

WHEELS Interim Assessment Guidelines 2010-2011

“What is the ‘secret sauce’ in the much-admired 90/90/90 schools – those with 90 percent students of color, 90 percent qualifying for free and reduced-rice meals, and 90 percent meeting rigorous state standards? One of the key ingredients, the research tells us, is the effective use of interim assessments.”

- excerpt from Interim Assessments: Keys to Successful Implementation” by Kim Marshall

- Interim Assessments will be given in every class three times during the school year, at the approximate mid-point in each trimester (weeks of October 25, January 10 and May 9).
- Interim Assessments will take no more than one class period to administer to students.
- Teachers will create their own Interim Assessments, and the assessments will align to both long-term plans and New York State Learning Standards.
- The first Interim Assessment will be a minimum of 20 multiple choice questions; the second Interim Assessment will be a minimum of 25 multiple choice questions; the third Interim Assessment will be a minimum of 30 multiple choice questions.
- Interim Assessment data will be organized and analyzed by each teacher to inform teacher practice.
- Interim Assessment data will be shared with and reviewed by Instructional Leaders and / or Principal.
- Interim Assessment data will be shared with students, although the assessments do not necessarily yield grades.