



## Words, Words Everywhere Print Awareness

Print has meaning, handling a book, direction of print, noticing print all around us

### What You Do, What You Might See

#### You and Your Baby:

- When my baby bites or chews on books, I realize this is how my baby is getting to know books and how they work. I gently take the book from my baby's mouth and talk about the pictures. I give my baby a rattle or something else to chew on.
- I encourage my baby to turn the pages in a book, even though my baby's hands may just be batting at the pages.
- I point to pictures as I say the words.
- From time to time, I point to the text or words on the pages of a book as I say the words.
- Because babies learn through their senses, when possible I show my baby the real item as I point out the picture in a book.
- When we are out walking, driving or shopping, I point out signs and tell my baby what they say.
- I visit the library with my baby and check out books to share with my baby.



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#### What You Do/ What You Might See

##### You and Your Toddler

- I encourage my toddler to turn the pages in a book and help when needed.
- I point to pictures as I say the words.
- From time to time, I point to the text or words on the pages of a book as I say the words. This helps my toddler understand that the written word represents what I am saying.
- Young children learn through their senses so when possible I show my toddler the real item as I point out the picture in the book.
- When I read books with my toddler, I point to the words in the title and in repeated phrases as I read them.
- When my toddler hands me a book upside down or backwards I talk about starting the book at the front.
- When we are out walking, driving or shopping, I point out signs and tell my toddler what they say.
- I let my toddler see me writing a note and then tell my toddler what it says.
- When I write a list, I read it to my toddler, pointing to the words, and tell my toddler why I am writing the list.
- I encourage my toddler to draw and talk about the picture.
- I encourage my toddler to scribble and talk about what it says.
- I visit the library with my toddler and check out books to share together.



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