help your child develop
Vocabulary
when you talk with your child.
• Talking to your child a LOT makes a difference!
• Talk to your baby in “parentese” as you read books together.
  ◦ Higher pitched voice
  ◦ Speak slowly and clearly
  ◦ Exaggerate sounds in words
  ◦ Short sentences
• Add more words to the ones that are in the book.
• Your child learns words best from you and others who speak directly to your child.

help your child develop
Vocabulary
when you use many words to describe feelings.
• Talk about the feelings of characters as you read books.
• Talk about times your child may have felt that way.
• Talk about times you may have felt the same way.

help your child develop
Vocabulary
when you use many different words.
• Show your child the pictures in books.
• Use different words for the same picture.
• Add your own words to describe the picture.
• Repeat the words again and also at different times.
• Show your child the real thing, too, when you can.
• Read nursery rhymes.

Here's a picture of a bottle. It looks like it has formula in it. We put apple juice in your bottle sometimes. Look, here is your real bottle.
**Activities you can do to help**

- Put words to how your child is feeling.
  I can see you are frustrated because the tower of blocks keeps falling down.
- Talk about your own feelings.
  I’m sorry I yelled at you. I am feeling overwhelmed right now.
- Make up stories that include feelings and tell them to your child.
- Tell your child about something that happened and how you felt.

- Talk with your baby in “parentese”.
- Talk about many things even if your child does not understand everything you say.
  - What happened, what are you doing, what are you planning to do, what might happen.

**Activities you can do to help**

- Narrate your day.
  Say what you are doing as you do it.
  Say what your child is doing as she does it.
- Describe things even though your child may not understand everything you say.
- Sing songs and rhymes throughout the day.
- Play Simon Says.
  Simon Says touch your head, your heel, your ankle.
- Use lots of different words.

- Do Not Disturb
  - Talk about the words for ideas using daily situations.
    - When your child won’t share a toy, talk about cooperation or fairness.
    - Talk about privacy, consequences, what is appropriate or inappropriate, being patient, showing respect

I am so glad we are shopping together. Look at these apples. We'll get some of these green Granny Smith apples and some of the red Gala apples. Both these apples have a leaf on the stem!
help your child develop
Vocabulary when you
use concept words, words that describe characteristics and relationships.

• Compare pictures by size and color.
• Use books that allow you to feel different textures
  Soft fur, smooth, bumpy
• Talk about opposites.
  The boy in this book is eating ice cream. Ice cream is cold. Soup is hot. Cold and hot are opposites.
• Use words that show spatial relationships:
  In, on, under, above, between

help your child develop
Vocabulary when you
explain different meanings for same word.

• Read a book. Then come back to a word that has more than one meaning and talk about the different meanings.
  Sea (ocean) and see (look)
  Son (male child) and sun (star in sky)

help your child develop
Vocabulary when you
read books with your child.

• Read books about things your child may not see everyday.
• Words in books are more varied than words in conversation.
• Use those uncommon words; don’t change them to easier words.
• Use actions or gestures to help your child understand the words.
• Repeat words.

help your child develop
Vocabulary when you
introduce your child to many different words.

• Books have many words we do not usually use when talking with our children.
• Do not change uncommon words to easier ones.
• Talk about interesting words.

The Very Clumsy Click Beetle by Eric Carle
rummaged through a pile of pebbles
crept up a tree
Turtle ambled by; mouse scurried by graceful somersaults
No book handy?  Activities you can do to help

- Talk with your child.
- Words to get things done are used most often.
- Use more words
  - to explain what you are doing and why
  - that add information
- Use words you use with adults.
- Help your child learn a new word a day.
- Tell your child all about things that are interesting to you.

Vocabulary #2  2—3
• Talk about opposites throughout the day.
• Describe how things feel—rough, smooth, sharp, soft.
• Describe colors—read the labels on crayons.
• Play games:
  - Hefty trash bags—hefty means strong, sturdy
  - Crest toothpaste—crest is the top of something

Vocabulary #2  4—5
• Wave
As you talk with your child, notice words that have more than one meaning. Talk about the different meanings.

Vocabulary #3  0—2
• Talk with your baby and toddler.
• Words to get things done are used most often.
• Use more words
  - to explain what you are doing and why
  - that add information
• Use words you use with adults.
• Tell your child all kinds of things:
  - when you were a child
  - what you are thinking about
  - stories you have heard or make up
• Use words you would use with adults.

Bring me your shoes. They are under the table. We are getting your shoes on because we are going to pick up your brother and then go to the store.
help your child develop Vocabulary
when you use many kinds of words with your child.

• Read books that give factual information, not only storybooks.
• When talking about the picture in books, add some facts you know.

Look at this butterfly. Did you know that butterflies start out as caterpillars? Then they come out of a cocoon. It is amazing that a caterpillar which looks like a worm can become a butterfly!

• Choose books on topics that interest your child.
• Choose books on topics that interest you.
No book handy? Activities you can do to help

- Use words that are new to your child.
- Talk with your child about things you know:
  - How fruits or vegetables grow
  - Where milk comes from
  - How to change a flat tire
  - How to fix a leaky faucet
  - Fuels cars can use
  - How things are made

No book handy? Activities you can do to help

- When speaking with your baby and toddler, use words that explain facts.
- Encourage your toddler’s curiosity and questions.
- Watch what your child shows interest in and talk about it.
- Talking to your toddler in encouraging ways will help them succeed later.
  - Offer choices: Which toy do you want to take to Grandma’s—your toy car or stacker?
  - Explain reasons: Your jacket will keep you warm. It’s cold outside.
  - Explain what will happen during the day
help your child develop
Vocabulary
when you
use many kinds of words with your child.
• Read books that give factual information, not only storybooks.
• When talking about the picture in books, add some facts you know.

Complete Guide to Gardening

help your child develop
Vocabulary
when you
use many kinds of words with your child.
• Words in factual books are different from the words in storybooks.
• Share factual books with your child.
• Choose books on topics that interest your child.
• Choose books on topics that interest you.

True Book of Dinosaurs

help your child develop
Narrative Skills
when you
have your child say and act out repeated phrases.
• Say the repeated phrase and have your child repeat it.
• Put actions to the phrase and have your child imitate you.
• Each time you come to the repeated phrase, stop and wait for your child to say it.
• Use factual books that interest your child.
  ♦ Encourage your child to tell you about it.
  ♦ Add more information from the book.
When speaking with your baby and toddler, use words that explain facts.

Encourage your toddler’s curiosity and questions.

Watch what your child shows interest in and talk about it.

Talking to your toddler in encouraging ways will help them succeed later.

Offer choices: Which toy do you want to take to Grandma’s—your toy car or stacker?

Explain reasons: Your jacket will keep you warm. It’s cold outside.

Explain what will happen during the day

Have your child talk on the phone, or pretend to.

Ask your child to tell you about something he did.

Take turns telling each other stories.

Use a puppet or toy to tell a stories together.

Sing to the tune of *This Is the Way We Wash Our Clothes* saying whatever you are doing. Have your child join in.

This is the way we set the table, Set the table, set the table. This is the way we set the table Before we eat our meal.