

## DECLARATION

**Teacher:** Does anyone remember that D word you learned yesterday? It's like a prayer, but we are speaking it, believing it, and creating it all around us! *(Allow children to answer.)* That's right. A declaration. *(Professor runs to the middle of the stage.)*

**Professor:** That's right, declaration. Say it and create it!

**Teacher:** *(Looking at the professor)* Very good Professor, very good. Now, back to your seat. *(Professor spins back to his/her seat.)* All right, everyone, stand up and let's say it together. And don't just say it, say it like you mean it!

*(Read the declaration with the children.)*

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## SKIT

Jesus' Blood Paid For Everything

### **Items Needed:**

- A wood or cardboard cross with a cloth draped over it in a way that you can still tell it is the cross.

*(Have cross with cloth draped over it set up at the front of the room.)*

**Teacher:** Welcome back, class! It looks like you are ready for another great day! Can anyone tell me what the most important thing was that we learned about yesterday? *(Allow children to answer.)* That's right! The first most important thing we learned is that God is in a good mood. We know that He created us, that we are very good, and that we make Him happy. But even though we are very good, all of us, at some point, have done things that are bad. All of us have made bad choices. We've all done what God calls "sin." So, how can God be in a good mood still if we've sinned? And how can He say we are very good even though we've done bad things?

**Professor:** Good questions! I've been wondering about that one myself. Especially since the Bible says that sin results in death?

**Teacher:** This is why we have the second most important thing.

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**Professor:** Drum roll please.... *(allow the children to drum roll.)*

**Teacher:** The second most important thing is **Jesus' blood paid for everything**. Let's look at a verse from the Bible. It's the reason that God is in a good mood.

In Romans 5:8 *(NKJV)* it says, "But God demonstrates His own love toward us, in that while we were still sinners, Christ died for us." This is what Jesus did for us when He died on the cross. He took what we deserve, by dying for our sins and paying the payment for them. He now gives us what He deserves—His everlasting life.

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## **BIBLE LESSON**

Jesus on the Cross

### **Items Needed:**

- *Per child: Two sticky notes and a pencil*
- *Two actors*
- *Costumes: Jesus and a soldier*
- *Hammer*
- *Whip*
- *Background music*
- *Tomb*
- *Baby doll*

*Teachers: It would be easiest if the children could be sitting with their small group leaders during this time. The activity that follows will be easier if the children are divided up into smaller groups within the large room while watching the skit.*

**Teacher:** The reason why God is in a good mood is because of what Jesus has done for us. *(Jesus walking around.)* Jesus is the Son of God. Let me ask you, when you think about Jesus, what are some of the good things you think about Him?

*(Professor walks to center stage holding a baby to represent Jesus.)*

Oh, hi, Professor\_\_\_\_\_. Nice to see you are back again. I see you have a baby with you today.

**Professor:** You got that right. It's baby Jesus!

**Teacher:** It's Jesus? You're right. Jesus did come as a baby, but today we are going to talk about Him when He was a grown-up. *(Professor walks off stage.)*

*(Group leaders hand out a sticky note and a pencil to each child. Optional: play soft instrumental music in the background.)*

On your sticky note, I want you to write "Jesus" on the top of it. I want you to write down or draw as many things as you can about Jesus.

Now, I want you to take a minute and share with your group a few things you wrote down.

*(This will also help the children who couldn't come up with many things get ideas to add to their papers.)*

**Professor:** *(Walking to center stage)* I have a few. Jesus is loving, kind, funny, and loves to have fun.

**Teacher:** Those are great Professor, but let's let the kids share their ideas. *(Let the children share.)* Now Jesus is going to walk around the room and collect your papers. Please pass all of your papers to your leader so Jesus can collect them.

When we thought of Jesus none of us could think of anything bad. That's because Jesus never sinned. He never lied. He never stole or anything like that, but all of us have done wrong things. Right Professor? *(Looking over at professor.)*

**Professor:** *(Looking a bit startled)* What? Huh? Me? Well, yes, I guess I've done a few things wrong. But only a few.

**Teacher:** It's okay Professor. All of us have done things wrong, but the good news is there is someone who can take away those bad things, and I'll tell you who in just a minute.

**Professor:** Whew!

*(Teachers hand out a second sticky note to the children.)*

**Teacher:** Now I want you to write your name on top of this paper and then make a list of your sins. You can also write down all the feelings you feel because of your sins.

*(Be ready to help them with this if they need it. Then have them write down some of the names they have taken because of these sins and these feelings. For example: liar, cheater, bully, etc.)*

All of those things are sins, and the reason we did those things is because we were sinners. I'm going to ask you a few questions about the things you just wrote down. Are you ready?

**Professor:** Oh yes! Let's go!

**Teacher:** *(Allow children to answer each question listed below out loud.)*

- What do you deserve for all these things you've done wrong?
- Do you get in trouble for these things?
- Do you get punished for things like these?
- What do you think God should do about these?
- Do you think He should punish you?
- Should you be in trouble with Him for doing these things?
- Do you think He should be mad at you for these?

Okay, Professor, are you ready to hear who can take all those bad things away?

**Professor:** Yes, I'm ready. This is going to be the best news I've ever heard!

**Teacher:** This is the best news you could ever hear. It's **Jesus!** Listen closely to what Jesus has done for you. Everyone has a choice whether they want to keep all those sins, feelings, and names, or whether they will bring them to Jesus, and let Him take them. If you want, you can bring up all those papers with the list of things you've done wrong, the feelings you feel, and the names you've believed, and put them on the cross.

*Have the children bring them to your leaders to tape them on the cloth that is draped on the cross. Make sure all the papers are attached to the cloth and not the actual cross. Play background music here. After children are done, the soldier enters and grabs Jesus and takes Him over in front of the children, throws Him down, and starts to whip Him. Make this*

*as dramatic as you feel your children and their parents can handle. You don't want to send them all home scared, but you want them to see what really happened.*

**Teacher:** The Bible says that when Jesus was whipped, He was paying for all our sicknesses so that we can be healed. *(Soldier lifts Jesus up to the cross and then nails Him to it with his hammer.)* When Jesus died on the cross, His blood also paid for all our sins: everything we've done wrong, and everything we will do wrong. See all those things that are on the cross with Him? Listen to what Jesus said on the cross right before He died.

**Jesus:** *(Jesus looks up to heaven.)* My God, My God, why have you forsaken me?

**Teacher:** Here's where Jesus took what we deserve. Jesus never knew what it was like to be separated from His Father. When He said that to God, it was so we can now say, "My Father, you will never forsake me!" This is where Jesus took what we deserved. After Jesus died and paid for all our sins, the soldier put Him in a tomb to bury Him.

*As the soldier takes Jesus off the cross, he takes the cloth as well. The soldier then drapes it over Jesus, so that the cross is empty, and all the sins, feelings, and names that were on the cloth are buried with Christ. Have the soldier lay Jesus in the tomb and leave. Jesus will come back to life as the teacher cues Him.*

*(Professor walks on stage sad and serious.)*

**Professor:** You mean to tell me that Jesus died for me? That His blood paid for everything? That He died to take what I deserve? I've never heard of anything like this Jesus. Wow! He must really love me and us!

**Teacher:** You're right, Professor. Jesus does really love you! He died so you don't have to get what you deserve. But the story isn't over. Keep listening.

Let me ask you, where are all your sins now? Where are all those feelings you had? What about the names you had? What about the name "sinner?" Where is it now? Jesus didn't just pay to take what we deserved; He also gives us what He deserves. Watch what Jesus did three days later. Jesus rose back to life and comes out of the place where the soldier put Him. He has a brand new life! He's alive and has given you a brand new life, too.

*Jesus will leave the cloth in the grave but have in His hands all the papers the children wrote of the good things they know about Jesus. Have Jesus walk around and hand one of these papers to each child.*

Jesus' blood didn't pay only for our sin and sickness. He also paid to give us all His good things.

**Professor:** *(Still serious)* Oh my, I just can't believe this. Jesus died for me. His blood paid to take away my bad things and give me His good things. This is amazing. He is amazing and now I can be amazing too. But how do I trade my bad things for Jesus?

**Teacher:** Now all you have to do is receive Jesus and believe that His blood paid for everything. Boys and girls, you can also receive Jesus if you haven't already. I want to take a minute and pray with you.