



Livingstone Tanzania Trust



School Development Plans for 2016-22

Our Vision:

“To create a holistic community development model that integrates education and enterprise programmes in such a way that it improves the livelihoods of people living in poverty”

People - Partnership - Participation - Progress

www.livingstonetanzaniatrust.com Charity No. 1119512



School Development Plans for 2016-22

Schools

Project:

Building and Renovating Classrooms, Libraries and Support Spaces at primary Schools

Target Outcome:

To have built a further 18 classrooms and 2 libraries and 2 teachers offices, added 3 teachers toilet block and renovated 3 teachers homes.

To have successfully completed the exit strategy for 4 schools



Aims

To improve the educational environment of schools

Malangi – To complete the renovation of the 8 remaining classrooms, tuning one into a library and building a new head teacher office.

Managhat – Complete the multipurpose classroom and to add one new floor to a classroom; to renovate 3 teachers houses adding toilets, shower, kitchens and storerooms

Sawe – to complete 3 classrooms and a toilet block by 1.12.17 and thereafter adding two classrooms and a teachers' office/store each year thereafter; to develop an income generation scheme for the school.

Waangwaray – To build 2 new classrooms to deal with the increased demand for space.

Sinai – To advance the exit strategy from this school subject to their probation.

Maisaka – to complete the renovation of the remaining classroom and ensure rainwater harvesting system is connected.

Challenges and current status

This is mostly already funded from 2015/16 fund raising activities

Funded by volunteers (October 2016)

To develop a fundraising strategy and attract donors to start the building process with this new partner community school

To find donors for this capital investment programme

To successfully close the teachers' loans programmes (November 2016).

This project in underway due to be completed August 2016



Project:
Healthy Meals
Target Outcome:
To ensure that our partners schools provide nutritious meals for the children.




Aims **Challenges and current status**

To ensure that all the schools we work with provide a healthy lunchtime meal.

The Sinai community appear to be problematic with their contributions. We will take a long term view in November 2016

To plant moringa trees in all schools and add their leaves to the daily lunch to naturally enhance the nutritional value

Project:
WASH (Water, Sanitation & Hygiene)
Target Outcome:
To ensure that all our schools have hand washing facilities and the students are taught HOW to and WHY they should wash their hands; have an incinerator for burning sanitary products; water security, learn about diarrhoea and how to prevent and treat.





Aims **Challenges and current status**

To provide access to, or improved security for, water at primary schools.

Malangi - LTT aim to apply pressure on the authorities to address the pledges made by the World Bank Water Project; LTT aim to establish a portable rainwater harvesting system to increase the potential catchment area of rainfall.

Maisaka – to add rainwater harvesting to the newly renovated classrooms and install 10,000 litre water storage capacity.

To provide hygienic and suitable toilet facilities while also training young people to use the toilet safely

Malangi – To build new staff and student toilets with ample space for showering. Each with their own hand basins for washing hands and clothes. The female toilets will also have a “post box” facility connected to an incinerator that can daily burn any discarded sanitary products. This aims to be the first of its kind in Babati and therefore will act as a model toilet, the designs of which can be used at other schools across the Town/Region/District. This will be a major

The chain of communication is often shielded; the concept for the rainwater harvesting system is simple but we need to find a designer to draw it and a welder who can create what is needed will be

This work is due to be completed in August 2016

This is mostly already funded from 2015/16 fund raising activities



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step in reducing older girls from missing out on education during their menses.

Sawe - To build new staff and student toilets with ample space for showering. Each with their own hand basins for washing hands and clothes. The female toilets will also have a "post box" facility connected to an incinerator that can daily burn any discarded sanitary products.

Waangwaray, Sinai and Managhat - to provide incinerators at female toilets.

All Schools – To provide refresher hand washing training at all schools to ensure that all students understand the importance of washing their hands, when to wash them and to ensure each school has the facility to do so.

Project:

Agriculture and Animal Husbandry

Target Outcome:

Each school we partner with to have, where possible, a market garden with livestock.

To develop a fundraising strategy to start the building process in 2017/18

Waangwaray, Sinai and Managhat – funding required

All Schools – to train MCDO to deliver the training and to gain funding for their time and costs



Aims

To develop a school income generation programme that is both educational and profitable which can contribute to the school's maintenance costs. This forms a key part of LTT's school exit strategy.

Malangi - To build a fenced in demonstration centre for growing vegetables and a rainwater harvesting system

Waangwaray – To improve the cow sheds and add new cows and provide training to the community on how to provide quality zero grazing systems

Managhat – to enhance the fodder growing gardens to improve milk yields; to develop a chicken/egg business

Waangwaray – to continue to monitor the progress to determine the proximity to engaging the exit strategy

Sinai - to continue to monitor the progress to determine the proximity to engaging the exit strategy

Maisaka – to monitor the progress of their market garden

Challenges and current status

Funding achieved for this. The designs for the extended rainwater harvesting system need drawing and building support

The construction is funded already but we need funds for more 3 cows

Building the cop, fence and roofing to contain and protect the chickens

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Project: Entrepreneurship Training	
Target Outcome: Students develop knowledge, skills and confidence, the school gathers an income	
Aims	Challenges and current status

To provide young people (aged 12-13) with transferable business skill and stimulate enterprise.
Managhat – LTT aim to continue with the vegetable garden add chickens to the entrepreneurship programme alongside the vegetable growing
Waangwaray – This project will continue to grow steadily
Other schools – Other ideas for enterprising training will be developed suited to each schools environment

To incorporate key learnings from this project at Waangwaray.

To enhance the stock of chickens in time with the development of new markets
Other Schools – identifying local resources and local markets that can be exploited for learning opportunities

Project: Girl Guides	
Target Outcome: The Guides gain an independent income and learn business skills. GG's learn life skills	
Aims	Challenges and current status

We aim to assist the development and expansion of the Manyara Girl Guides (GG).
General Income Generation - We aim to continue supporting the Girl Guides with their rabbits and the cash flow issues they will face until the first revenue comes in.
Income Generation at FS Sumaye Secondary School - LTT will support a small expansion of the GG team at this school in time for their visitors in Summer 2017
LTT is negotiating with a UK school to come to Babati as volunteers (June 2017) to work with local women and girls on issues that affect women globally
Develop a 1000 days' health and nutrition awareness programme.

Income here will be slower than planned if the status quo is maintained and this will impact on cash flow requiring further financial support.

Funding requirement to undertake the research and to develop a programme.

LTT is seeking technical assistance in developing this programme