

## Early Literacy Tip Worksheet—Example Tip

**AN EFFECTIVE ASIDE:** Connects the dots between the activity and early literacy and later reading skills.

### Reading Process: Sound out words (decoding)

- Phonological Awareness**
  - Sounds of animals and/or things
  - Hearing/saying nursery rhymes
  - Breaking words apart and putting them together
  - Hearing/clapping syllables
  - Hearing beginning sounds/alliteration
  - Rhyme—hear, recognize, make
- Letter Knowledge**
  - Point out and play with shapes
  - Point out and play games with what's alike and different
  - Letters all around
  - Play with letters
  - Scribble, draw, write
- Print Conventions/Print Awareness**
  - Print has meaning
  - Show how to handle books
  - Following direction of text
  - Environment print
  - Early writing

### Reading Process: Understand what they will read (comprehension)

- Vocabulary**
  - Introduce more/new words
  - Words for things, feelings, concepts, ideas
  - Explain (don't replace) words
  - Rare words in books
  - New meanings to familiar words
  - Informational books different vocabulary
- Background Knowledge**
  - Share informational/factual books
  - Express knowledge on different topics
  - Concepts: size, color, opposites, spatial relationships; matching
  - Ask open-ended questions
  - Predict what will happen
  - Recognize patterns
  - Enjoy books
  - Understand story structure
  - Tell/retell stories; recount events
  - Make connections between stories and children's experiences

**Storytime Item** (book, song, movement activity, flannel board, etc.)

**Activity:** What you are doing with the item, which skill are you supporting and how

**Tip to share with Parents** Help parents/caregivers practice this behavior with their children

## Early Literacy Tip Worksheet—Empower Tip

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### Reading Process: Sound out words (decoding)

- Phonological Awareness**
  - Sounds of animals and/or things
  - Hearing/saying nursery rhymes
  - Breaking words apart and putting them together
  - Hearing/clapping syllables
  - Hearing beginning sounds/alliteration
  - Rhyme—hear, recognize, make
- Letter Knowledge**
  - Point out and play with shapes
  - Point out and play games with what's alike and different
  - Letters all around
  - Play with letters
  - Scribble, draw, write
- Print Conventions/Print Awareness**
  - Print has meaning
  - Show how to handle books
  - Following direction of text
  - Environment print
  - Early writing

### Reading Process: Understand what they will read (comprehension)

- Vocabulary**
  - Introduce more/new words
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**Connection to Home Activities/Environment:**

**Handout?**

**Tip to share with Parents** Help parents/caregivers practice this behavior with their children