

# Barry M. Goldenberg

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## EDUCATION

### **Columbia University, New York, NY**

Ph.D. Candidate, History and Education (ABD)

Dissertation Title: *The Power of Student Potential: Uncovering the History of Harlem Preparatory School, 1967-1974*

### **Columbia University, New York, NY**

M.A., History and Education, 2013

### **University of California, Los Angeles (UCLA), Los Angeles, CA**

B.A., History (*with highest departmental honors*), 2011

*Magna Cum Laude*, Phi Beta Kappa

## RESEARCH INTERESTS

Urban Education, Public History, History of Education, Civil Rights History, Educational Equity

## PUBLICATIONS

### ***Refereed, Peer-Reviewed Works***

Goldenberg, B. M. (under contract). “‘There’s A Lot To Know, And We’ll Learn It Together’: Emancipatory Teaching and Learning at Harlem Preparatory School, 1967-1974.” In *Radical Educators: Rearticulating Education and Social Change, Teacher Agency and Resistance*. Edited by Jennifer de Saxe and Tina Gourd. New York: Routledge.

Goldenberg, B. M. (2018, forthcoming). “Rethinking Public History and Community Practice: Learning Together With Youth Historians.” *Rethinking History*.

Goldenberg, B. M. (2016). Youth Historians in Harlem: An After-School Blueprint for History Engagement Through the Historical Process. *The Social Studies* 107 (2), 47-67.

Goldenberg, B. M., Wintner, A, & Berg, C. (2015). Middle School Harlem Historians: Motivating Urban Students Through Community-Based History. *Voices from the Middle*, 23 (1), 73-79.

Goldenberg, B. M. (2015). Youth Historians in Harlem: Exploring the Possibilities in Collaborative History Research Between Youth and Scholars. *Education’s Histories* 2 (1), 1-17.

Goldenberg, B. M. (2014). White Teachers in Urban Classrooms: Embracing Non-White Students’ Cultural Capital for Better Teaching and Learning. *Urban Education* 49 (1), 111-144.

## **General Works**

- Goldenberg, B. M. (2017). *Generations of Giving: The History of the Cleveland H. Dodge Foundation*. New York: Teachers College Press.
- Goldenberg, B. M. (2016). The Story of Harlem Prep: Cultivating a Community School in New York City. *The Gotham Center for New York History*. August 2, 2016. <http://gothamcenter.org/blog/the-story-of-harlem-prep-cultivating-a-community-school-in-new-york-city>.
- Goldenberg, B. M. (2014). Talking Inclusion? Include Our Students. *TC Today Magazine*, 38 (3), 64.
- Goldenberg, B. M. (2011). *The Unknown Architects of Civil Rights: Thaddeus Stevens, Ulysses S. Grant and Charles Sumner*. Los Angeles: Critical Minds Press. [self-published].

## **PRIZES, FELLOWSHIPS AND GRANT SUPPORT**

Teachers College Dissertation Research Fellowship, *TC, Columbia University*, 2017-2018  
William and Madeline Welder Smith Research Travel Award, *University of Texas-Austin*, 2015-2016  
Vice President's Grant for Diversity & Community Initiatives, *TC, Columbia University*, 2013-2014  
ING Unsung Heroes Award Recipient (with Andrew Wintner), 2013-2014  
Teachers College Doctoral Fellow, *TC, Columbia University*, 2013-2016  
Research Fellow, Institute for Urban & Minority Education, *TC, Columbia University*, 2013 to Present  
Dean's Grant for Student Research, *TC, Columbia University*, 2012-2013  
Carey McWilliams Award Recipient, Department of History, *UCLA*, 2012

## **RESEARCH EXPERIENCE**

Project Director, "Youth Historians in Harlem," *Teachers College, Columbia University*, 2012-2016  
Research Assistant, Professor Ansley Erickson, *Teachers College, Columbia University*, 2012  
Lead Research Assistant, UCLA Middle School Diversity Project, *UCLA*, 2010-2011  
Honors History Undergraduate Research Thesis, *UCLA*, 2011

## **PRESENTATIONS**

### ***Refereed Conference Presentations***

- "Youth Engagement and History," *Organization of American Historians*, Sacramento, CA, April 2017 (upcoming)
- "Creating Youth Historians: Historical Research as 'Action,'" *American Educational Research Association Annual Conference*, Washington, D.C., April 2016
- "Harlem Preparatory School, 1967-1975: An Exploration of a 'Community School' and Its Corporate Funders," *American Educational Research Association Annual Conference*, Washington, D.C., April 2016
- "Using Omeka to Teach and Research History with High School Youth," *History and Education Society Conference*, St. Louis, MO, November 2015

- “The Harlem Prep ‘Experiment’: Exploring the Relationship Between a Community School in Harlem, 1967-1975, *History and Education Society Conference*, St. Louis, MO, November 2015
- “Toward a New Curricular Paradigm in History for Urban Youth,” *American Educational Research Association Annual Conference*, Chicago, IL, April 2015
- “Harlem Historians: Using Local History to Improve Middle School Writing,” *College and Faculty Assembly at the National Council of Social Studies Annual Conference*, Boston, MA, November 2014
- “Middle School Harlem Historians: Using Historical Stories as a Successful Tier II Intervention,” *National Council of Teachers of English Annual Convention*, Washington, D.C., November 2014
- “Youth Historians in Harlem: A YPAR Study Re-thinking History in Urban Schools,” *American Educational Research Association Annual Conference*, Philadelphia, PA, April 2014
- “Youth Historians in Harlem Project: A Community-Based Initiative in Rethinking History Education in Urban Schools,” *College and Faculty Assembly at the National Council of Social Studies Annual Conference*, St. Louis, MO, November 2013
- “Youth Historians in Harlem: Rethinking History Education in Urban Schools,” *Teaching Social Activism in the Classroom Conference*, New York, NY, March 2013
- “Culture, Pedagogy, and Liberation: A Multi-racial and Multi-lensed Examination of Race Inside the Classroom,” *Critical Race Studies in Education Association Conference (CRSEA)*, New York, NY, May 2012
- “Analyzing the Social Well-Being on Minority vs. Majority Students in Urban Schools,” *Psychology Undergraduate Research Conference (PURC)*, Los Angeles, CA, May 2011

### ***Invited Presentations and Lectures***

- “The Power of Student Potential: Uncovering the History of Harlem Preparatory School, 1967-1974,” Doctoral Student Roundtable, *Teachers College, Columbia University*, May 8, 2017
- “Reflecting on Four Years of Youth Historians: Re-thinking History as Collaborative in the Classroom,” Guest Lecture, *Brown University (Rhode Island)*, February 22, 2017
- “Step by Step – The Story of Harlem Prep, A Conversation with Former Students and Faculty Fifty Years Later,” Keynote Speaker, *Montclair Art Museum (New Jersey)*, February 16, 2017
- “Transforming Education in the 1960s: A Roundtable Discussion on MCNY’s Founding Moment,” Invited Panelist, *Metropolitan College of New York*, November 2015
- “Youth, Identity, and the Power of History: Insights Gained from the Out-of-School Space,” *Center on History and Education, Teachers College, Columbia University*, February 2015
- “Civic Engagement and Youth Historians in Harlem,” *Program in Social Studies Education Seminar, Teachers College, Columbia University*, August 2014
- “Dynamic Education: Youth Historians in Harlem,” *IUME Colloquium at Teachers College, Columbia University*, May 2013

“A Summer in South Africa: Reflections and Research on Race, Schools, and Humanity,” *IUME Colloquium at Teachers College, Columbia University*, April 2012

## PROFESSIONAL ACTIVITIES AND SERVICE

### *Service to the College*

Columbia University Senator, Teachers College Representative, *Columbia University*, 2013-2015  
Chair of the Honors & Prizes Subcommittee on Public Life & Government (2014)  
Student Senator, Dept. of Arts & Humanities, *Teachers College, Columbia University*, 2011-2013  
Office of Admissions Correspondent, *Teachers College, Columbia University*, 2011-2013  
Historian of Mortar Board National College Senior Honor Society, *UCLA*, 2010-2011

### *Service to the Community*

Intern for United States Senator Dianne Feinstein (CA), *Los Angeles, CA*, 2009

### *Service to the Profession*

Committee Chair, Trayvon Effect Conference, *Teachers College, Columbia University*, 2014  
Manuscript Reviewer, *Urban Education*, 2013-present  
Manuscript Reviewer, *Childhood Education*, 2015-present  
Manuscript Reviewer, *The Teacher Educator*, 2016-present  
Manuscript Reviewer, *Equity and Excellence in Education*, 2016-present

### *Professional Memberships*

American Educational Research Association (current)  
History of Education Society (current)  
National Council for Social Studies (2013-2015)  
National Council for Teachers of English (2014-2015)  
Critical Race Studies in Education Association (2011-2012)

## PROFESSIONAL EXPERIENCES IN EDUCATION

After-school Program Director/Teacher (Frederick Douglass Academy II High School)  
Youth Historians in Harlem, *New York, NY*, 2012-2016  
[For more information, visit [youthhistorians.com](http://youthhistorians.com)]

Curriculum Consultant and NYSED Charter School Application Writer  
Sankofa Charter School for Boys in Harlem, *New York, NY*, 2013-2014

Media Producer/Curriculum Designer  
NCAA Men’s Final Four -- “Youth Day,” *Atlanta, GA*, 2013

Assistant to Guidance Counselor (Full-time Internship)  
Christel House Academy School, *Cape Town, South Africa*, 2010

## ADDITIONAL SKILLS/CERTIFICATIONS

### *Skills and Proficiencies*

Languages: *Spanish Reading Proficiency*

Research Tools: *STATA Proficiency, Functional SPSS, Omeka and Neatline Systems*  
Media Tools: *Adobe Photoshop, Adobe InDesign, iMovie Proficiency*  
Other: *Website Design Expertise*

***Certifications***

Teagle Summer Institute Teaching Certification, *GSAS, Columbia University*, 2014  
Personal Trainer Standard Certification, *National College of Exercise Professionals (NCEP)*, 2013

**References available upon request.**