



Autumn 1 — 2017

### Curriculum

English—Co-ordinator- Mrs Hibbert

Our English work this half term fits into our topic of 'Wish You Were Here'. Each class is focusing work based around instructions for either putting up tents, building sandcastles or making jam sandwiches.



Maths—Co-ordinator-Mrs Thompson

**Year 2:**

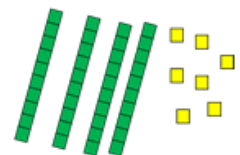
Number & Place Value

Addition & Subtraction

**Year 1:**

Place Value (within 10)

Addition & Subtraction



### Other Curriculum Areas

Topic: Wish You Were Here

Linked Questions/areas of work

Where have you travelled to and what was it like there?

Have holidays changed since your grandparents were children?

Can you design a questionnaire to find out about holidays when your grandparents were young?

How do we travel to different places?

In what season will you go there? What will the weather be like?

**RE:** Myself & Festivals, including Harvest. They create a Harvest painting, in the style of Van Gogh.

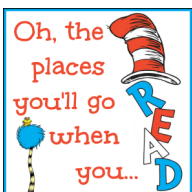


## Homework

We aim to make homework useful, enjoyable and suitable for your children to complete independently. We hope this helps to make homework a more positive experience for parents/carers to share with their children. The following website is useful:

<http://www.oxfordowl.co.uk/StoryVideos>

Children are expected to read at least three times a week at home. This does not have to be a school book.



It would be helpful if this was recorded (a comment or just a date) in the Reading Record book, as children are rewarded for reading regularly.

Inside the Reading Record, you will also find the statutory spelling lists, appropriate for your child's stage of learning. Regular, ten minutes practice sessions, done in a fun way, will benefit your child. Class teachers will send home examples of fun strategies that can be used to support your child's spelling work. Children will also bring home a spelling or phonics homework booklet so that they can practise the current spelling rule or phoneme that they have worked on in class. Inside the front cover are examples of fun strategies that can be used to support your child's spelling. Each week, the children will be tested on a small selection of words from the spelling rule or phoneme that they have been practising. Please ensure this is brought to school daily.



Counting practice and quick recall of multiplication and division facts are key to your child's learning in Mathematics. Each child will also bring home a Maths Games booklet, which they will be using for homework throughout the year. All the games are linked to the National Curriculum expectations for each year group.

The following websites are also useful:

<http://www.ictgames.com/>

<https://www.topmarks.co.uk/>



If you have any questions about homework, please contact your child's class teacher.



## PE

Please ensure that the children have an indoor and outdoor PE kit with them in school, all week.

**Indoor:** white t-shirt and navy/black shorts

**Outdoor:** same as indoor but with joggers, jacket/jumper and trainers

Keeping track of identical white t-shirts is much easier when they are clearly labelled with a child's name.

Thank you for your support.

Friday 29th September	Macmillan Coffee Morning- 8:30am
Tuesday 10th October	Individual School Photos
Wednesday 11th October	Siblings' School Photos
Wednesday 18th October	Year 1/2 Flu Programme
Friday 20th October	INSET day-then Half-Term