

Prospectus Year 2 Curriculum Map

Indian Spice	London's Burning	Wonder Women
<p>English: Write descriptions about people, experiences and places in India. Make written comparisons between places. Write instructions for cooking. Choice of activities from English Quests.</p> <p>Maths: Make simple measurements of time, capacity and weight. Collect, record and organise data about temperature. Investigate lines of symmetry in Rangoli patterns. Choice of activities from Maths Quests.</p> <p>Geography: Use maps to identify continents and countries of the world. Locate the UK and India on a world map and identify main regions and cities. Investigate the environments in India and consider how animals and communities adapt to these environments. Compare the UK to India, identifying key similarities and differences including size, climate, wildlife etc. Research food and farming in India. Compare life for a child in the UK and India.</p> <p>Design Technology: Prepare and cook Indian food. Make an Indian Drum.</p> <p>Art: Use symmetry to create traditional Rangoli patterns. Use pastels and charcoal to create a picture of an elephant.</p>	<p>English: Read extracts from Samuel Pepys' diary. Compare two different versions of the Great Fire of London. Write a recount/report of the fire. Write instructions for fire safety. Create descriptive poems about fire. Choice of activities from English Quests.</p> <p>Maths: Practise and develop measurement skills when making the memorial. Choice of activities from Maths Quests.</p> <p>History: Create a timeline of events in the Great Fire of London. Compare life in London before and after the Great Fire. Understand and establish why the fire spread. Use sources to ask and answer questions about the Great Fire.</p> <p>Geography: Locate London on a map of the world/UK. Plot key locations on a map of the city to show how the fire spread.</p> <p>Design Technology: To design and make model houses in the style of those during the Great Fire. Design a monument as a memorial.</p> <p>Art: Use pastels and chalks to create a portrait of the Great Fire in the style of famous artists of the time.</p>	<p>English: Children create their own information/fact books about key women in history including Elizabeth I. Write letters in role to Queen Victoria using formal language. Choice of activities from English Quests.</p> <p>Maths: Choice of activities from Maths Quests.</p> <p>History: Research key women in history. Create a timeline showing key events during Elizabethan and Victorian times. Find out about the role that Florence Nightingale/Mary Seacole played during the Crimean war.</p> <p>Geography: Use maps and atlases to identify countries that formed the British Empire ruled by Queen Victoria.</p> <p>Design Technology: Design a menu for an Elizabethan banquet. Build a model of a castle.</p> <p>Art: Draw, sketch and paint animals in the style of Beatrix Potter.</p> <p>Music: Learn and sing a popular Elizabethan song. Play an accompaniment using instruments.</p> <p>Citizenship: Research women who have fought for a cause, e.g. 'suffragettes' and Rosa Parks.</p>

Music: Investigate instruments played in India. Play a range of different rhythms on a drum and use it to accompany Indian music and singing.

Homework/Independent Learning: Power projects based on 1) India in our local area 2) Life in an Indian Village.

Other Subject Links:

PE/Dance: Learn simple Indian traditional dance moves. Take part in a yoga session. Learn the rules of Cricket and apply them in the context of a game.

RE: Research Indian religions: Hinduism and Sikhism – compare with beliefs and values of Christianity.

Science: Investigate different habitats and compare the different plants and animals that grow/live there. Collect climate data using thermometers and data loggers.

Music: Create a short piece of music to tell the story of the Great Fire.

Citizenship: Find out about the history and role of the fire service in British society. Interview fire fighters.

ICT/Computing: Create the story of the Great Fire through animation, music and illustrations.

Homework/Independent Learning: Power Projects based on 1) Fire prevention and detection 2) A new London.

Other Subject Links:

Science: Sort materials to find out which would be the best to build with. Explore the effects of heat on different materials used for buildings during the Great Fire.

ICT/Computing: Create a multimedia presentation about Queen Victoria and her life.

Homework/Independent Learning: Power Projects based on 1) Design a Wonder Woman 2) Which Wonder Woman.

Other Subject Links:

PE/Dance: Learn to dance the Pavane.

Pioneers	The Home Front	Shakespeare: A Midsummer Night's Dream
<p>English: Write in role as an astronaut. Information texts based on space and moon landings. Recount of a space mission. Choice of activities from English Quests.</p> <p>Maths: Compare and order dates. Use data about planets to draw graphs and tables. Use all four operations to solve problems involved with buying and selling souvenirs. Choice of activities from Maths Quests.</p> <p>History: Create a timeline of pioneers included within this unit. Find out about key people within history including: Neil Armstrong/Buzz Aldrin, Rail pioneers, Isambard Kingdom Brunel, Reformers including Dr Barnardo and Lord Shaftesbury. Research the lives of children during Victorian times.</p> <p>Geography: Research railways and bridges of the UK. Use maps to identify where Victorians went on holiday.</p> <p>Design Technology/Art: Design, make and evaluate a Victorian seaside souvenir. Create own method of transport.</p> <p>ICT/Computing: Use ICT to record space music and create a video clip to accompany the soundscape. Create a power point presentation about a pioneer.</p>	<p>English: Read and reply to letters from evacuees. Write non-chronological reports based on rationing, building shelters, life as an evacuee etc. Read stories such as The Lion and the Unicorn. Choice of activities from English Quests.</p> <p>Maths: Explore a ration book. Measure out and investigate ingredients. Interpret charts/graphs based on locations where children went to as evacuees. Create class pictogram based on vegetables grown in allotments. Create a street party shopping list following a budget. Choice of activities from Maths Quests.</p> <p>History: Visit museums and interview/watch video clips of WW2 veterans recounting their experiences of life during the war. Find out about the lives and experiences of children during the war.</p> <p>Geography: Use maps of the UK to identify countries and major cities. Locate areas where children were evacuated from and to. Study how the landscape of the UK changed during and after the war. Focused study of own locality and how it was affected by the war.</p>	<p>English: Explore the characters, plots and themes of the Shakespeare play –A Midsummer Night's Dream. Create character and story maps. Write a simple character description of one of the main characters in the play</p> <p>Maths: Discuss and collect information about how we spend our leisure time. Present the data as a simple chart or graph.</p> <p>History: Look at photographs of Tudor houses in the local area. Look for other evidence of Tudors in the locality of the school. Using the context of the play, find out about different aspects of Tudor life including: toys and games; the life of the rich and poor; food and the importance of the theatre.</p> <p>Geography: Research and explore the locality of a forest. What might we expect to find in a woodland location/forest? Explore a local wood or forest.</p> <p>Music: Create and compose a soundscape of a magical forest.</p> <p>Design Technology/Art: Design and create a Tudor box theatre.</p> <p>Homework/Independent Learning: Power project based on Fairies and Elves</p>

Homework/Independent Learning: Power projects based on 1) Take One Pioneer 2) Dragon's Den.

Other Subject Links:

Music: Compose a space 'soundscape.'

Science: Investigate materials used for astronaut's suits – what properties do they need to have? Investigate conditions needed to grow plants – can we grow food in space?

PSHE/Citizenship: How would you have felt to be an evacuee? How did the role of the community help to support those who had to be evacuated or lost family within the war?

Design Technology: Food technology – Make recipes using rationed ingredients. Design and make an air raid shelter.

Art: War time posters – Dig for Victory etc. – create own. Create drawings based on landscapes/the countryside 'a view from the train'.

Homework/Independent Learning: Power projects based on 1) The Local Area during WW2 2) Materials.

Other Subject Links:

Science: Find out about the processes involved in growing plants – fruit and vegetables. Plan and plant own vegetables in the school garden, investigating the conditions where they grown best.

Music: Children create a soundscape of an Olympic race using a range of percussion instruments and altering the dynamic and pitch to reflect the crowd and the athletes.

ICT/Computing: Children use ICT to support research and to present and publish their work.

Other Subject Links:

PE: Children compete in athletics events, challenging themselves to beat World Records.