



SYSTEM PARTNERSHIPS



Support for system-wide
quality instruction



District-wide alignment accelerates school improvement.

Superintendents, chief academic officers, and principal managers face a huge challenge. As a system leader, you have ambitious goals for your district or CMO. But schools, like students, are all different. How do you get them all moving in the same direction while respecting and supporting their individual strengths and needs?

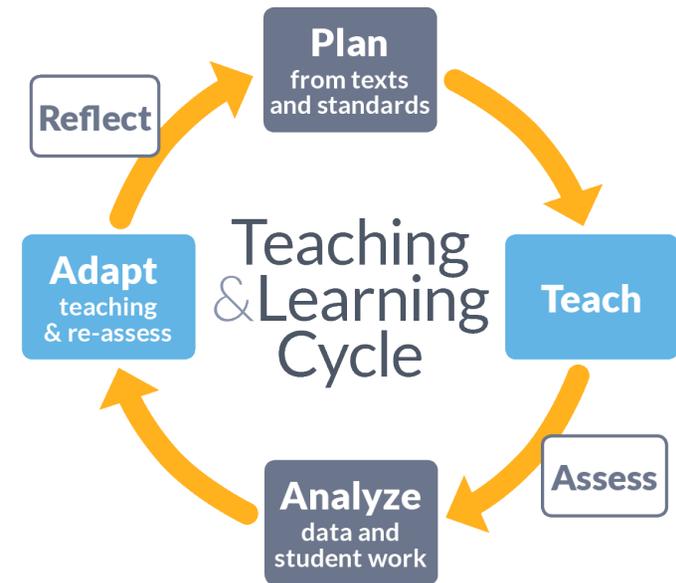
ANet System Partnerships help you strengthen the use of standards and data across the system—from instructional superintendents, to school leaders, to teachers—to drive great teaching and learning.

We draw on everything we've learned about effective school and system practices from eleven years of nonprofit work in over 1,000 schools. And our on-the ground work within your system gives us insight into each school's starting point that allows us to customize our support.

In our System Partnerships, system leaders and ANet coaches collaborate to define a vision of success for school practice, then provide individualized, coherent, support to school leaders. We work together to ensure that they are positioned to make full use of ANet's powerful instructional tools, coaching, and system supports to strengthen teaching and improve student learning.

A typical System Partnership year includes:

- **Vision-setting** to align on annual goals and evidence of success
- **Progress monitoring** to identify trends in school practice and student learning, define areas of focus for our support, and gauge impact
- **Professional learning sessions** to deepen instructional leaders' understanding of standards, build leadership skills, and share best practices across schools
- **Learning walks** to inform goals for classroom instruction



Our System Partnership engagements support system leaders in accelerating schools' use of standards and data to drive great teaching and learning.

Outcomes of System Partnerships

- * **System-wide alignment** on goals and expectations.
- * Schools meet their goals to **strengthen key practices** shown to support greater student learning.
- * Teachers demonstrate **progress with identified instructional priorities**.
- * Schools can make **effective use of ANet's instructional tools, coaching, and system supports**.
- * Schools demonstrate **gains in student learning**.

Some of our system partnership engagements

Academy for Urban School Leadership, Chicago, IL: System partner since 2014, supporting 26 schools.

Springfield Public Schools, Springfield, MA: System partner since 2010, supporting 38 schools.

KIPP DC, District of Columbia: System partner since 2014, supporting 10 schools across five campuses.

Denver Public Schools, Denver CO : System partner since 2013; supporting 70 schools.

“ANet’s work with me at the network level provides me with the knowledge, skills, and tools in my toolkit to better support the instructional capacity of my leaders and the teachers they support.

The protocols, resources, and professional development, along with the expertise of the coach, allow me to really enhance my skills and abilities to know **what good instruction looks like**—and, ultimately, how it is impacting student outcomes.

They’ve helped me identify good instruction in practice and provide strategies to support it.”

—ANGEL L. TURNER, DIRECTOR OF SCHOOL LEADERSHIP, AUSL



Learn more.

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