

Carr Hill Primary School

British Values

March 2015

The DfE has reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Schools, through their curriculum, are legally bound to actively promote these fundamental British values. The Government sets out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014.

British values are;

OfSTED version	DfE version
<ul style="list-style-type: none"> • democracy 	<ul style="list-style-type: none"> • respect for democracy and support for participation in the democratic progress
<ul style="list-style-type: none"> • the rule of law 	<ul style="list-style-type: none"> • respect for the basis on which the law is made and applies in England
	<ul style="list-style-type: none"> • support for equality of opportunity for all
<ul style="list-style-type: none"> • individual liberty 	<ul style="list-style-type: none"> • support and respect for the liberties of all within the law
<ul style="list-style-type: none"> • mutual respect and tolerance of those with different faiths and beliefs 	<ul style="list-style-type: none"> • respect for and tolerance of different faiths and religious and other beliefs

At Carr Hill these values are reinforced regularly and in the following ways:

Democracy - Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter. The School / Parent / Child /Governors Home – School Agreement is also agreed and signed to register the mutual respect between everyone associated with the school. We have a student council which meets every month with the Assistant Head Teacher to discuss issues raised in weekly class circle-time meetings. The council has access to a budget and is genuinely able to effect change within the school. Every child on the student council is elected by their own class. Children have an annual questionnaire where they are able to tell governors what they think about key elements of the school and are able to put forward their views about the school. Similarly, parents are able to contribute their thoughts and ideas through the use of the Suggestions Box, the Parents’ Consultation meetings and through the annual parents’ questionnaire.

In addition, we;

- provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- teach pupils how they can influence decision-making through the democratic process
- include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- organise visits to the local Town Hall and council chambers and we have made three visits to the Houses of Parliament in recent years
- hold 'elections' or interviews for responsibility posts so pupils learn how to argue and defend points of view
- help pupils to express their views
- teach pupils how public services operate and how they are held to account
- model how perceived injustice can be peacefully challenged.

The Rule of Law - The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Carr Hill. Pupils are taught from an early age the rules of the school. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Regular visits from Retford's Mayor and authorities such as the Police and Fire Service help reinforce this message.

In addition, we;

- ensure school rules and expectations are clear and fair
- help pupils to distinguish right from wrong
- help pupils to respect the law and the basis on which it is made
- help pupils to understand that living under the rule of law protects individuals
- include visits from the police in the curriculum
- teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- develop restorative justice approaches to resolve conflicts
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Individual Liberty - At Carr Hill, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons.

In addition, we;

- support pupils to develop their self-knowledge, self-esteem and self-confidence
- encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- challenge stereotypes
- implement a strong anti-bullying culture

Mutual Respect - Mutual respect is at the heart of our core values and underpins all that we do. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community are encouraged to treat each other with respect. The first statement in our Home / School Agreement is 'Respect each member of the school's community'.

In addition, we;

- promote respect for individual differences
- help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- challenge prejudicial or discriminatory behaviour
- organise visits to places of worship
- develop links with faith communities
- discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers

Tolerance of those of Different Faiths and Beliefs – Carr Hill is becoming an increasingly diverse school. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths.

In addition, we;

- use assemblies to foster tolerance and understanding of other faiths and beliefs
- use stories and celebrations from a variety of faiths and cultures in our assemblies and lessons
- use our RE and PSHE teaching to reinforce understanding of others

- invite members of different faiths or religions to share their knowledge to enhance learning within classes and the school
- organise visits for children to experience places of worship that are important to different faiths.

At Carr Hill we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.