Building a more civil, peaceful society where differences are valued.
We design and implement creative programs that change the way people think about and respond to differences and conflict. Our programs raise awareness, build skills and increase the possibility of just communities and schools.

www.westernjustice.org
When I wrote this letter last year, I began by noting what a tumultuous year 2016 was for all of us. I had hoped that 2017 would be better, that the national political scene would settle down and our efforts to advance peaceful resolution of conflict and to reduce prejudice and intergroup conflict would be part of the norm. But it has not happened. As the year progressed, it became more obvious on almost a daily basis that our efforts were more important than ever.

Our Programs are as vital and valuable as always. We started the year with our Peer Mediation Invitational where 150 elementary, middle and high school students join us for two days of mediation training, practice (with our loyal volunteer mediation coaches at hand) and a networking lunch allowing them to interact with other students across the county who are working to make their schools safer. As always, we co-sponsor the event with our colleagues at the 9th Circuit Court of Appeals. During the summer, we hosted our annual Summer Associates Luncheon and two sessions of ABCs of Conflict, where 50 educators spent 30 hours learning about conflict resolution, how to teach conflict resolution, how to set up peer mediation programs and to integrate “talking circles” into their daily school routine, all in an effort to create safer and more inclusive schools that enhance learning.

Throughout the year, our Compassion Plays program continued to thrive as the Plays were being presented to students, educators and legal groups.

Lori Nelson, our Associate Executive Director and Kevin Blake, our Artistic Director, continued to teach Creating Bias Free Classrooms in the Induction Program in Orange County through May of 2017. Shortly thereafter, we were informed that there had been a change in priorities regarding anti-bias programming in Orange County and that perhaps because of the changed political climate, educational decision-makers were no longer willing to devote resources to the creation of safe and inclusive schools. So our contract was not renewed. The silver lining of that decision was that it freed our resources to enable us to successfully offer the program to individual schools and school districts. That has enabled us to have a deeper impact, as can only happen when the entire faculties of particular school are exposed to the trainings.

Lori and Kevin continued to teach their Acting for Social Change, a service learning class at Los Angeles County High School for the Arts (LACHSA). The talented artist/students in that class continued to enhance all of our programs, making the Peer Mediation Invitational fun as well as educational, enhancing the training in ABCs of Conflict, bringing Creating Bias Free Classroom to life and creating videos and other content for our websites: School Tools and Haven. (School Tools, our online conflict resolution lesson plans and resource library, available free to anyone with internet connectivity, has been accessed by 30,000 users from 180 countries since its inception in mid-2015.)

In November, we held our annual Awards Dinner, emceed by our own Board Member, Tanya Acker. We honored the law firm of Glaser Weil for its support of the arts and alternative dispute resolution, Universal Music Groups for its philanthropic work in communities all over the world, and our own Board Member, Dean Erwin Chemerinsky, noted constitutional scholar and vigorous advocate for all of the rights we hold dear.

As we review 2017, we realize that our challenges are greater than ever before. The political climate of the day makes it all the more important that we focus on spreading peaceful conflict resolution skills, and helping to combat racism, homophobia, and bias based on religion, gender, gender identity, ethnicity, or any other discrimination based on identity.

We are committed to doing just that, we appreciate you supporting us in that work and look forward to working together to achieve those goals.
LETTER FROM OUR BOARD PRESIDENT »

MARVIN E. GARRETT, ESQ.

The mission of the Western Justice Center to provide programs and services that advance the cause of education toward the peaceful resolution of conflict forged ahead in 2017. The ability to enhance and expand those programs is a tribute to all of the organizations, foundations and individuals who have provided essential financial support to WJC. We thank you for your dedication and commitment.

Our Board of Directors is composed of individuals who are committed to making WJC a platform that advances the cause of civility, elimination of bias and acceptance of diversity in our society. The Board includes judges, lawyers and citizens who are deeply committed to these goals. Despite progress in many areas over the past decades, significant challenges remain and are more visible than ever in today’s current environment of hostility and anger. The need to develop, grow and enhance our programs has never been greater. WJC relies on the commitment of our Board, Foundation donors, and the community to support continue our work.

One short story about how well the message of the WJC resonates. I was in Chicago last winter for a series of client meetings and attended a dinner with the CEO of a client who lives there. He had never heard of WJC, but we struck up a conversation and he was entranced by our work and its importance to every community across the country. Following our dinner, I forwarded to him information about WJC’s programs. On behalf of his company, he sent a substantial four figure donation. He didn’t need to do this, but he was moved to support our programs. This commitment underscores the significance of the WJC mission and its positive impact.

Thank you again for your support, it allows WJC to continue to provide valuable programs in support of our mission.
MAKING OUR MARK IN 2017

- Total # of schools and partner organizations we served in 2017: 60
- # of students, parents, guardians, teachers, administrators and educators we directly impacted in 2017: 16,250
- Number of Californian cities we had an impact on in 2017:
  - Carmichael
  - Carson
  - Costa Mesa
  - Duarte
  - Granada Hills
  - Hawthorne
  - Huntington Park
  - Inglewood
  - Lancaster
  - Lawndale
  - Los Angeles
  - Montebello
  - Pacoima
  - Pasadena
  - Reseda
  - Rohnert Park
  - Sacramento
  - San Francisco
  - San Gabriel
  - San Mateo
  - Sherman Oaks
  - South Pasadena
  - Sun Valley
  - Sylmar
  - Tujunga
  - Valley Glen
  - Van Nuys
  - West Hollywood
- Total # of members who served on our 2017 Board of Directors: 49
- Largest single donation made to WJC in 2017: $50K
- # of nonprofit agencies housed at the WJC campus: 41
- Total # of trainings we conducted in 2017: 14
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There are many ways to give to the Western Justice Center. Every gift counts.

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westernjustice.org/donate

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(626) 584-7494

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Western Justice Center
55 S. Grand Avenue, Pasadena, CA 91105

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Consider making a planned gift to support the Western Justice Center in your will or living trust. Or, transfer stock to our worthy cause.

Western Justice Center is a 501(c)(3).
Tax ID# 954176583.
Donations are tax-deductible to the full extent of the law.
ENCOMPASS SERVICE-LEARNING CLASS
an ENCOMPASS program of Western Justice Center

The ENCOMPASS Service-Learning Class remains a highly popular class for juniors and seniors at the Los Angeles County High School for the Arts (LACHSA). The class engages students in an interactive, life-changing exploration of race, gender and sexual orientation and prepares them to use their skills as artists to help create safe and inclusive schools. Students perform in the Peer Mediation Invitational and Creating Bias-Free Classrooms programs throughout the year.

# of LACHSA students enrolled in the ENCOMPASS Service-Learning Class in 2017: 45
100 Class sessions held in 2017
1 One Teaching Assistant
150 Total class hours
# of performances the students participated in: 8

I'm so lucky to have had such a safe space to come to .... The class has taught me so much more than any other... I love it.

– Student

This class has made me a more socially-conscious person, going from someone who's always been indifferent to someone committed to taking a stance against every bias incident I'll encounter, and I'm so grateful to this day because of this.

– Student
PEER MEDIATION INVITATIONAL

The 2017 annual Peer Mediation Invitational was another successful educational workshop and celebration of peer mediators. All Los Angeles County schools (public, charter and private) with peer mediation programs were invited to participate.

19 # of schools that attended the 2017 Peer Mediation Invitational

106 # of students attended

2 Days of training for middle school and high school students

19 # of teachers attended

10 Total hours of program and skill development training provided

I really liked the mock mediations and the beginning presentations with the student actors. Their performance enhanced our mediation skills.

– High School Student

I thought that the coaching and mock mediation were very beneficial. I enjoyed how difficult the disputants made the case because I had never thought about anything that big before.

– Middle School Student

PEER MEDIATION TRAINING

8 # of High School Peer Mediators who also participated in a supplemental Peer Mediation Training held in December

4 # of hours students spent in the December Peer Mediation Training
Creating Bias-Free Classrooms is a unique professional development program that uses interactive theatre to train educators to create safer classrooms for students who are targeted by bias. The program features sessions on handling bias related to race, gender/gender expression and sexual orientation.

**EDUCATOR IMPACT**

**CREATING BIAS-FREE CLASSROOMS**

an ENCOMPASS program of Western Justice Center

- Total hours of training delivered in 2017: 33
- # of training sessions we delivered in 2017: 6
- # of hours of classroom training each educator underwent: 11
- Total hours of personal bias training and action planning each educator underwent: 300
- # of educators who participated: 6
- # of educators who participated: 33
- Total hours of training delivered in 2017: 300

*It was powerful to think about this topic and to see the impact of effective classroom management.*

– Elementary School Teacher

*Moved to tears by these students and the wonderful insights they provided me with on issues in education. This program extends the beyond and PD/credential class and touches on the difficult and intangible elements of teaching.*

– High School Educator
ABCs OF CONFLICT

The 2017 ABCs of Conflict program, a 30-hour workshop on the principles of conflict resolution education, was held in June and August. Participants learned how to integrate conflict resolution into their classrooms and youth groups, as well as how to set up mediation programs for their schools or organizations. We covered the analysis of conflict dynamics and underlying needs, community building circles, and restorative practices. Student actor alumni of the ENCOMPASS Service-Learning Class participated in engaging trainings on bullying prevention, intervention, and relational communication.

Total hours of ABCs of Conflict training delivered in 2017: 30 hours per training series

# of ABCs of Conflict programs held in 2017, over a period of 9 days

# of people trained in 2 additional professional development sessions

Hours of professional development training on site in bullying prevention, intervention, and conflict resolution

60

37

40

6

“[I] will share all the information learned with my principal and will bring it to our parent and school community. Everything learned was equally important and inspiring and empowering.”

– ABCs of Conflict Middle School Educator

“[E]very part of the training was useful, but I loved being able to see the scenarios being acted out. It made it feel more real.”

– Professional Development Participant
SCHOOLTOOLS.INFO is our conflict resolution education resource website for K-12 educators that features our original video-based conflict resolution lessons for high school classes and clubs. The site includes materials on program effectiveness and implementation, building support and related methodologies. In 2017, we added a self-guided online conflict resolution course to the site. And, we conducted a site redesign in October of 2017.

The conflict resolution plans are effective...I am involved in resolving issues every day with different students who have different values and attitudes. This plan has showed me how to help them come together to show empathy for each other and respect each other’s feelings...The lesson plan has showed me how to meet each student where they are in the situation and help them reach a positive resolution.

I have students that are experiencing each of these issues and just looking at the video helps them to understand some of their dilemmas.

– School Teacher

I am currently taking a Conflict Resolution class and I feel this has been so much more useful than I could imagine. It is so neatly organized and has the most amazing scenarios and resources. Thank you so very much!

– School Teacher
BUILDING COMPASSION »

COMPASSION PLAYS
an ENCOMPASS program of Western Justice Center

Compassion Plays is a touring theatrical program that sparks transformative conversation among audience-participants about prejudice, intergroup conflict, and personal responsibility. The program combines professional theatre with expertly facilitated discussion that makes a lasting impact. In 2017, the Museum of Tolerance brought several shows to its Tools for Tolerance for Educators program. We provided the program to middle and high school student audiences, universities and colleges, and educators from across the state. In August, we hosted a public showcase of each of the plays.

Reminds me of how powerful a play can be in introducing a life/world to an audience and allowing them to empathize with people they knew nothing about. – High School Educator

Total number of performances of WHEELS in 2017: 17
Total number of performances of KICK in 2017: 36
Total number of performances of HORIZON LINE in 2017: 14
Total number of Compassion Plays: 17
Total schools who participated in 2017: 5

2017 SCHOOLS & ORGANIZATIONS SERVED »

Elementary Schools
107th Street Elementary School
74th Street Elementary School
Dixie Canyon Community Charter School
Foothill Oaks Academy
Hazeltine Elementary School
Kornblum Elementary School
McKinley School
Melvin Avenue Elementary School
Montague Charter Academy
Parmelee Avenue Elementary School
Ramona Elementary School
Rosewood Avenue Elementary School
Sequoia School
Sixth Avenue Elementary School

Middle Schools
Albert Monroe Middle School
Aspire Centennial College Preparatory Academy

High Schools
Antelope Valley High School
Dr. Maya Angelou Community High School
Hilda Solis Learning Academy
Huntington Park High School
John C. Fremont High School
John H. Francis Polytechnic High School
King Drew Magnet High School
Lawndale High School

Leuzinger High School
Lloyd High School
Los Angeles County High School for the Arts
Miguel Contreras Learning Complex, Academic Leadership Community
Miguel Contreras Learning Complex, School of Social Justice
Rose City High School
Roybal Learning Center
San Gabriel High School
South Pasadena High School
Sylmar Charter High School
U.S. Grant High School
University High School
West Adams Preparatory High School

Additional Schools
Children’s Day School
City of Angels Independent Studies

Frostig School
Marshall Fundamental Secondary School
Wildwood School

Districts and Other Organizations
Alliance College-Ready Public Schools
Museum of Tolerance Tools for Tolerance for Educators
Orange County Department of Education
Pasadena Unified School District
San Juan Unified School District

Colleges and Universities
CSU Dominguez Hills
San Mateo Community College
Sonoma State University

WWW.WESTHERJUSICE.ORG 11
## STATEMENT OF ACTIVITIES

For the Year Ended December 31, 2017

*With comparative totals for the year ended December 31, 2016*

<table>
<thead>
<tr>
<th>Revenue and support</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>2017</th>
<th>2016</th>
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<td>Contributions</td>
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<td>$ 84,500</td>
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<td>$ 850,238</td>
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<td>Grants</td>
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<td>Rental income</td>
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<td>Training income</td>
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<td>45</td>
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<td>(1,434)</td>
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<td>In-kind contributions</td>
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<td>-</td>
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<td>Net assets released from restrictions</td>
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<td>(65,219)</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td><strong>Total revenue and support</strong></td>
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<td>-</td>
<td>1,457,933</td>
<td>1,621,626</td>
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<table>
<thead>
<tr>
<th>Expenses</th>
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<td>Program services</td>
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<td>Management and general</td>
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<td>391,133</td>
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<td>-</td>
<td>-</td>
<td><strong>1,554,382</strong></td>
<td><strong>1,589,736</strong></td>
</tr>
</tbody>
</table>

| Change in net assets                                     | (115,775)    | 19,326                 | -                      | (96,449) | 31,890 |

| Net assets, beginning of the year                        | 2,754,760    | 36,668                 | 25,000                 | 2,816,428 | 2,784,538 |
| Net assets, end of the year                               | $2,638,985   | $55,994                | $25,000                | $2,719,979 | $2,816,428 |

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