VIEW2 Peer Mentoring Worksheet

1. What was the targeted age range of the storytime that I observed?

2. What kinds of activities were included?

3. What did I think went well in this storytime?

4. What early literacy content was emphasized by the storytime provider?

5. What early literacy outcomes did I observe in the children’s behaviors?

6. Did the provider and the families enjoy the storytime? What reactions did I observe in the children and parents/caregivers who attended?

7. What are some anecdotes and examples of meaningful interactions between the provider and the children and parents/caregivers?

8. What are some recommendations for how to continue to promote early literacy in the next storytime?

9. How did the provider encourage enjoyment of books and language activities during the storytime?

10. What storytime elements do I want to borrow and use in my own storytimes?

We recommend using a combination of peer mentoring (to build community and collegiality among peers) and self-reflection (to encourage continual growth and improvement).