

POLITICS OF HIGHER EDUCATION, RESEARCH AND INNOVATION



ECPR Standing Group Newsletter

Contents

Letter from ECPR conference section convenors.....	1
CFP: The SG Section at ECPR 2017.....	2
Europe of Knowledge Blog.....	4
Research project profile.....	5
CFPs/Announcements.....	6
Recent Publications.....	9

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Newsletter Editor: Hannah Moscovitz.
For inquiries contact- hannah@post.bgu.ac.il

Preparing for ECPR 2017, Oslo Letter from SG Section Convenors

We hope this newsletter finds you well in the new year! The season of abstract submitting has begun! We have a listing of events which you may find relevant later in the newsletter, but here, we wish to mention a bit about the ECPR conference which will be held in Oslo this September. Continuing with the tradition started at the 2011 General Conference in Reykjavik, the Standing Group has organized a Section on "Politics of Higher Education, Research, and Innovation" at the 2017 conference. We are looking forward to organizing six panels in our section, and have also for the first time co-organized a panel with the standing group on Teaching and Learning Politics, which will be about the Transformation of the Political Studies Profession: What does it mean to be an active academic in the current era?

Also new this year - one of the panels will take a roundtable format, which will involve shorter papers and more time for discussion both between the panellists and with the section participants. We're eager to see how that works, and hope to expand the number of these in the future. Panel and contact details can be found below. We look forward to seeing you in Oslo!

Martina Vukasovic and Mitchell Young (section co-chairs)

CFPs– “Politics of Higher Education, Research and Innovation” Section at ECPR 2017, Oslo

The SG **Section on the “Politics of Higher Education, Research and Innovation”** includes 6 panels, as always designed to cover a broad spectrum of topics and fields.

To submit a paper in one of these panels, please contact the panel chair(s) directly (details below) to discuss your ideas and submit a 500 word abstract before **Sunday January 22nd**. For full details on the section and various panels please visit:

<http://ecprknowledgepolitics.com/new-events/2017/1/5/ecpr-2017-oslo-standing-group-section-call-for-proposals>

Panel Summaries:

1) The panel **“Unbundling and reassembling knowledge production”** explores how the emergence of new actors involved in knowledge production (e.g. NGOs and private companies) affects knowledge creation itself, its value and use.

Susan Robertson (University of Cambridge, S.L.Robertson@bristol.ac.uk) & **Jana Komljenovic** (Lancaster University, j.komljenovic@lancaster.ac.uk)

2) The **“Quality and effectiveness of governance”** panel focuses on the extent to which structural reforms of governance arrangements contribute to the effectiveness of higher education and on the political, policy and performance effects of such reforms.

Giliberto Capano (Scuola Normale Superiore, giliberto.capano@sns.it) and **Jens Jungblut** (University of Kassel, Jungblut@incher.uni-Kassel.de)

3) The third panel focuses on **policy translation, adaptation and complexity**. It explores the conditions which shape public policies in the higher education field and their organizational translation and adaptation.

Davide Donina (University of Bergamo, davide.donina@unibg.it) and **Sandra Hasanefendic** (VU Amsterdam, sandra.hasanefendic@ist.utl.pt)

4) The panel **“Research Executive Agencies - Independent Organizations or the Extension of Research Policymakers?”** seeks to highlight the role of national and European level research executive agencies in agenda-setting, policy formation and implementation, as well as what the increasing role of such agencies implies for legitimacy of knowledge governance and access to research results.

Sarah Glück (Zeppelin University, Sarah.glueck@zu.de) and **Lisa Kressin** (Centre for Higher Education Research and Science Studies, DZHW, kressin@dzhw.eu)

5) The **“European integration in the knowledge domain”** panel seeks to take stock of the research done thus far on European integration in higher education and research and to develop a research agenda for the future. This panel will take a roundtable format.

Peter Maassen (University of Oslo, peter.maassen@iped.uio.no) and **Martina Vukasovic** (Ghent University, martina.vukasovic@ugent.be)

6) Finally, the **“Policy tools and ambiguity”** panel will focus on how the transformation of universities into more centralized organizations, with varying external relationships and complex dependencies, affect the interplay between universities’ organizational strategies and governments’ choice of policy tools.

Ivar Bleiklie (University of Bergen, Ivar.Bleiklie@uib.no) and **Nicoline Frølich** (NIFU, nicoline.frolich@nifu.no)

We also invite you to consider the panel **“Transformation of the Political Studies Profession: What does it mean to be an active academic in the current era?”** chaired by **Meng-Hsuan Chou** (Nanyang Technological University, Hsuan@ntu.edu.sg) and **Jacqui Briggs** (University of Lincoln, JBriggs@lincoln.ac.uk), that will be part of the section *Advances in Teaching and Learning in Higher Education* organized by the Teaching and Learning Politics Standing Group.

For details: <https://ecpr.eu/Events/SectionDetails.aspx?SectionID=651&EventID=96>



ECPR SG
Section,
Prague 2016

The Europe of Knowledge Blog at a Glance



Europe of Knowledge

Recent Entries



Ten years of the European Research Council: Taking stock and looking forward

Europe of Knowledge

[Link to Entry](#)

Higher education institutions under EU law constraints?

Published on 12 December 2016 by Europe of Knowledge | No Comments

Andrea Gideon The main activities of higher education institutions (HEIs), teaching and research, have in recent years started to be influenced by EU law. For example, Austria and Belgium had to make changes in the past to their free and open access to higher education policies,[1] the German study grant Bafög had been subject to [...]

[Link to entry](#)

Enhancing the Social Responsibility of Higher Education – challenges, ideas and opportunities. Insights from the Tempus-ESPRIT project

Published on 28 November 2016 by Europe of Knowledge | No Comments

Hannah Moscovitz Around the world, the social role of higher education has garnered interest and generated important discussion. It is commonly agreed that alongside their research and teaching functions, academic institutions should also promote what has been termed their "third mission". Important efforts have been made in recent years to further the understanding of the [...]

[Link to entry](#)

The Politics of Higher Education Tuition Fees and Subsidies

Published on 12 October 2016 by Europe of Knowledge | Comments Off

Julian L. Garritzmann Students in Finland and Germany study free of charge. In the U.S. and in Japan, in contrast, they pay tremendous tuition fees, leading to often six-digit student debt amounts after graduation. At the same time, most students in Finland and in the U.S. receive public financial student aid, while the majority of [...]

[Link to entry](#)

The [Europe of Knowledge Blog](#) is the official blog of the ECPR Politics of Higher Education, Research and Innovation Standing Group. The aim of this blog is to communicate our research findings to the wider international, academic and policy communities. The blog publishes up to 1000 word posts (with links, references and photos) on recent publications, events and policy in the fields of higher education, research and innovation in Europe and beyond. It is a great way to communicate your research to a broader audience of academics and policy-makers.

Please consider contributing to the blog. If you have any ideas for contributing entries, contact **Inga Ulnicane** ingaulnicane@gmail.com

Research Project Profile – NEAR–EU Jean Monnet Network

Near-EU, coordinated by Ben-Gurion University of the Negev, is a global academic network, funded by the Jean Monnet programme of the European Commission. The project, officially launched in November 2016, aims to broaden the field of European integration studies by incorporating the domain of higher education in the research and activities of European study centres and departments of international affairs. The project will develop an inter-regional, collaborative academic space to enhance the study of European higher education policy and academic internationalization. The project intends to establish Bologna Resource Centers (BRC), for the study and research of European HE, within and outside Europe and to create a nexus among them. The BRCs will evolve into a network of prominent academic units in the field of European Studies and international affairs in EU and non-European countries (Israel, New Zealand, Canada and Singapore) to further deepen the academic discourse on European HE policy and the EHEA. Capitalizing on their venues within National Jean Monnet Centers and leading European and international affairs research centers, the BRCs will be in a position to catalyze interest in European higher education policies and research, attracting academics and graduate students to the arena.

Project Partners

Ben-Gurion University of the Negev (Israel)
University of British Columbia (Canada)
University of Canterbury (New Zealand)
University of Ljubljana (Slovenia)
University of Piraeus (Greece)
Nanyang Technological University (Singapore)
Technische Universität Darmstadt (Germany)

For more information:
www.neareu.eu



Near-EU Kick-Off Meeting, Technische Universität Darmstadt,
November 2016

CFPs and Announcements

Conference Announcement- April 24 2017

What is *Global* about *Global Higher Education* and why does it matter?' is the first event in the Centre for Global Higher Education's Key Debates in Higher Education Seminar Series.

Event details: <http://www.lancaster.ac.uk/educational-research/news-and-events/events/?view=fulltext&month=12&day=22&year=2016&id=d.en.300608×tamp=1493022600&>

<http://www.researchcghe.org/events/2017-04-24-what-is-global-about-global-higher-education/>

Contact details: d.daglish@lancaster.ac.uk

Call for papers - UACES 47th Annual Conference, 4-6 September 2017, Krakow, Poland
Call for papers deadline - **January 20, 2017**

<http://uaces.org/events/conferences/krakow/>

Call for papers - 13th conference of the European Sociological Association, 29 August – 1 September 2017, Athens, Greece

Research Network 10 – Sociology of Education

Research Network 24 – Science and Technology

Call for papers deadline – **February 1, 2017**

<http://www.europeansociology.org/conferences/13th-conference-2017/>

Call for papers - Atlanta Conference on Science and Innovation Policy, October 9-11, 2017, Georgia Tech, Atlanta, US

Submissions open - **January 2017**

Deadline - **March 1, 2017**

<http://www.atlantaconference.org/>

Call for papers - 4S Society for Social Studies of Science conference, August 30
–September 2, 2017, Boston, US

Submissions for paper open – **January 2017**

Deadline – **March 1, 2017**

<http://www.4sonline.org/meeting>

HEDDA list of conferences relevant for higher education in 2017 <http://uv-net.uio.no/wpmu/hedda/2016/11/24/list-of-conferences-relevant-for-higher-education-in-2017/>

Announcement

ECPR Jean Blondel PhD Prize for the best thesis in politics

Submissions deadline – **2 February 2017**

<https://ecpr.eu/Prizes/PrizeNominationProcedure.aspx?PrizeID=4>

Recent Publications

Our SG members publish regularly on issues related to the politics of higher education, research and innovation. Some recent publications include:

Corbett, A., & Gordon, C. (2016). Dr Anne Corbett and Dr Claire Gordon: submission of written evidence to the House of Commons Select Committee on Education inquiry on the impact of exiting the European Union on higher education. <http://data.parliament.uk/writtenevidence/committeeevidence.svc/evidencedocument/education-committee/the-impact-of-exiting-the-european-union-on-higher-education/written/43319.html>

Gideon, A (*Forthcoming 2017*), Higher Education Institutions in the EU: Between Competition and Public Service, Springer. <http://www.springer.com/gb/book/9789462651678>

Guimón, J. (2016) Universities as multinational enterprises? The multinational university analyzed through the eclectic paradigm, *Multinational Business Review*, Vol. 24, No. 3.

Guimón, J., Klerkx, L. and de Saint Pierre, T. (2016) How to bring global R&D into Latin America: lessons from Chile, *Issues in Science and Technology*, Vol 32, No. 2.

Jungblut, Jens (2016). From preferences to policies in coalition governments—Unpacking policy making in European higher education. *Public Policy & Administration*, online first.

Jungblut, Jens & Jungblut, Marc (2016). All different? All equal? differentiation of universities' mission statements and excellence initiatives in Germany. *Science & Public Policy*, online first.

Koenig, T (2016) The European Research Council <https://www.amazon.co.uk/European-Research-Council-Thomas-Konig/dp/0745691242/>

Purwaningrum, F. (2016), Managing challenges and cultivating collaborations in Indonesia's knowledge society. *International Social Science Journal*. doi:10.1111/issj.12084

Purwaningrum, F (2016) Shifting Practices of Academia as an Entrepreneurial Organization in Indonesia: The Case of ATMI Polytechnic Cikarang in Bettina-Johanna Krings, Hannot Rodriguez, Anna Schleisiek (Eds), *Scientific Knowledge and the Transgression of Boundaries*, ITAS-KIT, pp 103-32, Springer Verlag: Berlin.

(2016) Special feature '[Transformation of Higher Education and Research in Europe](#)' *Europe Now, Issue 2* (with contributions from Tatiana Fumasoli, Nicola Francesco Dotti, Inga Ulnicane, Justin Powell et al)

About the SG

Our newsletter is published three times annually, and includes summaries of recent events, upcoming events, announcements, calls for papers, a list of recent publications from SG members, and more! **Next issue: May 2017.**

The Standing Group on the Politics of Higher Education, Research, and Innovation is a new ECPR (European Consortium for Political Research) Standing Group established in February 2016. We seek to bring together scholars whose work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. We aim to generate comparative insights on all aspects of scholarly research—methodologies, theories, data collection, processing and analysis—into the dynamics and complexities of knowledge policymaking around the world. For more information about the SG and its activities visit our website at ecprknowledgepolitics.com.
