


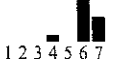
Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

Reporting Date: 7/3/2014 9:46 AM Semester: 2013/14 SU
Instructor ID: CJO136 Instructor: CHRISTOPHER OJEDA

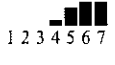
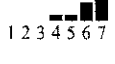
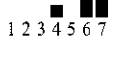
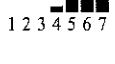
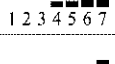
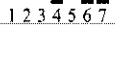
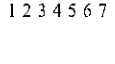
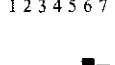
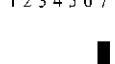
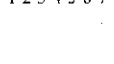
Course ID	Course Title	Students	Responses	Response Rate
201314S1UP__RPL_SC427_101	PL SC 427 , Section 101: POLITICAL OPINION	15	14	93.3%

University Items

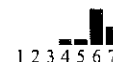
A1 Are you taking this course as an elective? Yes: 1 No: 9 I don't know: 1 N: 10 Percent Yes: 10.0%
A2 What grade do you expect to earn in this course? A: 7 / 63.6% B: 3 / 27.3% C or lower: 1 / 9.1%

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
A3	Rate the overall quality of this course.	0/ 0%	0/ 0%	0/ 0%	3/21%	0/ 0%	9/64%	2/14%	14	5.71	0	
A4	Rate the overall quality of the instructor.	0/ 0%	0/ 0%	0/ 0%	1/ 8%	0/ 0%	8/62%	4/31%	13	6.15	0	

Department Items

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
B020	Rate the instructor's skill in communicating at a level appropriate for the students.	0/ 0%	0/ 0%	0/ 0%	1/ 7%	3/21%	5/36%	5/36%	14	6.00	0	
B047	Rate the instructor's interest in whether or not students understood course content.	0/ 0%	0/ 0%	0/ 0%	1/ 7%	1/ 7%	3/21%	9/64%	14	6.43	0	
B049	Rate the adequacy of the instructor's knowledge of the subject matter.	0/ 0%	0/ 0%	0/ 0%	2/14%	0/ 0%	5/36%	7/50%	14	6.21	0	
B063	Rate the instructor in terms of his/her preparation for class.	0/ 0%	0/ 0%	0/ 0%	1/ 7%	3/21%	3/21%	7/50%	14	6.14	0	
B068	Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades.	0/ 0%	0/ 0%	0/ 0%	1/ 8%	1/ 8%	5/38%	6/46%	13	6.23	0	
B088	Rate the instructor's enthusiasm about the subject matter.	0/ 0%	0/ 0%	0/ 0%	1/ 7%	0/ 0%	2/14%	11/79%	14	6.64	0	
B097	Rate the correspondence between exams and the important aspects of the course.	0/ 0%	0/ 0%	0/ 0%	3/27%	1/ 9%	2/18%	5/45%	11	5.82	3	
B104	Rate the instructor's skill in motivating students to do their best work.	0/ 0%	0/ 0%	0/ 0%	1/ 7%	3/21%	4/29%	6/43%	14	6.07	0	
B112	Rate the fairness of the overall grading system in the course.	0/ 0%	0/ 0%	0/ 0%	1/ 7%	0/ 0%	7/50%	6/43%	14	6.29	0	
B114	Rate the instructor's openness to discussion of other viewpoints.	0/ 0%	0/ 0%	0/ 0%	1/ 7%	0/ 0%	2/14%	11/79%	14	6.64	0	

B143 Rate the effectiveness of the instructor's presentations. 0/ 0% 0/ 0% 0/ 0% 1/ 7% 1/ 7% 8/57% 4/29% 14 6.07 0



University Open Ended Items

Open 1 What helped you learn in this course?

I really enjoyed the workbook activities and the end report; everything really ties together well.

In class presentations and analogies

What helped me learn was the mini-essay's and homeworks. It helped me learn hands on with practical situations.

Well prepared slides and discussions at an appropriate level, esp interest in making sure we were understanding. Asking occasionally what was clear and unclear was really helpful and appreciated the concern with making sure we were doing well.

The Class discussions

The Professor. He did a great job engaging us and really making sure we understood the subject matter. Best Part was his door was always open if we needed help.

I think the homework assignments helped me to learn a lot in this course. It gave me experience working with data that I did not have prior to this course.

I understood the concepts best when we discussed them and used real-world examples from tv, movies, etc. They may not have been direct political examples, but they helped me to understand concepts and then apply them to public opinion. I also think the readings helped reinforce ideas presented in lecture.

Powerpoints, lectures

The instructors enthusiasm for the course material makes it much easier to remember and digest the information presented. Also being able to see numbers and graphs that support the topics discussed helps form a better understanding of the topic altogether.

I liked the pop culture examples Chris used.

Open 2 What changes would improve your learning?

Although the grading scale was nice because we all did well, it didn't seem to reward for doing well or take away for not making much of an effort. I think being a little harder might improve our understanding or going over the homework sometimes would've been nice to help.

Take it a little slower on Excel, and focus more on teaching those skills because it may be useful in the future.

The lecture topics were hard to relate to the overall class topic/ class project.

Sometimes he allows students to continuously draw unhelpful parallels between the topics discussed and hypotheticals or historical events, this can prevent the important class material from being discussed and is generally unneeded.

I think that giving more time to work on Excel would improve this course. Across the course of the semester, I struggled with using Excel. It would have helped if we had more time in class to explore this particular area.

Honestly just a better text book, other wise I feel like the course taught me a lot.

Nothing

Maybe more quizzes.

Nothing

I would add some basic quizzes on the material to keep the information fresh throughout the course and before the final exam.

Unrestricted Items

Liked

Best PL What did you like best about this course?

SC

I like how open ended it was and how the students were able to pick what we learned about

I like the content. It is interesting to me and very salient to political science majors interested in research or studying public opinion. Going to the computer lab to make sure everyone was on the same page with Excel was very useful as well.

Use of sources. I loved how we used 538, Pew, and Gallup to learn.

I liked how it was set up and how clear the course path was. It was very well organized.

We were able to customize the last week and a half to look at topics of special interest

I definitely liked the fact that we explored topics that were proposed by the students. This gave everyone to explore things that they wanted to learn. This is the first class I have had that allowed students to give this much input.

I liked the group discussions and that we were able to take the course in the direction we wanted. It was nice to spend some time on student topics that we chose and were interested in. I also enjoyed the content of the class overall because actually measuring public opinion is different from many political science classes I've taken before.

Very modern in issues

How empathetic the instructor was, he was genuinely concerned with everyone's wellbeing in the class. He pushed for students to turn in late work, as he would still accept it for late credit. He really wants to see us do well :)

Liked

least PL What did you like least about this course?

SC

Sometimes students would overtake the conversation and would draw unnecessary parallels and conclusions that would last much longer than needed.

I felt like we moved very fast. Although it's a condensed summer class I think spending more time on fewer things is more conducive to deeper understanding rather than quick overview of more topics.

Lectures

Classmates. Many are overly liberal and say some really dehumanizing things about conservatives that really bother me, but that is not the professors fault nor the classes, it is just something I have to live with being a conservative American in an overly liberal institution. Note to PSU, maybe you could expand our conservative diversity, just saying.

As I said before, the only thing I really didn't like was that we did not spend more time on Excel. However, this is no fault of the instructor, this stems from the fact that I had little knowledge on the subject, and would have benefited from more instruction.

I didn't like that it was everyday but it was the summer nothing you can do.

I liked the workbook activities the least. They were helpful in learning how to analyze public opinion data, but the assignments became very redundant after a while. Possibly assigning less workbook activities would be beneficial.

Nothing