



ACHIEVEMENT NETWORK

Learning. Together.

SYSTEM ADVISING



Support for
strategic decisions
at the system level

School improvement starts with system-level clarity.

Every day, system leaders are faced with decisions that impact leaders, teachers, and students across their district or CMO. These decisions are complex: they involve navigating uncertainty and constant change, engaging and catalyzing multiple stakeholders, all toward the collective goal of advancing educational equity for our students.

ANet System Advising supports system leaders in making strategic decisions about assessments, high-quality materials, and meaningful professional learning—all grounded in the standards. By building leaders' capacity and increasing coherence across these three areas, we equip educators to provide **high-quality instruction for all students**.

Our System Advising work is informed by everything we've learned about effective school and system practices from eleven years of work in over a thousand schools. As a nonprofit dedicated to educational equity, we want to share the knowledge and expertise we've gained so students all across the country can benefit.



System Advising engagements offer system leaders intensive collaborative support focused on one of the foundations of quality instruction, depending on their specific needs.

The ANet System Advising approach

Focus on the why. System leaders need a clear vision for why they are engaging in this work.

Get granular. We believe senior level district leaders need to learn, hands-on, what assessment, curriculum, and PD really looks like.

Start with quality. Educate system leaders about quality assessments and instructional materials.

Build coalitions across roles both within the central office and with schools.

Build capacity of leadership teams.

Aim for impact. Decisions made at the system level should be the highest leverage choices for student outcomes.

Short-term boost for long-term gains

Through engagements of two to six months, ANet System Advising helps system leaders build capacity, conditions, and coherence to support student achievement.

2–4 month engagements

We work with systems to create a strategic vision aligned to their priorities, gather and analyze inventories based on purpose and quality, and offer support in making comprehensive decisions around assessments, instructional materials, and professional development.

6 month engagements

We build off the strategic decisions we've made in our first phase of work to create a communication and implementation plan to engage and support school leaders, teachers, students, and families. Then, we support system leaders to ensure sustained impact at the system and school level.

“The ANet engagement gave our team a fresh momentum around assessment strategy. Our team is stronger due to the ANet assessment strategy engagement, and our students and teachers are now better off.”

—DANNY SHAPIRO, ASPIRE PUBLIC SCHOOLS

“ANet consulting provides our school systems with an objective, third-party review of their current assessment systems and their alignment to standards and professional development. Our districts find this support invaluable as they continue to build lean, high quality assessments that best support learning at every level.”

—REBECCA KOCKLER, ASST. SUPERINTENDENT OF ACADEMIC CONTENT, LDOE

“ANet helped us to clarify our thinking around our assessment vision and outline a plan of action based on our assessment vision. If your district needs a partner to help support and focus their actions around the critical work of alignment, ANet can provide your district the support it needs to move forward.”

—THERESA HAMILTON, CAO OF TANGIPAHOA SCHOOLS, LA

Some of our System Advising engagements

Fulton County, GA: Strategic Use of Assessments in partnership with UVA

Aspire Public Schools: Strategic Use of Assessments

Caddo, Louisiana: Standards-Aligned Materials in partnership with UVA

Louisiana Department of Education: Strategic Use of Assessments—Tangipahoa and St. Helena school districts



Learn more.

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