



Joyful Singing and Rhythmic Rhyming Phonological Awareness

Ability to hear and play with the smaller sounds in words

What You Do, What You Might See

You and Your Baby:

- When I talk with my baby, my baby tries to imitate my words.
- When I say the sounds of animals, my baby listens.
- When I say the sounds of animals, my baby tries to imitate the sounds.
- I use flannel board pictures, stuffed animals or puppets to talk about the sounds of the animals.
- The more I talk with my baby, I notice my baby babbling back more, saying more sounds.
- When I say nursery rhymes and do some actions with them (like Hickory Dickory Dock), my baby responds with interest.
- When I sing to my baby, my baby shows enjoyment.
- The more I sing with my baby, I notice my baby trying to imitate me.
- My baby enjoys it when I hold him/her and dance in rhythm to music I enjoy.
- When I shake the shaker in rhythm to music or a rhyme, my baby is alert to the sound.
- I share board books with my baby, talking about the pictures and the sounds of the animals.
- Even if I get tired of singing songs, saying animal sounds, saying nursery rhymes, and reading books over and over again, I still do it because it helps my baby learn.
- I visit the library with my baby.



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What You Do/ What You Might See

You and Your Toddler

- When I talk with my toddler, my toddler tries to imitate what I say.
- When I say the sounds of animals, my toddler repeats those sounds.
- When I ask my toddler what sound an animal makes, my toddler answers with the sound of an animal (sometimes correctly).
- When I use the flannel board pictures, stuffed animals or puppets to talk about the sounds of the animals, my toddler plays with the items and tries to say the sounds of the animals.
- The more I repeat a nursery rhyme and do some actions (like Hickory Dickory Dock), my toddler tries to say the words and hears the rhythm and rhyme.
- When I sing with my toddler, my toddler sings some of the words too.
- The more I sing with my toddler, the more my toddler is remembering and able to sing the song (even if I cannot understand the words).
- When I sing with my toddler or play rhythmic music, my toddler moves to the rhythm.
- When we sing songs or play music, we use shakers or clap to emphasize the beat of the music.
- I read board books with my toddler, talking about the pictures and the sounds of the animals.
- Even if I get tired of singing songs, saying animal sounds, saying nursery rhymes, and reading books over and over again, I still do it because it helps my toddler learn.



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