

## Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Title III Budget Update

Name of LEA: Laton Joint Unified School District Fiscal Year: 2015-2016

Total Title III Allocation: LEP \$ 32,700.00 Immigrant: \$ \_\_\_\_\_

LEP Administrative & Indirect Costs (2%): \$ \_\_\_\_\_ Immigrant Administrative & Indirect Costs: \$ \_\_\_\_\_

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
<p><b>Goal 2A: AMAO 1- Annual progress Learning English</b></p> <p>By 2015-16, 65% of EL students will be proficient or advanced as measured by the state CELDT exam, by 2016-17, 75% of EL students will be proficient or advanced as measured by the state CELDT exam.</p>	<p>Strategies-</p> <ol style="list-style-type: none"> <li>1. We will use the new state Common Core ELA and ELD standards.</li> <li>2. We will ensure that 30 minutes of rigorous ELD instruction will occur daily in all K-5 classrooms and will be embedded strategically in all 6-12 courses. All English learners in the 6-12 grades who are scoring Beginning on CELDT will be enrolled in ELD Courses.</li> </ol>		

<p><b>Goal 2B: AMAO 2 - English Proficiency AMAO2-</b>  By 2015, 25% of EL student who have received fewer than 5 years of language instruction in an educational program will obtain English proficiency as measured by the state CELDT exam. By 2016, 50 % OF EL students who have received 5 or more years of EL instruction in an educational program in the LEA will obtain proficiency.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> <li>1. Monitor use of research based Common Core ELA/ELD instructional strategies</li> <li>2. Utilize collaboration time to analyze EL instructional data to monitor instructional needs</li> <li>3. Monitor usage of ELD state adopted instructional materials in addition to other supplemental resources such as non-fiction text, English 3D, Imagine Learning online subscription, and Tech resources, i.e., laptops, audio headsets, iPads. These resources will be available during and after school intervention classes and programs</li> </ol>	<p>Imagine Learning student subscription  Non-fiction text  Student Chrome books  Technology resources (iPad and audio headsets)    Student Laptops</p>	<p>\$25,200. Title III  \$7,000. Title III    \$108,000  Common Core-Supplemental Concentration    \$18,000 Title I</p>
<p><b>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</b>    By 2015-16, 65% of EL students will score proficient or advanced as measured by the ELA/ELD Common Core district benchmarks. By 2016-2017, 75% of EL students will score proficient or advanced as measured by the ELA/ELD Common Core district benchmarks.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> <li>1. Every classroom will utilize ELA/ELD Common Core standards to drive instruction using Depth of Knowledge and Bloom’s Taxonomy learning strategies.</li> <li>2. Intermediate EL students that are scoring far below basic/below basic/basic will be provided intensive intervention utilizing Common Core standards with research based instructional practices.</li> </ol>		

<p><b>Goal 2C: AMAO 3 – AYP in Mathematics</b> By 2015-16, 65% of EL students will score proficient or advanced as measured by ELA/ELD Common Core district math benchmarks. By 2016-17 75% of EL students will score proficient or advanced as measured by ELA/ELD Common Core district math benchmarks.</p>			
<p><b>Goal 2D: High Quality Professional Development</b></p> <p>By 2015-16, 100% of ELA teachers and administrators will receive in professional development on Common Core research based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language Arts and/or mathematics, as determined by the LEA needs assessment</p>	<p>1. All k-12 teachers/administrators will participate in ELD/Common Core professional development opportunities</p>	<p>K-12 Common Core Professional Development</p>	<p>\$13,000</p> <p>Common Core-Supplemental Concentration</p>
<p><b>Goal 2E: Parent and Community Participation</b></p> <p>By 2015 100% of EL parents will attend at least one school sponsored event a year. i.e., School carnival, Science night, math night, cultural exhibit night,</p>	<p>Create means to communicate to EL parents to attend school sponsored events. These sponsored events are hands on workshop activities with science experiments, math family games and activities, student presentations and performances. One or more event is scheduled each quarter. These events will have at least one administrator, teacher</p>	<p>Family Science night</p> <p>Family Math night</p>	<p>\$3,800</p> <p>Afterschool program/ Common Core Supplemental Concentration</p> <p>\$2,700 Common Core Supplemental</p>

parent FAFSA workshop etc.	volunteers and contracted presenter of the workshops.		Concentration
<p><b>Goal 2F: Parental Notification</b>  By 2015, 100% of English Learners will receive notification of their students' progress in all core curricular subjects including ELD on a quarterly basis</p>	<p>Strategy: Inform parents by utilizing various methods of communication  Action Steps:</p> <ol style="list-style-type: none"> <li>1. Notify parents of their student's academic progress by phone</li> <li>2. Translating report cards</li> <li>3. Send quarterly progress reports</li> <li>4. Send informative Email</li> <li>5. Parents review and sign progress reports</li> <li>6. Phone Dialers in both Languages</li> <li>7. Marquee messages in both languages</li> <li>8. Liaison makes calls to parents upon teacher request for at risk students or health concerns and wellness.</li> </ol>		
<p><b>Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)</b></p> <p>By 2014-15 100% of the families of immigrant students will receive support from the EL Clerk in acclimation to school and community environment.</p>	<p>Strategy: Coordinate with site EL Clerk to inform parents of migrant students of all school sponsored events available.</p>		
<p><b>Goal 5A: Increase Graduation Rates</b></p> <p>Our graduation rate is 83% over</p>	<p>STRATEGY: Intervention for High School EL Students  Intervention for English Learners will be available during after school programs with a CLAD certificated</p>		

<p>all, but 63% for English Learners. Our goal is to have more than 90% of student for all sub groups who enter their freshmen year in 2014 graduate in four years.</p>	<p>teacher.</p>		
<p>Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs</p>			<p><b>LEP \$ <u>32,700</u></b>  IMM \$ _____</p>

**Program Notes:**

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.