Print Awareness #1 0—2
help your child develop
when you
relate pictures and written word to real things.
• Point to pictures and show your baby real items.
• Point to words in title as you read books.

Print Awareness #2 2—5
help your child develop
when you
encourage scribbling.
• Read and play action rhymes with your baby and toddler.
• Give your child paper and crayons or pencils to scribble and draw.

Print Awareness #1 0—2
help your child develop
when you
relate written words to spoken words.
• Point to the words in the book title.
• Point to words in a repeated phrase.

Print Awareness #2 2—5
help your child develop
when you
encourage your child to write.
• Point out characters in books who are writing or drawing.
• Have your child draw a picture about a story you read.
• Write down what your child says.
No book handy?  
Activities you can do to help

• Read labels, signs and logos all around you.

Print Awareness #1  0—2

Print Awareness #2  2—5

• Encourage your child to write notes. Ask your child to tell you what it says.
• Write your child’s name or a favorite word.
• Encourage your child write even if it looks like scribbles.
• Write down a story your child tells you.
• Let your child see you writing.
  ✷ Lists
  ✷ Letters
  ✷ Notes
• Tell your child what it says.

Print Awareness #2  2—5

No book handy?  
Activities you can do to help

• Read labels, signs and logos all around you.

Print Awareness #1  0—2

• Do fingerplays and action rhymes anytime.
  ✷ Pat-a-Cake
  ✷ Where Is Thumbkin?
• Encourage your child to scribble.
• Let your child see you writing.
  ✷ Lists
  ✷ Letters
  ✷ Notes
• Explain what it says to your child.
help your child develop
Print Awareness
when you
help your child learn how books work.

- Baby chewing on a book?
  - Have a couple you don’t mind getting chewed up.
  - Open a book and read it while he chews on a rattle.
- Baby bats at the pages, will later turn them!
- Let your toddler
  - Help you turn the pages.
  - Hold the book as you read it.
- At the front cover, say:
  Let’s start at the beginning, with the front cover.
- As you finish, close the book and say,
The end, all finished!

help your child develop
Print Awareness
when you
help your child notice print.

- Point out what is being said in speech balloons.
- Point out words that are written differently to show what the word means.

help your child develop
Print Awareness
when you
help your child learn how books and written words work.

- Have your child turn the pages.
- Point to words in one or two sentences, so your child can see the direction in which we read.
  - In English, from left to right and from top to bottom.
- Have your child hold the book as you read or while he tells you the story.
- Point out the names on the cover
  - The author writes the book.
  - The illustrator draws the pictures.

help your child develop
Print Awareness
when you
use books that help your child focus on pictures through his senses.

- Books with textures
- Books with clear pictures
- Books with bright colors
- Play Peek-a-boo Picture:
  - Cover a picture, a cow, with a cloth or towel
  - Say where’s the cow?
  - Lift up the cloth. Say, There’s the picture of the cow!
**Make a book for your baby or toddler:**
- Cut up cereal boxes or put pictures into zip-up sandwich bags.
- Staple together.
- Lots of pictures—make lots of books!

**Talk about positions when you play with your child:**
- Over and under
- Up and down
- Above and below
- Top and bottom
- Left and right

**Label items using pictures.**
**Show your child a picture in a catalog and then the real thing.**

**Make a book with your child:**
- Fold a couple of sheets of paper in half.
- Staple together.
- Draw pictures, cut from catalogs, use family photos.

**Write the words to your child’s story.**

**Play games with words for position:**
- Hokey Pokey
- Simon Says

**Label shelves for toys and clothes.**

**Label items around the house.**

**Use more than one word for the same thing—rug, carpet.**

**Point to what is being said in the speech balloons in comics.**

**Let’s look for your socks in the top drawer.**

**I see your ball. It’s under the bed.**