

Planner Checklist
Storytimes for Everyone!
Adults as Partners in Developing Language and Literacy in Young Children
Saroj Ghoting sghoting@gmail.com 540-250-7413

Please arrange for me to be able to start to set up at the training location one hour before starting time. Thank you.

Assignment: Please inform participants ahead of time of the following assignment:

Bring with you the following: 1. Storytime Plan (can be hand written) 2. Books from the storytime
Participants who do not present storytimes: Please bring one picture book that you enjoy and would use with a child any age between 2 – 5 years old.
NO ONE will be put on the spot to present a storytime!

Equipment

LCD Projector (I will bring PC laptop)
Speakers to connect to laptop
Microphone (wireless lavalier preferred) if more than 40 participants or if room is large
2 flipchart stands and paper
Extension cords if needed
Podium (if possible)

Room Arrangement:

Up front: 2 library tables and 2 chairs
For participants: participants sitting at tables of 4 if possible

Supplies and Handouts to be Copied

Nametags for participants

Early Literacy Begins with You brochure (ECRR2 four-fold www.alastore.ala.org/detail.aspx?ID=3405)
1 per person in folders [There are 50 copies in the ECRR2 kit. www.alastore.ala.org/detail.aspx?ID=3404]
Optional: to order brochure in Spanish: <http://www.alastore.ala.org/detail.aspx?ID=4124>

Folder for each participant includes: (two-sided ok, black and white ok) **plus the brochure from ALA**

See <http://www.earlylit.net/storytimes-for-everyone> for handouts

1. Powerpoint (provided by email, two-sided, black and white ok)
2. Materials Mentioned
3. Overview of Early Literacy
4. Talking with Young Children
5. Sharing Books with Young Children
6. Self-Reflection Worksheet on Talking
7. Connecting Early Literacy Practices and Components—on colored paper if possible
8. Words, Words, Words
9. Demonstration Storytime Plan
10. Storytime Parent Handout
11. What Will I Say?
12. What Can I Say?
13. Self Reflection Worksheet (optional)
14. Tools for Storytime Observation/Assessment (optional)

Please see next page for books to collect.

Books Needed:

Please have 1 copy each of the following titles: (If there are any you cannot get, just let me know.)

Please note: You do not have to get all of the titles from the Materials Mentioned Handout; only the ones listed here.

Ants by Melissa Stewart
Caps for Sale by Esphyr Slobodkina
City Shapes by Diana Murray
Flight School by Lita Judge
Found by Salina Yoon
Grumpy Gloria by Anna Dewdney
Maybe Something Beautiful by Campoy
Mouse Shapes by Ellen Walsh
Mung-Mung: A Foldout Book of Animal Sounds by Linda Sue Park
My House by Bryon Barton
¡Olinguito, de la A a la Z! Olinguito, from A to Z! by Lulu Delacre
Splendid Friend, Indeed by Suzanne Bloom
Spunky Little Monkey by Bill Martin Jr.
There Was a Tree by Rachel Isadora
Time for a Bath by Phillis Gershator
Twinkle Twinkle Little Star by Jan Cabrera
Whose Tools? by Toni Buzzeo
Wonderful Book by Leonid Gore
Woodpecker Wants a Waffle by Steve Breen
Zoom, Zoom, Baby by Karen Katz

Please let me know if you want to include in the training examples using Spanish books. If so, please see if you have these titles. If you want Spanish books in the training and do not have some or all of these titles, please let me know which ones are not available.

ABeCedarios: Mexican Folk Art ABCs by Cynthia Weill
Here, Kitty, Kitty;/ven,gatita,ven! by Pat Mora
My Colors, My World/Mi colores, mi mundo by Maya Gonzalez
Ten Little Puppies/Diez perritos by Alma Flor Ada

Questions? Contact me at 570-676-8613 or sghoting@gmail.com
Saroj's cell number for travel and workshop days 540-250-7413.