Demonstration Storytime
Growing Stories

Welcome to our storytime today. My name is Saroj Ghoting. I am so glad you can all be here today. We are going to be sharing rhymes, movement activities and books. Please participate as much as you can. Don't force your child, but they are more likely to participate if they see you participating. We expect some degree of chaos. However, if your child is not happy, feel free to leave and come back when your child is calmer.

Let's start with our opening rhyme

**Opening Song:** Storytime Is Here (to tune of Farmer in the Dell)

(First verse and chorus)  
Storytime is here; 
Storytime is here.
Hey-ho, the derry-o,
Storytime is here.

Chorus  
Tap your feet like this.
Tap your feet like that.
 Hey-ho, the derry-o,
Give yourselves a pat.
Shake your hands up high.
Shake your hands down low.
Hey-ho, the derry-o,
Shake 'em high and low.

Chorus  
Chorus  
Give your hands a clap.
Give your hands a clap.
Hey-ho the derry-o,
Now put them in your lap.

**Peek-a-Boo** to the turn of Frère Jacques

Peek-a-boo, peek-a-boo  
I see you! I see you!  
I see your button nose.  
I see your tiny toes.  
I see you! Peek-a-boo!
[Repeat two more times.]

**Song:** Sing, talk, read, write, play. Repeat twice.
Growing readers day by day.

**Early Literacy Tip #1—Explain Tip:**
Our early literacy tip of the day is about narrative skills, your children’s ability to tell and retell stories and to describe events. This pre-reading skill helps children understand the story and also helps them learn how stories work. Stories have a beginning, a middle, and an end, and may have repeated phrases. I will be pointing out some ways to help develop your children's narrative skills.

**Introduction:** Clap children's/adult names

**Theme** for today is growing. What are some things that you know about growing?
Show letters. G and g

Our first book is about a girl and her father who are planting a flower box. Let’s see why.

**Read** *Flower Garden* by Ève Bunting

**Early Literacy Tip #2—Example Tip:**
When we ask open-ended questions, like helping them relate what is happening in the story to their own experiences, we are encouraging their narrative skills, which will help them understand the story.

We saw a few bugs in *Flower Garden*. Here is a song about a flea.

**Action Song:** “Little Flea” on CD *Wee Sing for Baby* by Pamela Beall

Creeping, creeping little flea  
Up my leg and past my knee  
To my tummy up he goes  
Past my chin and to my nose
Now he’s creeping down my chin
To my tummy once again
Down my leg and past my knee
To my toe that little flea.

GOTCHA!

**Factual book:** *Busy Buzzy Bee* by Karen Wallace
**Shakers #1:** Shake Your Shakers (tune of London Bridge Is Falling Down)

Shake your shakers,
Shake, shake, shake,
Shake, shake, shake,
Shake, shake, shake.
Shake your shakers,
Shake, shake, shake,
Shake your shakers.

**Activity—Shakers #2:** Shakers in the Air (tune of London Bridge Is Falling Down)

Shake your shakers in the air,
Shake them here, shake them there
Shake your shakers in the air
Shake your shakers!

Shake it high and shake it low
Shake it yes and shake it no
Shake it high and shake it low
Shake your shakers!

Low, fast, slow

**Book with Flannel Board:** Blue Sea

**Song/Rhyme:** *Eensy Weensy Spider* from *Mainly Mother Goose* by Sharon, Lois and Bram

**Factual Book:**
*Do You Know Which Ones Will Grow?* by Shea

**Closing Song:** Clap Clap Clap Your Hands from Carol Duane's *Lively Songs and Lullabies*

Clap clap clap your hands
Clap your hands together
Clap clap clap your hands
Clap your hands together.

Jump jump jump up high
Spin spin around
Give give give a hug
Blow blow blow a kiss
Wave wave wave goodbye.

**Handout:** Blue Sea

**Early Literacy Tip #3—Empower Tip:**
I’m giving you a handout with the pattern for *Blue Sea*. I hope you’ll take time to tell each other the story at home. Having props can sometimes help children tell stories, which will help them learn how stories work. This is a first step to later writing their own stories in school. Your younger children can repeat the word “Ouch.” Your older children can help you tell the story, or move the pieces and tell the whole story themselves. They may even make up their own stories.

**Other Items**
*Wiggle* by Cronin
*Baby Goes Beep* by Rebecca O’Connell
*Something from Nothing* by Phoebe Gilman

**Garden Planting Time** [tune: *Row, Row, Row Your Boat*]
Dig, dig, dig the earth (make digging motions)
Then you plant your seeds. (pretend to plant seeds)
A gentle rain (flutter fingers down)
And bright sunshine (circle arms above head)
Will help your flowers grow. (Hold one arm parallel to ground and move other arm up behind it with fingers extended to represent a flower growing.)

**This is the way we plant a flower** to tune of *All Around the Mulberry Bush*