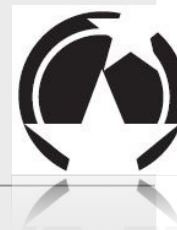


POLITICS OF HIGHER EDUCATION, RESEARCH AND INNOVATION



ECPR Standing Group Newsletter

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Newsletter Editor: Hannah
Moscovitz. For inquiries contact-
[hannah\(at\)post.bgu.ac.il](mailto:hannah(at)post.bgu.ac.il)

Letter from SG Convenors

For many colleagues around the world, summer has arrived. It is a time in which we mark our last exams before engaging more deeply with our research. We are more reflective, curious, and interested. In many ways, the summer months allow us to enter into a state of mind that shapes and drives our academic careers. One of the new initiatives our SG has launched in its inaugural year embodies this spirit of reflection: **Award for Excellent Paper from an Emerging Scholar**. The idea behind this award is to recognise contributions to the field from scholars at the earliest stages of their careers.

The winner of our first Award for Excellent Paper from an Emerging Scholar is **Que Anh Dang** (University of Bristol) for her paper 'The Bologna and ASEM Education Secretariats: Authority of Transnational Actors in Regional Higher Education Policy-Making'. This paper details the processes in which these secretariats mobilise resources to enhance their capacity as purposeful political actors. In so doing, she demonstrates how transnational actors call upon and activate a variety of authority to create regions in parts of the world historically characterised by confrontation than cooperation.

I would like to take this opportunity on behalf of the SG to thank the three senior colleagues who formed the **Judging Panel** and supported this initiative: **Dr Thomas Pfister** (Zeppelin University), **Professor Susan Robertson** (University of Cambridge), and **Professor Bjørn Stensaker** (University of Oslo). They have graciously agreed to be the judges for the 2017 award. In the summer months ahead, I encourage all junior colleagues to take this opportunity and prepare a paper for nomination.

Meng-Hsuan Chou, on behalf of the SG convenors

Call for Nomination: SG Excellent Paper from an Emerging Scholar Award

The ECPR Standing Group on the Politics of Higher Education, Research, and Innovation announces the call for an *Excellent Paper from an Emerging Scholar*. The winner of the 2017 Excellent Paper Award will be announced before the Standing Group meeting at the 2018 annual ECPR general conference in Hamburg, Germany and the award will be given at the meeting.

Eligibility and nomination process

A nominee is eligible if she/he fulfils all of the following criteria:

1. Is currently enrolled in a PhD Programme or has obtained PhD after August 2015;
2. Is the Sole or Lead Author in the paper to be presented;
3. Presented the paper at a conference or workshop between November 2016 and November 2017;
4. Submits the application via email by the **15th of December 2017**.
5. Has registered and extended his/her membership to the Standing Group as of 15th of December 2017.

To submit please send the paper (8,000 words or less), a CV (two pages including details of institutional affiliation) and a statement of support by PhD supervisor or committee member to **Dr Meng-Hsuan Chou** ([Hsuan.Chou\(at\)cantab.net](mailto:Hsuan.Chou@cantab.net)) by the 15th of December 2017.

SG Section at ECPR 2017, Oslo

We look forward to the 2017 ECPR General Conference in Oslo (September 6-9) where our SG will host its annual section on the "Politics of Knowledge, Research and Innovation". This year's section includes six panels covering a wide range of issues.

For details on the section:

<https://ecpr.eu/Events/SectionDetails.aspx?SectionID=631&EventID=96>

Panels include:

Unbundling and reassembling knowledge production explores how the emergence of new actors involved in knowledge production (e.g. NGOs and private companies) affects knowledge creation itself, its value and use.

Quality and effectiveness of governance in higher education -focuses on the extent to which structural reforms of governance arrangements contribute to the effectiveness of higher education and on the political, policy and performance effects of such reforms.

Policy translation, adaptation and complexity in higher education, research and innovation explores the conditions which shape public policies in the higher education field and their organizational translation and adaptation.

Research Executive Agencies - Independent Organizations or the Extension of Research Policymakers? -seeks to highlight the role of national and European level research executive agencies in agenda-setting, policy formation and implementation, as well as what the increasing role of such agencies implies for legitimacy of knowledge governance and access to research results.

The **European integration in the knowledge domain** panel seeks to take stock of the research done thus far on European integration in higher education and research and to develop a research agenda for the future. This panel will take a roundtable format.

Policy tools and ambiguity panel will focus on how the transformation of universities into more centralized organizations, with varying external relationships and complex dependencies, affect the interplay between universities' organizational strategies and governments' choice of policy tools.

We also invite you to participate in additional panels in which some of our SG members are involved:

Transformation of the Political Studies Profession: What does it mean to be an Active Academic in the Current Era?

<https://ecpr.eu/Events/PanelDetails.aspx?PanelID=6936&EventID=96>

FEATURED PANEL: The European Research Council @ 10: What has it Done to us?

<https://ecpr.eu/Events/PanelDetails.aspx?PanelID=6915&EventID=96>

The Consequences of the Internationalization of Political Science Education

<https://ecpr.eu/Events/Content.aspx?ID=279&EventID=96#consequences>

SG Events at ECPR, Oslo 2017- Save the Date!

The Standing Group Annual Meeting will take place over lunch on **Friday September 8th**. Exact time and location to be confirmed via the SG email.

The SG will also organise a dinner during the ECPR general conference on Friday September 8. All SG members welcome! Details will be emailed by early August to everyone registered for the conference. If you are not an official conference participant but would like to join us, please send an email to Mitchell.

[young.mitchell\(at\)gmail.com](mailto:young.mitchell(at)gmail.com).

We look forward to seeing you in Oslo!

The Europe of Knowledge Blog at a Glance



Recent Entries

[Grand societal global challenges: fashion or paradigm shift in knowledge policies?](#)

Europe of Knowledge

[Link to entry](#)

[Training students for new jobs: Intermediary function of technical and vocational higher education](#)

Published on 3 April 2017 by Europe of Knowledge | Comments Off

Sandra Hasanefendic and Hugo Horta A couple of years ago, I read a sentence that stuck with me ever since: "Our world has changed but our schools have not." It was one of the sentences from Tony Wagner's book "The Global Achievement Gap: Why Even Our Best Schools Don't Teach the New Survival Skills Our [...]"



[Link to entry](#)

[Out of the Shades: The Bologna and ASEM Education Secretariats as Transnational Policy Actors in their own Right](#)

Published on 17 March 2017 by Europe of Knowledge | Comments Off

Que Anh Dang The Bologna Process (BP) and the Asia-Europe Meeting (ASEM) Education Process – each brings together some 50 member countries and a handful of international organisations – have become major regional and inter-regional higher education projects and generated many research papers. However, both the Bologna and ASEM Education Secretariat that have been contributing [...]"

[Link to entry](#)

[The Politics of Higher Education Policies. Unravelling the Multi-level, Multi-actor, and Multi-issue dynamics](#)

Published on 2 March 2017 by Europe of Knowledge | Comments Off

Meng-Hsuan Chou, Jens Jungblut, Pauline Ravinet, and Martina Vukasovic In this thematic issue of Policy and Society (all contributions are openly accessible), we highlight the multi-level, multi-actor, and multi-issue (the 'multi-s') nature of public policy using the case of higher education policies. We begin with an overview of how the global shift towards knowledge-based economies [...]"

[Link to entry](#)

The **Europe of Knowledge Blog** is the official blog of the ECPR Politics of Higher Education, Research and Innovation Standing Group. The aim of this blog is to communicate our research findings to the wider international, academic and policy communities. The blog publishes up to 1000 word posts (with links, references and photos) on recent publications, events and policy in the fields of higher education, research and innovation in Europe and beyond. It is a great way to communicate your research to a broader audience of academics and policy-makers.

Please consider contributing to the blog. If you have any ideas for contributing entries, contact **Inga Ulnicane- [ingaulnicane\(at\)gmail.com](mailto:ingaulnicane(at)gmail.com)**

CFPs and Announcements

Call for scientific session proposals - **ESOF 2018 Euroscience Open Forum**, 9-14 July 2018, Toulouse, France. Deadline - **June 23, 2017**.

<http://www.esof.eu/en/about/programme/call-for-proposals.html>

Call for papers - **IPSA 25th World Congress of Political Science**, 21-26 July 2018, Brisbane, Australia. Call for Papers deadline - **October 10, 2017**.

<https://wc2018.ipsa.org/>

Call for abstracts - **XIX ISA World Congress of Sociology**, 15-21 July 2018, Toronto, Canada. Call for abstracts deadline - **30 September 2017**.

<http://www.isa-sociology.org/en/conferences/world-congress/toronto-2018/>

ECPR seeks co-editor for launch of a **new open access journal *Political Research Exchange*** to be jointly launched in early 2018 by the ECPR and Taylor & Francis.

Deadline for applications - **3 July 2017**.

<https://ecpr.eu/news/news/details/435>

Recent Publications

Our SG members publish regularly on issues related to the politics of higher education, research and innovation. Some recent publications include:

Barret , Beverly (2017) *Globalization and Change in Higher Education: The Political Economy of Policy Reform in Europe*, Palgrave Macmillan. [Link](#)

Busemeyer, Marius R. & Julian L. Garritzmann (2017) "Public Opinion on Policy and Budgetary Trade-offs in European Welfare States: Evidence from a New Comparative Survey". *Journal of European Public Policy* 24(6): 871–889. [Link](#).

Corbett Anne and Clare Gordon (2017) "Can Europe stand up for academic freedom? The Bologna Process, Hungary and the Central European University", LSE EUROPP blog. [Link](#)

Garritzmann, Julian L. (2017) *The Partisan Politics of Higher Education*. *PS: Political Science and Politics* 50(2): 413–417. [Link](#).

Gerhard, Ulrike, Hoelscher, Michael, (2017):

"Knowledge Makes Cities: Education and Knowledge in Recent Urban Development. The Case of Heidelberg, Germany" Pp. 129–163 in: Gerhard, Ulrike, Hoelscher, Michael, Wilson, David (eds.): *Inequalities in Creative Cities. Issues, Approaches, Comparisons*. New York: Palgrave. [Link](#)

Ulnicane, Inga. (2017) "Research and innovation as sources of renewed growth? EU policy responses to the crisis", in: G.Falkner (Ed.) *EU Policies in Times of Crisis*, Routledge, pp.109–123. [Link](#)

"Higher Education Governance and Policy: Multi-issue, Multi-level, and Multi-actor Dynamics" – thematic issue of *Policy and Society* guest editors: **Meng-Hsuan Chou, Jens Jungblut, Pauline Ravinet and Martina Vukasovic** . [Link](#)

"Refugees welcome? Recognition of qualifications held by refugees and their access to higher education in Europe – country analyses" – Study conducted for the European Students' Union by a team of researchers on recognition of qualifications and access to higher education for refugees in Europe. [Link](#)

About the SG

Our newsletter is published three times annually, and includes summaries of recent events, upcoming events, announcements, calls for papers, a list of recent publications from SG members, and more! **Next issue: October 2017.**

The Standing Group on the Politics of Higher Education, Research, and Innovation is a new ECPR (European Consortium for Political Research) Standing Group established in February 2016. We seek to bring together scholars whose work relates to the deeply interconnected fields of higher education, research, and innovation to encourage debates and research on the politics and policies in these areas. We aim to generate comparative insights on all aspects of scholarly research—methodologies, theories, data collection, processing and analysis—into the dynamics and complexities of knowledge policymaking around the world. For more information about the SG and its activities visit our website at ecprknowledgepolitics.com.
