

Barry M. Goldenberg

Teachers College, Columbia University
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EDUCATION

Columbia University, New York, NY

Ph.D. Candidate, History and Education (ABD)

Dissertation Title: *The Power of Student Potential: Uncovering the History of Harlem Preparatory School, 1967-1974*

Columbia University, New York, NY

M.A., History and Education, 2013

University of California, Los Angeles (UCLA), Los Angeles, CA

B.A., History (with highest departmental honors), 2011

Magna Cum Laude, Phi Beta Kappa

RESEARCH INTERESTS

Urban Education, Public History, History of Education, Civil Rights History, Educational Equity

PUBLICATIONS

Refereed, Peer-Reviewed Works

Goldenberg, B. M. (2016). Youth Historians in Harlem: An After-School Blueprint for History Engagement Through the Historical Process. *The Social Studies* 107 (2), 47-67.

Goldenberg, B. M., Wintner, A., & Berg, C. (2015). Middle School Harlem Historians: Motivating Urban Students Through Community-Based History. *Voices from the Middle*, 23 (1), 73-79.

Goldenberg, B. M. (2015). Youth Historians in Harlem: Exploring the Possibilities in Collaborative History Research Between Youth and Scholars. *Education's Histories* 2 (1), 1-17.

Goldenberg, B. M. (2014). White Teachers in Urban Classrooms: Embracing Non-White Students' Cultural Capital for Better Teaching and Learning. *Urban Education* 49 (1), 111-144.

General Works

Goldenberg, B. M. (2017, forthcoming). *Generations of Giving: The History of the Cleveland H. Dodge Foundation*. New York: Cleveland H. Dodge Foundation. (privately published).

Goldenberg, B. M. (2016). The Story of Harlem Prep: Cultivating a Community School in New York

City. *The Gotham Center for New York History*. August 2, 2016. <http://gothamcenter.org/blog/the-story-of-harlem-prep-cultivating-a-community-school-in-new-york-city>.

Goldenberg, B. M. (2014). Talking Inclusion? Include Our Students. *TC Today Magazine*, 38 (3), 64.

Goldenberg, B. M. (2011). *The Unknown Architects of Civil Rights: Thaddeus Stevens, Ulysses S. Grant and Charles Sumner*. Los Angeles: Critical Minds Press. (self-published).

PRIZES, FELLOWSHIPS AND GRANT SUPPORT

Teachers College Dissertation Research Fellowship, *TC, Columbia University*, 2017-2018
William and Madeline Welder Smith Research Travel Award, *University of Texas-Austin*, 2015-2016
Vice President's Grant for Diversity & Community Initiatives, *TC, Columbia University*, 2013-2014
ING Unsung Heroes Award Recipient (with Andrew Wintner), 2013-2014
Teachers College Doctoral Fellow, *TC, Columbia University*, 2013-2016
Research Fellow, Institute for Urban & Minority Education, *TC, Columbia University*, 2013 to Present
Dean's Grant for Student Research, *TC, Columbia University*, 2012-2013
Carey McWilliams Award Recipient, Department of History, *UCLA*, 2012

RESEARCH EXPERIENCE

Project Director, "Youth Historians in Harlem," *Teachers College, Columbia University*, 2012-2016
Research Assistant, Professor Ansley Erickson, *Teachers College, Columbia University*, 2012
Lead Research Assistant, UCLA Middle School Diversity Project, *UCLA*, 2010-2011
Honors History Undergraduate Research Thesis, *UCLA*, 2011

PRESENTATIONS

Refereed Conference Presentations

"Creating Youth Historians: Historical Research as 'Action,'" *American Educational Research Association Annual Conference*, Washington, D.C., April 2016

"Harlem Preparatory School, 1967-1975: An Exploration of a 'Community School' and Its Corporate Funders," *American Educational Research Association Annual Conference*, Washington, D.C., April 2016

"Using Omeka to Teach and Research History with High School Youth," *History and Education Society Conference*, St. Louis, MO, November 2015

"The Harlem Prep 'Experiment': Exploring the Relationship Between a Community School in Harlem, 1967-1975," *History and Education Society Conference*, St. Louis, MO, November 2015

"Toward a New Curricular Paradigm in History for Urban Youth," *American Educational Research Association Annual Conference*, Chicago, IL, April 2015

"Harlem Historians: Using Local History to Improve Middle School Writing," *College and Faculty Assembly at the National Council of Social Studies Annual Conference*, Boston, MA, November 2014

“Middle School Harlem Historians: Using Historical Stories as a Successful Tier II Intervention,” *National Council of Teachers of English Annual Convention*, Washington, D.C., November 2014

“Youth Historians in Harlem: A YPAR Study Re-thinking History in Urban Schools,” *American Educational Research Association Annual Conference*, Philadelphia, PA, April 2014

“Youth Historians in Harlem Project: A Community-Based Initiative in Rethinking History Education in Urban Schools,” *College and Faculty Assembly at the National Council of Social Studies Annual Conference*, St. Louis, MO, November 2013

“Youth Historians in Harlem: Rethinking History Education in Urban Schools,” *Teaching Social Activism in the Classroom Conference*, New York, NY, March 2013

“Culture, Pedagogy, and Liberation: A Multi-racial and Multi-lensed Examination of Race Inside the Classroom,” *Critical Race Studies in Education Association Conference (CRSEA)*, New York, NY, May 2012

“Analyzing the Social Well-Being on Minority vs. Majority Students in Urban Schools,” *Psychology Undergraduate Research Conference (PURC)*, Los Angeles, CA, May 2011

Invited Presentations and Lectures

“The Power of Student Potential: Uncovering the History of Harlem Preparatory School, 1967-1974,” Doctoral Student Roundtable, *Teachers College, Columbia University*, May 8, 2017

“Reflecting on Four Years of Youth Historians: Re-thinking History as Collaborative in the Classroom,” Guest Lecture, *Brown University (Rhode Island)*, February 22, 2017

“Step by Step – The Story of Harlem Prep, A Conversation with Former Students and Faculty Fifty Years Later,” Keynote Speaker, *Montclair Art Museum (New Jersey)*, February 16, 2017

“Transforming Education in the 1960s: A Roundtable Discussion on MCNY’s Founding Moment,” Invited Panelist, *Metropolitan College of New York*, November 2015

“Youth, Identity, and the Power of History: Insights Gained from the Out-of-School Space,” *Center on History and Education, Teachers College, Columbia University*, February 2015

“Civic Engagement and Youth Historians in Harlem,” *Program in Social Studies Education Seminar, Teachers College, Columbia University*, August 2014

“Dynamic Education: Youth Historians in Harlem,” *IUME Colloquium at Teachers College, Columbia University*, May 2013

“A Summer in South Africa: Reflections and Research on Race, Schools, and Humanity,” *IUME Colloquium at Teachers College, Columbia University*, April 2012

PROFESSIONAL ACTIVITIES AND SERVICE

Service to the College

Columbia University Senator, Teachers College Representative, *Columbia University*, 2013-2015

Chair of the Honors & Prizes Subcommittee on Public Life & Government (2014)
Student Senator, Dept. of Arts & Humanities, *Teachers College, Columbia University*, 2011-2013
Office of Admissions Correspondent, *Teachers College, Columbia University*, 2011-2013
Historian of Mortar Board National College Senior Honor Society, *UCLA*, 2010-2011

Service to the Community

Intern for United States Senator Dianne Feinstein (CA), *Los Angeles, CA*, 2009

Service to the Profession

Committee Chair, Trayvon Effect Conference, *Teachers College, Columbia University*, 2014
Manuscript Reviewer, *Urban Education*, 2013-present
Manuscript Reviewer, *Childhood Education*, 2015-present
Manuscript Reviewer, *The Teacher Educator*, 2016-present
Manuscript Reviewer, *Equity and Excellence in Education*, 2016-present

Professional Memberships

American Educational Research Association (current)
History of Education Society (current)
National Council for Social Studies (2013-2015)
National Council for Teachers of English (2014-2015)
Critical Race Studies in Education Association (2011-2012)

PROFESSIONAL EXPERIENCES IN EDUCATION

After-school Program Director/Teacher (Frederick Douglass Academy II High School)
Youth Historians in Harlem, *New York, NY*, 2012-2016
[For more information, visit youthhistorians.com]

Curriculum Consultant and NYSED Charter School Application Writer
Sankofa Charter School for Boys in Harlem, *New York, NY*, 2013-2014

Media Producer/Curriculum Designer
NCAA Men's Final Four -- "Youth Day," *Atlanta, GA*, 2013

Assistant to Guidance Counselor (Full-time Internship)
Christel House Academy School, *Cape Town, South Africa*, 2010

ADDITIONAL SKILLS/CERTIFICATIONS

Skills and Proficiencies

Languages: *Spanish Reading Proficiency*
Research Tools: *STATA Proficiency, Functional SPSS, Omeka and Neatline Systems*
Media Tools: *Adobe Photoshop, Adobe InDesign, iMovie Proficiency*
Other: *Website Design Expertise*

Certifications

Teagle Summer Institute Teaching Certification, *GSAS, Columbia University*, 2014
Personal Trainer Standard Certification, *National College of Exercise Professionals (NCEP)*, 2013

References available upon request.