

Title III LEA Plan Performance Goal 2

All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 1062281 **LEA Name:** Laton Joint Unified School District **Title III Improvement Status:** Year 4+

Fiscal Year: 2016-2017 **EL Amount Eligibility:** \$26,984 **Immigrant Amount Eligibility:** \$0

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

Implement programs and activities in accordance with Title III

- The District will provide supplemental services, technology resources, coaching, and supplemental professional development that emphasis on the new ELD and Common Core state standards in order to accelerate English language learning that focuses on oral language, reading, writing and listening skills.

Use the subgrant funds to meet all accountability measures

- Purchased Imagine Learning, ILIT, English 3D - researched based technology software programs that target the development of Language and Literacy skills which will accelerate English Language Development.
- Will invest in supplemental materials that will support English Learners in grasping the language and content necessary to excel in all academic areas.

Hold the school sites accountable

- The site Principals will ensure that teachers review student data, such as CELDT, writing proficiencies and district benchmarks to monitor the progress of English Learners.
- Monitor usage of ELD state adopted instructional materials in addition to supplemental resources
- Provide ongoing supplemental professional development that utilizes proven methods of instruction questioning strategies and

A. Required Content

differentiate instructional strategies for attaining English language proficiency.

Promote parental and community participation in programs for EL's

- Create ample opportunities for EL parents to attend school sponsored events. These sponsored events are hands on workshop activities with science experiments, math family activity games, student presentations and performances.
- Improve home –school communication by sending out notices in both languages, using the school system phone dialer, school marquee, and District web site postings.
- Offer English classes, workshops and trainings that promote parental participation.

How the LEA will:	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
<p>Provide high quality language instruction</p> <p>Provide ample opportunities for English Learners to utilize English Language Development software programs before, during and after school hours. (These programs include Imagine Learning, Star Fall and Accelerated Reader).</p> <p>Develop additional lessons that support language acquisition for students who are “at risk” of becoming Long Term English Learners</p>	<p>EL Coordinator Teachers Site Principals Aug. 2016-June 2017</p>	<p>Supplemental materials</p>	<p>\$40,000</p>	<p>LCFF S/C Title I</p>
	<p>EL Coordinator Curriculum Coordinator and Teachers Aug. 2016-June 2017</p>	<p>Sub Pay</p>	<p>\$1500</p>	<p>LCFF S/C Title I</p>
	<p>EL Coordinator Teachers Aug. 2016-June 2017</p> <p>EL Aides, Counselor Paraprofessionals Aug. 2016-June 2017</p>	<p>Sub Pay & materials</p> <p>Salaries and materials</p>	<p>\$5000</p>	<p>LCFF S/C Title I</p> <p>LCFF Base</p>
<p>B. Required Content</p>	<p>Grade level Participation of Professional Learning Communities for lesson planning, language date review and to set individualized language goals for all English Learners.</p> <p>Continue to offer additional support and services provided by paraprofessionals, EL aides, and counselor in order to accelerate English Language Development for EL’s at risk of not meeting Common Core standards.</p>			

	<p>Provide high quality professional development</p> <p>Increase professional development opportunities for all new teachers on researched based language acquisition skills and strategies for English Learners.</p> <p>Provide English Language Development coaching for teachers in order to help struggling EL students and new comers boost their English language acquisition.</p> <p>Continue to provide training on aligning the English Language Development standards with the current ELA state adopted curriculum and the Common Core state standards.</p>	<p>Teachers, Site Administrators</p> <p>Curriculum Coordinator, EL Coordinator, Teachers & Site Administrators</p> <p>Curriculum Coordinator, EL Coordinator, Teachers & Site Administrators</p>	<p>Trainer Fee & Subs</p> <p>Sub pay</p> <p>Materials</p>	<p>\$1500</p> <p>\$2000</p> <p>\$2,000</p>	<p>LCFF S/C Title I Title II Part A</p> <p>LCFF S/C Title I</p> <p>LCFF S/C Title I LCFF S/C</p>
<p>C. Required for Year 2</p>	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				

Goal 2 IPA* for items A-B:

Please describe the factors contributing to failure to meet desired accountability measures. Findings from the LEA needs assessment data analysis includes the following:

- The current CELDT data shows that English Learners who have been enrolled in the district for less than five years are not meeting state targets in attaining English proficiency levels.
- District wide English Learners are struggling in the writing domain proficiency level
- There is a large number of students at the intermediate level who are showing little progress in attaining English
- A high number of English Learners are not meeting state standards on the CAASPP for both Mathematics and English Language Arts

Please describe all required modifications to curriculum, program, and method of instruction.

The following key factors of the instructional programs are preventing the LEA from meeting the Title III Annual Measurement Accountability measurements Objectives:

- Program monitoring and commitment to utilizing research based language acquisition skills and strategies for English Learners is lacking.
- Professional Development for veteran and new teachers is needed in the areas of aligning the ELD and common standards to the current adopted Language Arts curriculum.
- Technology software programs are not being faithfully utilized to maximize student progress.
- There is a decrease in parental involvement in the 6th – 12th grade.

D. Required for Year 4

Persons Involved/Timeline	Related Expenditures	Estimated Cost	Funding Source
EL Coordinators 2016/2017	Salary & Materials	\$60,000	LCFF S/C
Site Administrators Curriculum Coordinator	Salary & Supplemental Materials	\$120,000	LCFF S/C
EL Coordinators Site Administrators Teachers 2016/2017	Supplemental Materials	\$26,000	LCFF S/C Title I
Administrators 2016/2017	Materials	\$5000	LCFF S/C

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III EL funding may include allowable activities.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>E. Allowable Activities</p> <p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>Purchase of Imagine Learning software student licenses that will provide additional supplemental support in attaining and accelerating English language and literacy skills for English Learners. This program will offer additional support to ELs who have been identified “at risk” of becoming Long Term English Learners. It will coordinate with other programs and services in the development of oral language, vocabulary, reading, comprehension and writing skills ELs need in order to meet the common core standards.</p>	EL Coordinator Site Principal Teachers Aug 20016- June 2017	Supplemental Materials	\$26,445	Title III
	<p>F. EL Overall Budget</p> <p>EL 2% for Administrative/Indirect Costs:</p>		\$539	
		EL Estimated Costs Total:	\$26,984	

Plan to Provide Services for Immigrant Students

Please complete this table IF the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>G. Allowable Activities</p> <p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogview.asp for a list of allowable Immigrant activities</p>				

H. Immigrant Overall Budget	Immigrant Administrative/Indirect Costs:	\$0
	Immigrant Estimated Costs Total:	\$0