<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Type of Project</th>
<th>Place/location</th>
<th>Project Description</th>
<th>Duration</th>
<th>Expectation/task to be completed by the student</th>
<th>Required skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Conduct an employee satisfaction survey</td>
<td>Entire SVYM (all 4 locations)</td>
<td>Purpose of the Survey</td>
<td>6 weeks</td>
<td>To design the questionnaire, collect data, share the analysis of the survey and report the findings</td>
<td>Time Management, Interpretation &amp; Data Analysis, Proficiency in Computer</td>
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<td></td>
<td></td>
<td>1. HD Kote Taluk</td>
<td>To Measure the satisfaction level of the employees</td>
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<td>2. Mysore</td>
<td>To understand the level of engagement</td>
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<td>3. Bangalore</td>
<td>To Plan action points for improving employee relations &amp; development</td>
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<td>4. NK Districts</td>
<td>To take employee friendly initiatives</td>
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<td>2</td>
<td>&quot;Grassroots human-capital development&quot;-GRAAM CSR Campaign</td>
<td>Mysore</td>
<td>Creating a full fledged online campaign to introduce GRAAM's CSR offering to corporates/decision makers.</td>
<td>4-6 weeks</td>
<td>The intern will utilize the existing PR materials/collaterals to create a month long campaign to create a awareness about GRAAM's expertise, offering and achievements directed at attracting CSR funding.</td>
<td>Campaigning, Fund raising, writing &amp; PR skills.</td>
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<td></td>
<td>Activity Description</td>
<td>Location</td>
<td>Details</td>
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<td>3</td>
<td>&quot;Understanding-retaining-skilling Human resource in NGOS&quot;</td>
<td>Mysore</td>
<td>Preparation of HR handbook &amp; FAQs for employees. 4 weeks. Creating a company HR handbook with a detailed explanation of HR policies, FAQs and benefits. Documentation, writing skills, basic organizational structure knowledge.</td>
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<td>4</td>
<td>Preparing and Publication of an MDM Manual</td>
<td>V-LEAD, SVYM Mysuru</td>
<td>V-LEAD runs a unique PG Course, Master in Development Management, recognized by the University of Mysore. This Four Semester, Two Year course has been gathering momentum over the years and there is a felt need to come up with a comprehensive working guide, also referred to as a MDM Manual which will give all the faculty and the administration at V-LEAD a clear structured framework for the delivery of the course taking into consideration, the academic and administrative functions, the time-lines and the extra curricular activities of the Post graduate students. This manual will serve as a reference guide to all students, faculty and administration at V-LEAD for the conduct of the MDM Course. Since it involves a thorough understanding of the course and its dimensions, the intern also will get in-depth insight into this discipline of study, during the course of the compilation of the manual as a part of the internship. 4 weeks. Understanding of the objectives, design and delivery processes of the entire MDM Course spread across 4 semester. Compilation of all templates, academic/admn. Processes and structure them semester-wise as a comprehensive reference guide, an MDM Manual. Good comprehension, Documentation, Language skills in English, Excellent writing skills, Editing and designing pages (using Pagemaker, adobe photoshop etc desired).</td>
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<td><strong>5</strong></td>
<td>Common expenditure cost allocation mechanism</td>
<td>Mentor based in Bengaluru but expecting mentee to do project from Mysuru</td>
<td>Study of current process &amp; system of common expenditure allocation mechanism &amp; computation to various other departments. SVYM already has mechanism to allocate common expenditure like office space, internet, transport services, etc. It is developed during the year 1999-2000. Now need to revisit and relook the allocation mechanism and if necessary to revise, need to suggest alternative mechanism.</td>
<td>4 weeks</td>
<td>Revised &amp; refined common expenditure allocation mechanism with standard template</td>
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<td><strong>6</strong></td>
<td>Strategies to improve collection through Coin Boxes</td>
<td>Mysuru</td>
<td>To develop a strategy and to make contribution boxes as one of the important source of income</td>
<td>6 weeks</td>
<td>study or develop strategies/innovative ideas to increase the collection from the contribution boxes.</td>
</tr>
</tbody>
</table>
| 7 | Help prepare literary activities for the morning school assembly | **Objective** - Creating learning spaces in the school.  
**Tasks Involved** - Plan diverse activities of 10 minutes each - Train students and teachers to perform literary activities in the morning assembly everyday - like short rhymes, speeches, singing, role plays and so on. | 4 weeks | Preparing children for 10 minutes slot every day. 20 such slots and activities be prepared. | Excellent communicative and literary English. Skill to draft scripts in simple and comprehensible English, interpersonal skills, Passion to work with children, oratory skills, interest in theatre and music, Organizational skillsAdaptable to the changes in the ways of working |

<p>| 8 | Health - Public health/health education/Technology in Health | Develop digital IEC materials (interactive dashboard, videos, flash animations installed on a Tablet) on maternal and child health for use in community awareness activities by health worker | 4 weeks | Developed at least 3 digital IEC materials | Creative skills, knowledge about computer software for video production and basic animations |</p>
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<thead>
<tr>
<th></th>
<th>Project Title</th>
<th>Organization</th>
<th>Project Description</th>
<th>Duration</th>
<th>Skills Required</th>
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<tbody>
<tr>
<td>9</td>
<td>Health- Maternal health</td>
<td>Saragur</td>
<td>Analysis of cases of Maternal anemia among the cases registered under RCH project using retrospective data of one year and document the associated factors that lead to maternal anemia</td>
<td>4 weeks</td>
<td>Data compilation, analysis and reporting, Knowledge about MS-excel or any DBM software, Reporting writing skills</td>
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<tr>
<td>10</td>
<td>Obstetric protocol handbook</td>
<td>VMH, Saragur</td>
<td>To develop a Hand book of Obstetric Protocols</td>
<td>4 weeks</td>
<td>Develops a organized handbook on OBG (online references too), Self interest, knowledge&amp; creativity</td>
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<tr>
<td>11</td>
<td>Psycho social Research and data analysis</td>
<td>Sneha Kiran of Mysore Spastic Society, Bogadhi, Mysore</td>
<td>Comparative Study of Social Skills and Emotional Quotient of CP children with expressive language challenges</td>
<td>4-6 weeks</td>
<td>Student is required to administer non formal assessment tool (will be provided) to collect data. Analyze data and draw conclusions, Student should be organized and detail oriented, Calm and adaptable to the needs of the child, Even tempered and enjoy working with special needs children</td>
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<td>12</td>
<td>Assistive technology for Special children</td>
<td>Sneha Kiran of Mysore Spastic Society, Bogadhi, Mysore</td>
<td>Quantifying the impact of using Assistive Technology (AT) device/s as a learning tool for children with Cerebral Palsy</td>
<td>4-6 weeks</td>
<td>Baseline data of children undergoing AT training will be provided, student is required to conduct an assessment(tool provided) to arrive at a tangible, Familiarity with basics of assistive technology, An understanding of the challenges faced by CP children</td>
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<tr>
<td></td>
<td>Program Area</td>
<td>City</td>
<td>Objective</td>
<td>Duration</td>
<td>Activity Description</td>
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<td>13</td>
<td>Industrial Relations</td>
<td>Mysore</td>
<td>To establish cordial relationships between employees and employers</td>
<td>4 weeks</td>
<td>A report about the different approaches to be followed for creating a good working relationships</td>
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<td>14</td>
<td>Legal Education</td>
<td>Mysore</td>
<td>Sensitizing about the mutual rights and duties of employers and employees</td>
<td>4 weeks</td>
<td>the student should conduct awareness program in various industries in Mysore</td>
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<td>15</td>
<td>SOP (standard operating protocol/manual) for integrated program/project</td>
<td>VMH-Kenchanahalli, rural integrated hospital, internet access was average, feels as your second home</td>
<td>LIFE (Living Intergenerational Fitness and Exercise) for Elderly people</td>
<td>6 weeks</td>
<td>Go through the different web sites of health care delivering centers which are contextually relevant to rural health care centers, and prepare the similar manual for Kenchanahalli in concern within house doctors and health facilitator</td>
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<td>16</td>
<td>Booklet on disease</td>
<td>VMH-Kenchanahalli, rural integrated hospital, internet access was average, feels as your second home</td>
<td>Develop the integrated skin disease booklet for self education</td>
<td>6 weeks</td>
<td>Collect the data from both stream of doctors on simple skin diseases, compile the document including disease info, signs &amp; symptoms, complications, treatments and dos and don’ts for presentation</td>
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Medical background or interest in Indian system of medical activities, good in literature review and interest in geriatric care activities
<p>| 17 | Prepare Integrated IEC material for Kenchanahalli | VMH-Kenchanahalli, rural integrated hospital, internet access was average, feels as your second home | Prepare Information- Education Communication (IEC) material for common health condition and chronic illness and To -Do instruction manuals for health behavior adaptation by people suffering from chronic disease/health conditions. | 6 weeks | Collect contextually relevant information, practical modules from Public domain @ web from authentic health information sites like NIH, NHS etc and present it in easy to understand format. | Interest in health literature and Computer Basic Knowledge. |
| 18 | Create the booklet and handouts for plant exhibits | VMH-Kenchanahalli, rural integrated hospital, internet access was average, feels as your second home | Compile the existing single plant exhibit posters to a booklet which will help to aware the community and school children | 6 weeks | Compile the document and create a small brief pamphlet for that, possible to add some plants to the existing document, during this project compilation interact with Ayurveda doctors and collect more information, at the end of the project period there should be pamphlet which will be ready to use. | Medical background or interest in Indian system of medical activities, with interest in DTP or Microsoft publisher |</p>
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<tr>
<th>19</th>
<th>Prerapana II Phase Project</th>
<th>4 slums of Mysuru city Bharath nagar, Kalyangiri KSCB colony, Ekalavyanagar &amp; Ambedkar Gnana loka (Metgalli)</th>
<th>The Prerapana project aims to demonstrate how a community involvement facilitates upgradation of the slums and makes it a community led program with the involvement of local members so as to sustain it on a long-term basis. The project aims to work in 7 slums in Mysuru. 4 in the 1st year, 3 in 2nd year. The intervention is planned to work in health, education and livelihood aspects.</th>
<th>6 weeks</th>
<th>1. Study on Impact &amp; outcome of the Prerapana project in 4 slums in one year 2015-16 * Capturing case studies * Small movie of one year project * Based on their experience Suggestion &amp; innovative strategies to work with these population * Field visit</th>
<th>1. Passion to work with community in slums 2. Spending time according to availability of the community 3. Sensitive towards community issues 4. Documentation skill</th>
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<tbody>
<tr>
<td>20</td>
<td>Study on entrepreneurial skills of SHG members in selected 5 villages in Mysore</td>
<td>Mysore District</td>
<td>Study of entrepreneurial skills of momen SHG members in selected 5 villages in Mysore district for promoting suitable enterprises &amp; Study on opportunities in their area.</td>
<td>4 weeks</td>
<td>Preparation questionnaires, Interview skills of the rural women, Word&amp; Excel skills. Knowledge about Indian rural life</td>
<td>Required Translators during the field visit</td>
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<td>21</td>
<td>Health-Mental health</td>
<td>Saragur</td>
<td>Documenting cases of self-harm survivors who were registered at VMH and assess their current status on mental health</td>
<td>6 weeks</td>
<td>Developing questionnaire for interview, Data compilation, analysis and reporting</td>
<td>Knowledge about MS-excel or any DBM software, Communication skills</td>
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<tr>
<td>22</td>
<td>Recording case studies</td>
<td>Mysuru</td>
<td>Recording of Case studies to be used in Proposals, Newsletters and Presentations</td>
<td>4 weeks</td>
<td>Writing skills- to bring in emotional touch in the case studies</td>
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<tr>
<td>23</td>
<td>Development of a model for delivery of Reproductive and Child Health</td>
<td>VMH, Saragur</td>
<td>To create a model that delivers Reproductive &amp; Child Health services with good database for tracking, monitoring and evaluation.</td>
<td>4 weeks</td>
<td>Develops an organized service model on RCH services with good database for tracking</td>
<td>Self interest, knowledge &amp; creativity, knowledge of computers for developing database</td>
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<td>Project for Targeted Intervention (TI) among Migrants Sub Project: TENT SCHOOL</td>
<td>Mysore District of Karnataka Mysuru City</td>
<td>Migrant TI is “destination interventions” for “in-migrants” (i.e. at the point of destination) and are to focus on high-risk migrant men and women, i.e. those who are part of high-risk sexual networks, either as clients of sex workers and high-risk MSM, or as sex workers themselves. Goal: To reduce HIV prevalence among migrants in Mysuru District. Objectives: 1. To increase condom use by migrant with their sexual partner both casual and regular. 2. To reduce incidence of curable sexually transmitted infection among migrants. TENT SCHOOL Goal: To provide basic informal education for the migrant children. Objective: • To cover all needy children who have been denied access to education • To provide elementary, informal education for the children • To motivate parents to send their children’s to regular schools • Breaking the barriers of language for education • To provide education of children at their door step / working /Shelter.</td>
<td>8 weeks</td>
<td>Impact of TENT SCHOOL among Migrant workers 1. Teaching English rhymes, ABCD to students in Tent School 2. Capturing Case studies 3. Attending Health Camps &amp; assisting team in documentation 3. Video Documentation of TENT school impact 4. Field visit 5. Overall Documentation with suggestion &amp; innovative Ideas for Tent school sustainability</td>
<td>1. Passion to work with Migrants community &amp; children 2. Spending time according to availability of the community 3. Sensitive towards community issues 4. Documentation skill 5. Teaching Skill</td>
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<tr>
<td>No</td>
<td>Health</td>
<td>Saragur</td>
<td>Mobile Health Unit (MHU) initiated in the year 1990 serves as the primary point of contact for the community for their basic Health care services. Aim: Deliver primary health care at the doorsteps of the communities in the underserved geographic areas of H D Kote Taluk. MHU has a team of Doctors, Nurses, Health Facilitators, a Pharmacist &amp; a Driver.</td>
<td>8 weeks</td>
<td>1. Retrospective data analysis and reporting of diagnoses and demographic data captured in Mobile health Clinic in the past one year 2. Compiled report of the analysed data</td>
<td>Knowledge about MS-excel or any DBM software</td>
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<td>Health</td>
<td>Saragur</td>
<td>Range of Activities in a Mobile health unit include * Provides Diagnosis, Treatment, Referral, Awareness &amp; Advocacy support for the community. * Awareness and continuum of care for pregnant and lactating mothers, Children under 5 years of age. * Prevention &amp; Management of Tuberculosis * Linkage for rehabilitation of specially abled * Water Sanitation &amp; Hygiene education. * Fosters sustainable behavioral change for healthy Living.</td>
<td>8 weeks</td>
<td>1. Develop brochure on Mobile Health Unit which shall be used for publicity and fund raising</td>
<td>Working knowledge of computer, word processing software and creativity</td>
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<td>26</td>
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<td>2. Revision of the Manual/SOP for MHU for the current year. This document shall be used by program staff as a guide as well as for an external person to know about the program 3. School Health Screenings 4. First aid and CPR classes for school children</td>
<td>Working knowledge of computer, word processing software and writing skills</td>
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