

This unit plan was created for my online US Government and Citizenship course. Because our online courses are asynchronous this unit plan does not follow traditional daily or weekly time frames. Students complete the course, and therefore each module (unit) at their own pace. The learning activities are the lessons within the module that students will work through to complete the module.

US Government - Grade 12	
<p>Standard 1.3 - Students will explain the organization, functions, and processes of the United States government, such as the purpose of the President’s cabinet, the function of judicial review, and how a bill becomes a law, and apply that understanding to current issues.</p> <p>After completing this unit students will know the three branches of government and their functions. Students will know the qualifications for each position as well as the responsibilities of each branch and representative. Students will become familiar with who their local senators and representatives are. Students will also have an opportunity to research a topic that is important to them and write to their representative(s).</p>	
Learning Activity 1 - The Executive Branch	View the Google Slide presentation and complete the assignments within it. https://docs.google.com/a/granitesd.org/document/d/1UZfzIlyTSnwOr_CCDhvbaCPgx5j31veKZgalrZM6c2Q/edit?usp=sharing
Learning Activity 2 - The Legislative Branch	View the Google Slide presentation and complete the assignments within it. https://docs.google.com/a/granitesd.org/presentation/d/1B3d3Kqbpkh0hWahnL8LBWLbRBz4VuWChSsgNP4yRMEY/edit?usp=sharing
Learning Activity 3 - The Judicial Branch	View the Google Slide presentation and complete the assignments within it. https://docs.google.com/a/granitesd.org/presentation/d/1j5b-sTKBltexmfqDeNljfn3aI2JvshuF5NqqilRTOI/edit?usp=sharing
Learning Activity 4 - Being actively engaged in the government	For this learning activity students will select a topic that is important to them i.e. immigration, healthcare, climate change, LGBTQ rights, voting rights, justice system reform, women’s rights, minimum wage, etc. Once students have chosen a topic/issue they will research the issue being sure to look at both sides of the argument. They will look at current legislation that is working its way through the legislative branch (https://www.govtrack.us/congress/bills/#find) Students will also look at current events on the topic and find out how the legislation on that issue is affecting the people throughout the country. Students will then write a letter/email to their representative and/or senators in which they express their concern and view of the issue.
Assessment	Students will complete a multiple choice quiz assessing the basic requirements and responsibilities of each branch of government. Students will also write a 1 page reflection paper about the issue they chose to write their representative about. In this reflection students will also address how the federal government affects the lives of the citizens of this country and how citizens can be active participants in the government.