

Materials Mentioned

Storytimes for Everyone! Adults as Partners in Developing Language and Literacy in Young Children

Jump, Frog, Jump by Robert Kalan
Itsy Bitsy Spider (Little Learners) by Parragon Books
Zoom, Zoom, Baby! by Karen Katz
Mung-Mung: A Foldout Book of Animal Sounds by Linda Sue Park
Who Needs a Bath? by Jeff Mack
Llama, Llama Red Pajama by Anna Dewdney
Woodpecker Wants a Waffle by Steve Breen
My Face Book Star Bright Books
Wait by Antoinette Portis
Mouse Shapes by Ellen Walsh
Goodnight Max by Rosemary Wells
Supertruck by Stephen Savage
¡Olinguito, de la A a la Z! Olinguito, from A to Z! by Lulu Delacre
My House by Byron Barton
Dear Zoo by Rod Campbell
Grumpy Gloria by Anna Dewdney
Don't Your Feel Well Sam? by Amy Hest
Twinkle, Twinkle, Little Star by Jane Cabrera
Giant Jumperee by Julia Donaldson

Caps for Sale by Esphyr Slobodkina
Little Engine That Could by Watty Piper
Flight School by Lita Judge
Big Farm Machines by Caterpillar
Ants by Melissa Stewart (National Geographic)
Opposite Surprise by Agnese Baruzzi
Jesse Bear, What Will You Wear? Nancy Carlstrom
Tractor by DK Publishing
Whose Tools? by Toni Buzzeo and Jim Datz
Diggers by Amanda Askew
Look at Me by Begin Smart Books
Old Macdonald Had a Farm (Indestructible) by Jonas Sickler
Three Billy Goats Gruff illustrated by Marcia Brown
Five Little Monkeys Jumping on the Bed by Eileen Christelow
Spunky Little Monkey by Bill Martin, Jr.
There Was a Tree by Rachel Isadora
Spots in a Box by Helen Ward
Splendid Friend Indeed by Suzanne Bloom
How to Share with a Bear by Eric Pinder

Resources

- Bardige, Betty and Marilyn Segal. *Building Literacy with Love: A Guide for Teachers and Caregivers of Children from Birth Through Age 5*. DC: Zero to Three, 2005.
- Campana, Kathleen, J.Elizabeth Mills, Saroj Ghoting. *Supercharged Storytimes: An Early Literacy Planning and Assessment Guide*. Chicago: ALA Editions, 2016. VIEWS2 study website: <http://views2.ischool.uw.edu/welcome-librarians-educators/>
- Cunningham, Anne and Jamie Zibulsky. *Book Smart: How to Develop and Support Successful, Motivated Readers*. NY: Oxford University Press, 2014.
- Diamant-Cohen and Saroj Ghoting. *Early Literacy Toolkit: A Handbook and Tip Cards*. Chicago: ALA, 2010.
- Copple, Carol, ed. *Growing Minds: building Strong Cognitive Foundations in Early Childhood*. DC: NAEYC, 2012.
- Ezell, Helen and Laura Justice. *Shared Storybook Reading: Building Young Children's Language & Emergent Literacy Skills*. Baltimore: Paul H. Brookes, 2005.
- Ghoting, Saroj and Pamela Martin-Diaz. *Storytimes for Everyone! Developing Young Children's Language and Literacy*. Chicago: ALA, 2013
- Ghoting, Saroj and Kathy Klatt. *STEP Into Storytime: Using StoryTime Effective Practice to Strengthen the Development of Newborns to Five-Year-Olds*. Chicago: ALA, 2014.
- Gronlund, Gaye. *Developmentally Appropriate Play: Guiding Young Children to a Higher Level*. St. Paul, MN: Redleaf ,2010.
- Hart, Betty and Todd Risley. *Meaningful Differences in the Everyday Experience of Young American Children*. Baltimore: Paul H. Brookes, 1995. (www.childrenofthecode.org)
- Manolson, Ayala. *It Takes Two to Talk: A Parent's Guide to Helping Children Communicate*. Toronto: Hanen Centre, 1992.
- Neuman, Susan B. and Kathleen Roskos. *Nurturing Knowledge: Building a Foundation for School Success by Linking Early Literacy to Math, Science, Art and Social Studies*. NY: Scholastic, 2007.
- Paris, Scott. *Reinterpreting the Development of Reading Skills*. *Reading Research Quarterly* v40#2 (April/May/June 2005) p.184-202
- Sprenger, Marilee. *The Developing Brain: Birth to Age Eight*. Thousand Oaks, CA: Corwin Press, 2008.
- Weitzman, Elaine and Janice Greenberg. *Learning Language and Loving It*. Toronto: Hanen Centre, 2002. (also with DVD) Posters on communication also available.
- Weitzman, Elaine and Janice Greenberg. *ABC and Beyond: Building Emergent Literacy in Early Childhood Settings*. Toronto: Hanen Centre, 2010.

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