Words, Words Everywhere
Print Awareness
Print has meaning, handling a book, direction of print, noticing print all around us

What You Do, What You Might See

You and Your Baby:
☐ When my baby bites or chews on books, I realize this is how my baby is getting to know books and how they work. I gently take the book from my baby's mouth and talk about the pictures. I give my baby a rattle or something else to chew on.

☐ I encourage my baby to turn the pages in a book, even though my baby's hands may just be batting at the pages.

☐ I point to pictures as I say the words.

☐ From time to time, I point to the text or words on the pages of a book as I say the words.

☐ Because babies learn through their senses, when possible I show my baby the real item as I point out the picture in a book.

☐ When we are out walking, driving or shopping, I point out signs and tell my baby what they say.

☐ I visit the library with my baby and check out books to share with my baby.
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What You Do/ What You Might See

You and Your Toddler
☐ I encourage my toddler to turn the pages in a book and help when needed.
☐ I point to pictures as I say the words.
☐ From time to time, I point to the text or words on the pages of a book as I say the words. This helps my toddler understand that the written word represents what I am saying.
☐ Young children learn through their senses so when possible I show my toddler the real item as I point out the picture in the book.
☐ When I read books with my toddler, I point to the words in the title and in repeated phrases as I read them.
☐ When my toddler hands me a book upside down or backwards I talk about starting the book at the front.
☐ When we are out walking, driving or shopping, I point out signs and tell my toddler what they say.
☐ I let my toddler see me writing a note and then tell my toddler what it says.
☐ When I write a list, I read it to my toddler, pointing to the words, and tell my toddler why I am writing the list.
☐ I encourage my toddler to draw and talk about the picture.
☐ I encourage my toddler to scribble and talk about what it says.
☐ I visit the library with my toddler and check out books to share together.

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