

CAMERON ALLEN

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OBJECTIVE: To inspire and facilitate cultivation – in learners of all ages, including adults – an appreciation for analytical and critical thinking, all the while creating a real and empowering connection; a connection between – on one hand – learners’ personal identities, interests and experiences, and – on the other – concepts in an abstract and unknown, but engaging and dynamic universe. Also, to assist them in recognizing the power and beauty in life long, self-directed inquiry. Furthermore, to engage in activities and discourses that foster reflection of personal identities in relation to individuals around us, to history, and to systems of power. Finally, to surround myself with colleagues that will inspire such inquiry into those things that inspire curiosity in me.

EDUCATION: **Harvard Graduate School of Education**, Cambridge, Massachusetts

Ed. M – May 2014, Learning and Teaching

Alternative Education Resource Organization, September 2007-January 2008

Dr. Ron Miller: *History and Theory of Educational Alternatives*

University of Texas at Austin, Austin, Texas

B. S. Degree – August 2007, Early Childhood Education, EC-4 Generalist

Minor: Spanish, Area of Specialization: Literacy Development

Centro Bilingue, Cuernavaca, Mexico May-July 2003, Spanish Grammar and Conversation

CREDENTIALS: Texas State Board of Education-Standard Classroom Teacher, *Generalist (EC-4)*

80 Hour TEFL Course completed, *TEFL Certification*

PROFESSIONAL EDUCATION EXPERIENCES:

Founder/President/Teacher, The SEED Adult and Family Learning Community, Austin, 8/14–Present;
Building The SEED through advocacy, fundraising, curriculum design and implementation, community outreach, material design, communication, and teaching; Managing all finances, records, website, and heading Program Committee, whose decisions guide The SEED in its growth;

Adult Education /Distance Learning Coordinator, American YouthWorks, Austin, 7/11-6/13;
Managed adult education team, coordinated grant functions, and performed all administrative duties, in addition to teaching EL/Civics and Adult Basic Education.

Adult Education Teacher, American YouthWorks, Austin– 10/09–6/13;

Created and implemented adult literacy and civics curriculum for an EL/Civics program.

PROFESSIONAL FOOD EXPERIENCES:

Personal Vegan and Gluten Free Chef, Multiple Clients, Austin, 7/15 – Present;

Developing and cooking daily menu for personal clients according to dietary needs.

Executive Sous Chef, Diesel Foods, Austin, 11/14-5/15;

Prepped, cooked, and packaged food for performance athletes in Central Texas.

Mendez Middle School End of Year Breakfast, 12/15/15;

Managed team of The SEED's leaders to prepare and serve breakfast for 75 teachers at Mendez MS;

Independent Film Catering, Austin, Various, from 7/10-Present;

Prepare and deliver food for cast and crew of independent films, both on and off camera;

VOLUNTEER EXPERIENCES:

Gardening and Packaging, Johnson's Backyard Garden, Austin, 9/14-Present;

Working at both JBG locations seeding, weeding, and packaging organic fruits and vegetables.

Adult ESL and Literacy, Casa Marianella, Austin, 9/09-5/10;

Delivered ESL lessons and assisted ESL classes for homeless immigrants and refugees.

Children's ESL and Literacy, Malchingui, Ecuador, 5/09-6/09;

Developed and taught lessons with community children in Malchingui, Ecuador. Ages 5-15.

Children's Literacy, 2nd and 3rd Grade, Allan ES, Austin, 1/06-2/07;

Tutored individual bilingual students in various types of activities aimed at developing literacy.

Adult Education, La Fuente Learning Center, Austin, 1/06-6/06; 8/09;

Developed and taught lessons in English language learners. Translated at community events.

Youth Development, Foundation Communities, Austin, 8/03-11/04;

Tutored, coached, and mediated approximately 70 children (K-5). Taught small groups.

STUDENT TEACHING EXPERIENCE:

3rd Grade, Allan Elementary, Austin, 8/06-5/07;

Developed and implemented thematic content units based on the students' backgrounds. Worked with individual children, cooperative small groups, as well as whole group lessons and inquiries.

Kindergarten, Cowan Elementary, Austin, 1/06-5/06;

Observed and taught in general classroom. Developed and implemented content.

COMMUNITY EXPERIENCE:

Sociopolitical/Advocacy Chair, TexTESOL III Board of Directors, Central Texas, 11/2015-Present;
Guiding practitioners and programs in Texas in advocating for policy and actions beneficial to participants in adult education programs state- and nationwide; facilitating conversations and collecting data about the rights and responsibilities of adult education practitioners and participants in advocacy practices;

Facilitator, *The Other Side of Empathy in the Creation of Democratic Educational Spaces*, Austin, 6/2;
Created and delivered training with staff at Spilled Milk Social Club, an afterschool and summer program;

Member, Educators in Solidarity, Austin, 5/15-Present;
Discuss, plan, organize, and attend meetings and events focused on education as and for social justice;

Program Committee Member, Literacy Coalition of Central Texas, Austin, 8/14-Present;
Advising the Executive Director and Board of Directors in decisions affecting the development and growth of the Literacy Coalition of Central Texas from a programmatic standpoint;

Founder, Community for Adult ESL and Literacy Advocates, Harvard Grad. School of Education, 1/14;
Founded officially recognized Student Organization dedicated to raising issues related to adult education at HGSE and in the greater Boston area; Served as sponsoring organization for Adult Education Conference;

Organizer, *At What Age Should a Civil Right Expire? A Summit on Adult Education*, Harvard Graduate School of Education, 4/26/14;
A summit exploring adult education through policy, practice, and research lenses; Including national speakers and student representatives. Officially recognized and partially funded by HGSE.

Outreach Committee Coordinator, Festival Beach Community Garden, Austin, 11/12-7/13;
Coordinated events and communication to involve greater community in growing food.

Program Committee Member, English @ Work, Austin, 5/12-6/13;
Helped to create long-term growth strategies for work-based adult English program.

Austin Teachers for Social Justice Inquiry Group, Austin- 2/10- Present;
Discuss manners in which teachers of all ages of students can incorporate themes of social justice into the curriculum.

AWARDS:

Intellectual Contribution/Faculty Tribute Award, Harvard Graduate School of Education, 5/25/14;

PUBLICATIONS:

Allen, C. (In Revision for Texas Adult Education & Literacy Quarterly). White Supremacy in the Adult Education Classroom.

SKILLS: Photo, Video, and Audio Editing, Word Processing and Database Proficiency, Functionally Fluent (Spanish), Community Organizing, Basic Research, Curriculum Design, Teacher Training;