

English	<ul style="list-style-type: none"> • Poetry—Benjamin Zephaniah and Elaine Morandini, • Rainforest poetry • Reports—Rainforest Animals • Reports— Layers of the Rainforest • Zoo—narrative—Anthony Browne • Discussion text—Should Animals be kept in Zoos? • Cross curricular reading—Ancient Maya, Rainforests, Plants and Animals, Food Chains and Buddhism. <p>Spelling, grammar and punctuation</p> <p>Reading Comprehension skills work</p>
Mathematics	<ul style="list-style-type: none"> • Fractions (Year 3) • Geometry: Properties of Shape (Year 3) • Measurement (Year 3) • Statistics (Year 3) • Measurement: Perimeter and Length (Year 4) • Geometry: Angles, Shape and Symmetry and Position and Direction (Year 4) • Statistics (Year 4) • Measurement: Area and Perimeter (Year 4)
Science	<ul style="list-style-type: none"> • Plants and Animals • Food Chains
History and Geography	<ul style="list-style-type: none"> • Ancient Maya • Rainforests
Computing	<ul style="list-style-type: none"> • Coding
Art and Design Design Technology	<ul style="list-style-type: none"> • Pastel Rainforest Animals—Close Up! • Mayan Headdress
R.E P.S.H.E	<ul style="list-style-type: none"> • Buddhism • Relationships • Changes
PE	<ul style="list-style-type: none"> • Outdoor—Athletics • Indoor—Net Wall Games Year 3—Swimming
Music	<ul style="list-style-type: none"> • South American Music—Charanga