

2017 World Affairs Challenge - Formal Presentation Scoring Rubric - Theme: Smart City

Team Name _____

School _____

Presentation Title _____

High School check one
Middle School

Topic _____

CONTENT

Challenge/Problem Selection & Definition

1	2	3	4	5	6	7	8	9	10	
Selected topic has little to no relevance to Theme. Provides no insight into complexities or importance of collaboration.			Selected topic is somewhat relevant to the Theme and is not complex. Topic demonstrates limited information about the importance of collaboration .			Selected topic fits within the Theme. Topic is moderately complex and suggests importance of collaboration and possible implications for the future.			Selected topic effectively encompasses Theme and relevant complexities. Topic offers new knowledge, perspective and insights into future implications, collaboration and necessary action.	Points _____

Research & Analysis

1	2	3	4	5	6	7	8	9	10	
Analysis is weak and disorganized. No facts or examples are used to support the conclusions. Little evidence of research.			Analysis is somewhat organized. Not clear whether data, assumptions or conclusions are valid.			Analysis is clear, concise and well-organized. Facts and examples are valid, and they support most of the conclusions presented.			Analysis is sophisticated and clearly presented. Facts skillfully used to support conclusions. Substantial research and attention to detail.	Points _____

Solution

1	2	3	4	5	6	7	8	9	10	
No defined solution to challenge. No outcomes outlined.			Solution is disconnected from research and analysis. Outcome not realistic.			Persuasive solution to challenge presented. Relevant, realistic proposed outcomes.			Innovative solution to challenge presented. Sustainable, realistic and measurable outcomes outlined.	Points _____

Solution Action Steps

1	2	3	4	5	6	7	8	9	10	
No recommended action steps outlined. No consideration given to respecting cultural traditions.			Actions steps related to content and outlined, but lacking timeframe for implementation. Consideration given to respecting local cultural traditions but lacking plan for local communication.			Action steps somewhat related to content and outlined within realistic timeframe, but lacking some detail. Consideration of cultural traditions evident.			Clear & related action steps outlined with realistic timeframe in place. Team has carefully considered culture and has incorporated traditions & local officials in the creation of their action plan.	Points _____

PRESENTATION

Creativity & Originality

1	2	3	4	5	6	7	8	9	10	
Presentation lacks creativity and originality. Presentation does not engage the audience.			Presentation is marginally creative or original in content and style. Audience is engaged but information is not clearly presented, resulting in audience confusion.			Presentation is creative and original and holds audience attention. Team occasionally uses technology or other novel approach to communicate ideas clearly.			Presentation captivates audience's attention. Extremely creative and original. Group often utilizes technology or other novel approaches to communicate their ideas.	Points _____

Preparation & Delivery * Please note that second (or third) language speakers should not be docked for language use or using notes more frequently.

1	2	3	4	5	6	7	8	9	10	
Presentation seems unrehearsed. Audience cannot understand and/or see presenters. No visuals used.			Presentation lacks sufficient rehearsal. Presentation is difficult to see or understand. Visuals not effective in enriching either presentation or content.			Presentation is well-rehearsed and presenters can be seen/heard most of the time. Visuals used effectively to enrich presentation and content.			Presentation is seamless, clearly demonstrating extensive rehearsal. All presenters can be seen and heard clearly. Intentional and integrated use of visuals to enrich presentation and content.	Points _____

Group Dynamic

1	2	3	4	5	6	7	8	9	10	
Participants' roles are very unequal, and there is no group dynamic or evidence of teamwork.			Participants' roles are somewhat unequal, and there is only minimal evidence of a good group dynamic or teamwork.			Participants' roles are fairly well distributed and involve nearly everyone. Evidence of a good group dynamic and strong teamwork most of the time.			Participants' roles are distributed equally, and everyone is involved appropriately. Consistent evidence of a strong group dynamic and excellent teamwork.	Points _____

LOCAL/GLOBAL TEAM ACTION

1	2	3	4	5	6	7	8	9	10	
No local or global action planned by team.			Team's local or global action idea is presented, but lacks plan for implementation. Action plan does not relate very closely to team's challenge.			Local or global action plan is presented and outlines plans for implementation, though may be missing key details or realistic time frame. Action plan relates to team's challenge.			Local or global action plan is thoughtfully planned with timely outline for implementation. Action plan is completely tied to team's challenge.	Points _____

BIBLIOGRAPHY

1	2	3	4	5	6	7	8	9	10	
No bibliography submitted.			Bibliography has limited sources and is not in MLA format.			Bibliography has several sources and is in correct MLA format.			Bibliography is complete, has a variety of sources and is in correct MLA format.	Points _____

20 MIN TIME LIMIT MET

If YES, add 10 points

If NO, subtract 1 point from 10 for each minute over time limit.

Points

TOTAL POINTS EARNED

Points out of 100

Judges - Please use the back of sheet for thoughtful comments