How Corny!

Charlie Chick by Nick Denchfield and Ant Parker
Raccoons and Ripe Corn by Jim Arnosky
Corn Aplenty by Dana Meachen Rau
Popcorn by Alex Moran
Crash Bang Donkey! by Jill Newton
Down on the Farm by Merrily Kutner
Black Crow, Black Crow by Ginger Foglesong Guy

Nursery Rhyme: Two Little Blackbirds

Scarecrow
Scarecrow, scarecrow, turn around,
Scarecrow, scarecrow, jump up and down.
Scarecrow, scarecrow, arms up high,
Scarecrow, scarecrow, wink an eye.
Scarecrow, scarecrow bend your knees,
Scarecrow, scarecrow, flap in the breeze.
Scarecrow, scarecrow, climb into bed,
Scarecrow, scarecrow, rest your head.

Earlylit.net

Popcorn Clapping Chant
(clap where the letters are in bold print)
Popcorn, popcorn,
shakin' in the pan.
Popcorn, popcorn,
Bam! Bam! Bam!

I'm a Stalk of Corn
(tune: I'm a Little Teapot)
I'm a stalk of corn growing high,
Here are my husks oh, so dry.
When you pull them back,
You will find:
Sweet, juicy kernels my, oh, my!

Childcarelounge.com

Five Crows All Shiny Black
(tune: Five Green & Speckled Frogs)
Five crows all shiny black,
Sat on a scarecrow's back.
Eating some most delicious corn...yum, yum!
Scarecrow winked and shouted "Boo!"
Scared one crow and away he flew,
Now there are four black shiny crows,
Caw, caw!
Repeat until you get to zero

Kindercorner.com

I'm Little Raccoon
I'm a little raccoon, prowling around,
(use your hands like little paws and make a cautious prowling motion)
I hunt for food without a sound.

(kind left, then right—make a shhhh motion with finger to lips)
A mask on my face and a bushy tail,
Point to eyes, then swish one arm behind you like a tail
Let's see if you can spot my trail!

(points to eyes, then swish one arm behind you like a tail)
(hand shielding eye, gaze at floor as if searching)

Handicorner.com

Your next visit will be: November ______

Next month's theme will be: “Nature Walk”
More Books to Share:
*Corn* by Gail Gibbons  
The Scarebird by Peter Sis  
*Cornfield Hide-and-Seek* by Christine Widman  
The Little Scarecrow Boy by Margaret Wise Brown  
Gimme Cracked Corn & I Will Share by Kevin O’Malley  
Fall Harvests: Bringing in Food by Martha E. H. Rustad

**Activity Ideas:**

**Corn Shakers:** For each of your children, place a spoonful of popcorn kernels in a small zipper-top bag. Put the plastic bag inside a paper lunch bag, fold down the top of the paper bag several times, staple it in place, and cover the staples with tape. Let your children decorate their shakers as desired and use them for music and movement activities. [preschoolexpress.com](http://preschoolexpress.com)

**Paper Bag Raccoon Puppets:** Make cute paper bag puppets using small brown bags (ensure they are big enough to fit over a child’s hand but not big enough to go over a head) and some white and black construction paper. You will also need a permanent marker, and stick-on eyes.

- Leaving the bag folded, pick up the bottom of the bag. Fold the two corners under, to create a face shape.
- Glue a white rectangle shape onto the ‘tummy’ of the bag, and cut out three white circles, three slightly smaller black circles, two white triangles and two slightly smaller black triangles.
- Attach the smaller black circles onto the larger white circles with glue, and repeat the process with the triangles. Glue the triangles to the top of the bag as ears. Stick two of the circles into eye positions under the ears. Attach stick-on eyes to the middle of these circles. The last circle goes underneath the eyes, as a nose. [brighthub.com](http://brighthub.com)

**Book of the Month:**
*How to Handle Hard-to-Handle Preschoolers* by Maryln Appelbaum  
PTC 371.9047 A  
ADHD-Anger-Asperger Syndrome-Autism-Bipolar Disorder-Bullying-Complaining  
Constant Chatter-Learning Disabilities

“This user-friendly resource provides early childhood educators with a comprehensive overview of the most common kinds of behavioral disorders and learning disabilities in children ages 2 to 5, with guidelines for meeting students’ needs within an inclusive environment. This ready-to-go guide is packed with hundreds of easy-to-implement strategies, tips, and techniques for managing behavioral disorders—from ADHD to Tourette’s syndrome.”

**Road to Reading Tip:**
Research Says: “Encouraging a child to speak himself in response to you enhances language development dramatically. Simple exposure to language on television or radio, or in overheard conversations, does not help a child learn a language.”

**Brilliant Brain Games for Kids to Enjoy**  
PTC 649.5 B

**QUESTIONS OR SUGGESTIONS?!** Call Melinda Chase, Bel Air Branch, at 410 638-3151, ext. 2279.  
e-mail: chase@hcplonline.org

If you have an urgent message for me, please speak with the operator at 410-638-4800 (beginning at 8 AM)