate reading to your child’s interests.
- Don’t know the answer to a question your child asks?
  - Let’s call the library and find out.
  - Let’s go to the library and find out.
- Look on a website together.