



## *curriculum vitae*

### **KRISTEN A. LINDQUIST, Ph.D.**

#### **PERSONAL**

University of North Carolina  
Department of Psychology and Neuroscience  
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Chapel Hill, NC 27599

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blog: [www.emotionnews.org](http://www.emotionnews.org)

h-index=27 (Google Scholar)

#### **EDUCATION**

- 2010-2012 *Postdoctoral Fellow* in Neurology and Psychology, Harvard University and  
Martinos Center for Biomedical Imaging  
*Advisor:* Bradford Dickerson, M.D., M.M.S.C.
- 2004-2010 *Ph.D.*, Psychology, Boston College, Chestnut Hill, MA  
*Advisor:* Lisa Feldman Barrett, Ph.D.  
*Dissertation title:* The brain basis of emotion: A meta-analytic  
review
- 2000-2004 *A.B.*, Psychology and English, Boston College, Chestnut Hill, MA  
*Advisor:* Lisa Feldman Barrett, Ph.D.  
*Honors thesis title:* Language and emotion perception

#### **PROFESSIONAL EXPERIENCE**

- 2018-present *Associate Professor*, Department of Psychology and Neuroscience,  
University of North Carolina, Chapel Hill
- 2013-present *Faculty*, Biomedical Imaging Center, School of Medicine, University of  
North Carolina, Chapel Hill
- 2012-present *Affiliate Faculty*, Curriculum in Neurobiology, School of Medicine,  
University of North Carolina, Chapel Hill
- 2012-2018 *Assistant Professor*, Department of Psychology and Neuroscience,  
University of North Carolina, Chapel Hill

## **HONORS**

- 2018 Teaching commendation, UNC Department of Psychology and Neuroscience
- 2017 Teaching commendation, UNC Department of Psychology and Neuroscience
- 2016 Teaching commendation, UNC Department of Psychology and Neuroscience
- 2016 UNC Office of the Provost Johnston Excellence in Teaching Award
- 2016 UNC Neuroscience Club “Neuroscience Advancement Award” for connecting neuroscience to people of all ages
- 2016 UNC IBM and R.J. Reynolds Industries Junior Faculty Development Award
- 2015 Elected Fellow, Society of Experimental Social Psychology
- 2015 UNC Neuroscience Club “Outstanding Contribution to Undergraduates in the Advancement of Neuroscience” Award
- 2013 Association for Psychological Science Rising Star Award
- 2013 UNC Undergraduate Psychology Club “Faculty Research Mentor” Award
- 2013 Teaching commendation, UNC Department of Psychology
- 2013 Teaching commendation, UNC Department of Psychology
- 2010 Harvard University Mind/Brain/Behavior Postdoctoral Fellowship
- 2010 PhD commencement representative, Boston College Graduate School of Arts and Sciences
- 2010 Boston College Donald J. White Teaching Excellence Award
- 2008 Boston College Engelhard Pingree Graduate Research Fellowship
- 2007 Society for Personality and Social Psychology Travel Award
- 2006 Boston College Graduate School of Arts & Sciences Research Achievement Award
- 2005 National Science Foundation Graduate Research Fellowship
- 2005 Society for Personality and Social Psychology Graduate Student Poster Award
- 2004 Phi Beta Kappa Honor Society
- 2004 Psychology Honors, Boston College
- 2002 Golden Key National Honors Society
- 2001 National Society of Collegiate Scholars

## **RESEARCH INTERESTS AND CURRENT PROJECTS**

- A constructionist approach to the neural basis of emotion and how it changes with culture, disease, and development
- The role of conceptual knowledge about emotion in the experience and perception of emotions
- The role of body states (hunger, inflammation) in emotional experiences
- Age-related changes in the role of the body in emotion
- Understanding the neural basis and structure of affect in social and non-social contexts
- Emotion regulation

**PUBLICATIONS**

(\* indicates trainee)

**REFEREED ARTICLES****Articles under review and under revision**

1. Gruber, J. et al. (under revision). The future of women in psychological science.
2. Lee, K., Arbuckle, N., Mowrer, S., **Lindquist, K.A.**, & Payne, B.K. (revise and resubmit). Affect misattribution as a measure of discrete emotions. *Emotion*.
3. **Lindquist, K.A.**, Pendl, S., Brooks, J.A., Wilkins, R.W., Kraft, B., & Gao, W. (revise and resubmit). Dynamic functional connectivity of intrinsic networks during emotion.
4. Shablack, H.\*, Becker, M. & **Lindquist, K.A.** (revise and resubmit). How do children learn novel emotion words? A study of emotion concept acquisition in preschoolers. *Journal of Experimental Psychology: General*.
5. van Hoorn, J., Shablack, H., **Lindquist, K.A.**, & Telzer, E. (under review). Incorporating the social context into neuro-cognitive models of adolescent decision-making. A neuroimaging meta-analysis.

**Articles in print**

1. Lee, K. M.,\* **Lindquist, K.A.**, Payne, B.K. (in press). Constructing bias: Conceptualization breaks the link between implicit bias and fear of Black Americans. *Emotion*.
2. MacCormack, J.K.\* & **Lindquist, K.A.** (in press). Hunger: When hunger is conceptualized as emotion. *Emotion*.
3. Spring, V.,\* Cameron, C.D., Gray, K. & **Lindquist, K.A.** (in press). Comment: Constructing contempt. *Behavioral and Brain Sciences*.
4. Doyle, C.M.\* & **Lindquist, K.A.** (2018). When a picture is worth a thousand words: Language shapes perceptual memory for emotion. *Journal of Experimental Psychology: General*, 147, 62-73.
5. Webb, T.L., **Lindquist, K.A.**, Jones, C., Avishai-Yitshak, A.,\* & Sheeran, P. (2018). Situation selection is an effective emotion regulation strategy, especially for people who need help regulating their emotions. *Cognition and Emotion*, 32, 231-248.
6. Anand, D., Chen, Y., **Lindquist, K.A.**, & Daughters, S. B. (2017). Emotion differentiation predicts likelihood of initial relapse following substance use treatment. *Drug and Alcohol Dependence*, 180, 439-444.
7. Brooks, J.A.,\* Shablack, H.,\* Gendron, M., Satpute, A.B., Parrish, M.J., & **Lindquist, K.A.** (2017). The role of language in the experience and perception of emotion: A neuroimaging meta-analysis. *Social Cognitive and Affective Neuroscience*, 12, 169-183.
8. Lee, J.,\* **Lindquist, K.A.**, & Nam, C.S. (2017). Emotional granularity effects on event-related brain potentials during affective picture processing. *Frontiers in Human Neuroscience*, 24 March, <https://doi.org/10.3389/fnhum.2017.00133>.
9. **Lindquist, K.A.** (2017). The role of language in emotion: Existing evidence and future directions. *Current Opinion in Psychology*, 17, 135-139.

10. MacCormack, J.K.,\* & **Lindquist, K.A.** (2017). Bodily contributions to emotion: Schachter's legacy for a psychological constructionist view of emotion. *Emotion Review*, 9, 36-45.
11. **Lindquist, K.A.**, Satpute, A., Weber, J., Wager, T.D., & Barrett, L.F. (2016). The brain basis of positive and negative affect: Evidence from a meta-analysis of the human neuroimaging literature. *Cerebral Cortex*, 5, 1910-1922.
12. Oosterwijk, S., **Lindquist, K.A.**, Adebayo, M. & Barrett, L.F. (2016). The neural representation of typical and atypical experiences of negative images: Comparing fear, disgust, and fascination. *Social Cognitive and Affective Neuroscience*, 11, 11-22.
13. Cameron, C.D.,\* **Lindquist, K.A.**, & Gray, K. (2015). A constructionist review of morality and emotions: No evidence for specific correspondences between discrete emotions and moral concerns. *Personality and Social Psychology Review* 19, 371-394.
14. Hallam, G.P., Webb, T.L., Sheeran, P. Miles, E. Wilkinson, I.D, Hunter, M.D., Barker, A.T., Woodruff, P.R.W, Totterdell, P., **Lindquist, K.A.**, Farrow, T.F.D. (2015). The neural correlates of emotion regulation by implementation intentions. *PLOS ONE*, 10(3): e0119500. doi:10.1371/journal.pone.0119500.
15. **Lindquist, K.A.**, MacCormack, J.K.\* & Shablack, H.\*(2015). The role of language in emotion: Predictions from psychological constructionism. *Frontiers in Psychology*, 6, 44; doi: 10.3389/fpsyg.2015.00444.
16. **Lindquist, K.A.**, Satpute, A., & Gendron, M. (2015). Does language do more than communicate emotion? *Current Directions in Psychological Science*, 24, 99-108.
17. Nook, E., \* **Lindquist, K.A.**, & Zaki, J. (2015). A new look at emotion perception: Concepts speed and shape facial emotion recognition. *Emotion*, 15, 569–578.
18. Touroutoglou, A., **Lindquist, K.A.**, Dickerson, B. C. & Barrett, L. F. (2015). Using intrinsic connectivity analyses to compare competing theories of emotion. *Social Cognitive Affective Neuroscience*, 10, 1257-1265.
19. **Lindquist, K.A.**, Gendron, M., Barrett, L.F. & Dickerson, B.C. (2014). Emotion perception, but not affect perception, is impaired with semantic memory loss. *Emotion*, 14, 375-387.
20. **Lindquist, K.A.** & MacCormack, J.K.\* (2014). Comment: Constructionism is a multi-level framework for affective science. *Emotion Review*, 6, 134-139.
21. **Lindquist, K.A.** (2013). Emotions emerge from more basic psychological ingredients: A modern psychological constructionist approach. *Emotion Review*, 5, 356-368.
22. **Lindquist, K.A.**, Gendron, M., Oosterwijk, S., & Barrett, L.F. (2013). Do people essentialize emotion? Individual differences in emotional essentialism and consequences for emotional complexity. *Emotion*, 13, 629-644.
23. **Lindquist, K.A.**, & Gendron, M. (2013). What's in a word? Language constructs emotion perception. *Emotion Review*, 5, 66-71.
24. **Lindquist, K.A.**, Siegel, E.H., Quigley, K.S., & Barrett, L.F. (2013). The hundred year emotion war: Are emotions natural kinds or psychological constructions? Comment on Lench, Bench and Flores (2011). *Psychological Bulletin*, 139, 255-263.
25. Gendron, M., **Lindquist, K.A.**, Barsalou, L. & Barrett, L.F. (2012). Emotion words shape emotion percepts. *Emotion*, 12, 314-325.
26. **Lindquist, K.A.**, & Barrett, L.F. (2012). A functional architecture of the human brain: Insights from the science of emotion. *Trends in Cognitive Sciences*, 16, 533-540.

27. **Lindquist, K.A.**, Wager, T.D., Kober, H., Bliss-Moreau, E., & Barrett, L.F. (2012). The brain basis of emotion. A meta-analytic review. *Behavioral and Brain Sciences*, *35*, 121-143. [target article].
28. **Lindquist, K.A.**, Wager, T.D., Bliss-Moreau, E., Kober, H., & Barrett, L.F. (2012). What are emotions and how are they created in the brain? *Behavioral and Brain Sciences*, *35*, 175-184. [response to commentaries].
29. Oosterwijk, S., **Lindquist, K.A.**, Anderson, E., Dautoff, R., Moriguchi, Y. & Barrett, L.F. (2012). States of mind: Emotions, body feelings, and thoughts share distributed neural networks. *NeuroImage*, *62*, 2110-2128.
30. **Lindquist, K.A.** (2009). Language is powerful: Comment on Wierzbicka. *Emotion Review*, *1*, 16-18.
31. Kober, H., Barrett, L.F., Joseph, J., Bliss-Moreau, E., **Lindquist, K.A.**, Wager, T.D. (2008). Functional networks and cortical-subcortical interactions in emotion: A meta-analysis of neuroimaging studies. *NeuroImage*, *42*, 998-1031.
32. **Lindquist, K.A.**, & Barrett, L.F. (2008). Constructing emotion: The experience of fear as a conceptual act. *Psychological Science*, *19*, 898-903.
33. Barrett, L.F., **Lindquist, K. A.**, & Gendron, M. (2007). Language as context in the perception of emotion. *Trends in Cognitive Sciences*, *11*, 327-332.
34. Barrett, L.F., **Lindquist, K. A.**, Bliss-Moreau, E., Duncan, S., Gendron, M., Mize, J. & Brennan, L. (2007). Of mice and men: Natural kinds of emotion in the mammalian brain? *Perspectives in Psychological Science*, *2*, 297-312.
35. **Lindquist, K. A.**, Barrett, L. F., Bliss-Moreau, E., & Russell, J. A. (2006). Language and the perception of emotion. *Emotion*, *6*, 125-138.

## BOOK CHAPTERS

1. Shablack, H. & **Lindquist, K.A.** (invited submission). The role of language in the development of emotion. In V. LoBue, K. Perez-Edgar and K. Buss (Eds). *Handbook of Emotion Development*.
2. Leshin, J. & **Lindquist, K.A.** (in press). The brain basis of emotion regulation and dysregulation. In S.E. Crowell and T.P. Beauchaine (Eds.) *The Oxford Handbook of Emotion Dysregulation*.
3. Doyle, C.M.\* & **Lindquist, K.A.** (2017). Language and emotion: Hypotheses on the constructed nature of emotion perception. In J.M. Fernandez-Dols & J.A. Russell (Eds). *The Science of Facial Expression*. New York: Oxford.
4. **Lindquist, K.A.**, Satpute, A., & Gendron, M. (2016). Language and emotion: Putting feelings into words and words into feelings. In M. Lewis, J. M. Haviland-Jones, & L.F. Barrett (Eds.), *Handbook of emotions* (4th ed.). New York: Guilford.
5. MacCormack, J. K.\* & **Lindquist, K.A.** (2016). Detection of emotion. In *The SAGE Encyclopedia of Theory in Psychology*. New York: Sage Publishing.
6. Oosterwijk, S., Touroutoglou, A., & **Lindquist, K.A.** (2015). The neuroscience of construction: What neuroimaging can tell us about how the brain creates the mind. In Barrett, L.F. and Russell, J.A. (Eds.), *The psychological construction of emotion*. New York: Guilford.

7. **Lindquist, K.A.** & Barrett, L. F. (2014). Seeing both sides: What is the underlying structure of emotion? Psychological constructionist approaches to emotion. In S. Nolen-Hoeksema, B. Fredrickson, G. Loftus & W. Wagenaar (Eds). *Atkinson & Hilgard Introduction to Psychology* (16th edition). New York: Cengage Learning.
8. Quigley, K., **Lindquist, K.A.**, & Barrett, L. F. (2014). Inducing and measuring emotion: Tips, tricks, and secrets. In H. Reis & C. Judd (Eds.), *Handbook of research methods in personality and social psychology*. New York: Oxford University Press.
9. Fugate, J. M. B., **Lindquist, K.A.**, & Barrett, L. F. (2013). Emotion experience: Generation or construction? In K. Ochsner & S. Kosslyn (Eds.), *Handbook of cognitive neuroscience*. New York: Oxford University Press.
10. Barrett, L. F. & **Lindquist, K.A.** (2008). The embodiment of emotion. In G. R. Semin and E. R. Smith (Eds.), *Embodied grounding: Social, cognitive, affective, and neuroscientific approaches*. New York: Cambridge University Press.
11. **Lindquist, K.A.**, & Barrett, L. F. (2008). Emotional complexity. In M. Lewis, J. M. Haviland-Jones, & L.F. Barrett (Eds.), *Handbook of emotions* (3rd ed.). New York: Guilford.
12. Wager, T., Barrett, L.F., Bliss-Moreau, E., **Lindquist, K.A.**, et al (2008). The neuroimaging of emotion. In M. Lewis, J.M. Haviland-Jones, & L.F. Barrett (Eds.), *Handbook of emotions* (3rd ed). New York: Guilford.

#### OTHER REFEREED PRODUCTS OF SCHOLARSHIP

1. Lee, J.Y., **Lindquist, K.A.**, & Nam, C.S. (2015). Predicting emotional granularity with EEG Coherence. *Proceedings of the Human Factors and Ergonomics Society Annual Meeting*, 59, 120-124.
2. **Lindquist, K.A.** (2013). What can the brain tell us about emotion? A constructionist approach to brain-emotion correspondence. *Emotion Researcher; the official newsletter of the International Society for Research on Emotion*.  
<http://emotionresearcher.com/the-emotional-brain/lindquist/>

#### OTHER PRODUCTS OF ENGAGED SCHOLARSHIP

1. **Lindquist, K.A.** & Bliss-Moreau, E. (2014). Emotion News: The science behind how, why, and what you feel [blog]. <http://emotionnews.org/>

#### CONFERENCE AND COLLOQUIA TALKS

(\*indicates trainee)

1. **Lindquist, K.A.** (September, 2018). *The Psychological Construction of Emotion*. Talk presented at the University of Michigan Social Psychology Seminar, Ann Arbor, MI.
2. Doyle, C.M., Gates, K.M., Lane, S.T., Brooks, J.A., Pendl, S., Wilkins, R., Kraft, R., Gao, W., & **Lindquist, K.A.** (April, 2018). *Distinct neural pathways for anxiety: An application of*

- the subgrouping GIMME algorithm.* Poster presented at the Society for Affective Science, Los Angeles, CA.
3. Bonar, A. S., MacCormack, J. K., & **Lindquist, K. A.** (April, 2018). *Believing your body: Beliefs about bodily signals matter for interoceptive and emotional awareness.* Poster presented at the Society for Affective Science, Los Angeles, CA.
  4. Chen, A., **Lindquist, K.A.**, Lee, K.M., & Payne, B. K. (April, 2018). Emotions inside out: How world-vs self-focused emotion impacts action and experience. Presented at the *Society for Affective Science*, Los Angeles, LA.
  5. MacCormack, J. K., Armstrong-Carter, E. L., Meltzer-Brody, S., **Lindquist, K. A.**, & Muscatell, K. A. (April, 2018). *Arousal, awareness, or appraisal? A double-blind study with propranolol comparing the relative roles of sympathetic activation, interoception, and appraisals in emotion experience.* Poster presented at the Society for Affective Science, Los Angeles, CA.
  6. Shablack, H., Becker, M., & Lindquist, K. (April 2018). *How do children learn novel emotion words? A study of emotion concept acquisition in preschoolers.* Poster presented at the Society for Affective Science, Los Angeles, CA.
  7. Alvarez, G. M., MacCormack, J. K., Armstrong-Carter, E. L., Meltzer-Brody, S., **Lindquist, K. A.**, & Muscatell, K. A. (March, 2018). *Beta-adrenergic receptor blockade reduces anticipatory threat only for individuals with low levels of depressive symptoms.* Poster presented at the American Psychosomatic Society, Louisville, KY.
  8. MacCormack, J. K., Armstrong-Carter, E. L., Meltzer-Brody, S., **Lindquist, K. A.**, & Muscatell, K. A. (March, 2018). *Arousal, awareness, or appraisal? A double-blind study with propranolol comparing the relative roles of sympathetic activation, interoception, and appraisals in affective responses to stress.* Poster presented at the American Psychosomatic Society, Louisville, KY.
  9. Chen, A., **Lindquist, K.A.**, Lee, K.M., & Payne, B. K. (March, 2018). Emotions inside out: How world-vs self-focused emotion impacts action and experience. Presented at the *Society of Personality and Social Psychology*, Atlanta, GA.
  10. Doyle, C.M., Gates, K.M., Lane, S.T., Brooks, J.A., Pendl, S., Wilkins, R., Kraft, R., Gao, W., & **Lindquist, K.A.** (April, 2018). *Distinct neural pathways for anxiety: An application of the subgrouping GIMME algorithm.* Poster presented at the Emotion Preconference of the Society for Personality and Social Psychology, Atlanta, GA.
  11. MacCormack, J. K., Perry, J. M., & **Lindquist, K. A.** (March, 2018). *The differential effects of interoceptive sensitivity and autonomic reactivity on emotional experience.* Poster presented at the Emotion Preconference of the Society for Personality and Social Psychology, Atlanta, GA.
  12. MacCormack, J. K., Perry, J. M., & **Lindquist, K. A.** (March, 2018). *The differential effects of interoceptive sensitivity and autonomic reactivity on emotional experience.* Poster presented at the Society for Personality and Social Psychology, Atlanta, GA.
  13. Anand, D. Chen, Y., **Lindquist, K.A.**, & Daughters, S.B. (November, 2017). *Emotion differentiation reduces likelihood of relapse following substance use treatment.* Poster presented at the Association for Behavioral and Cognitive Therapies, San Diego, CA.

14. **Lindquist, K.A.**, Lee, K. & Payne, B.K. (October, 2017). *Constructing intergroup emotion*. Talk presented at the annual meeting of the Society of Experimental Social Psychology, Boston, MA.
15. Baum, S.M.,\* **Lindquist, K.A.**, Morewedge, C.K. (May, 2017). *Naïve naivety: Self-other differences in perceived self-awareness and acceptance of diverse human behaviors*. Poster to be presented at the Association for Psychological Science, Boston, MA.
16. Doyle, C.\* & **Lindquist, K.A.** (April, 2017). *Language facilitates expertise for emotional facial expressions*. Poster to be presented at the Society for Affective Science, Boston, MA.
17. Le Nguyen, K.,\* & **Lindquist, K.A.** (April, 2017). *Be specific! A preliminary study comparing the effect of emotion and valence labeling on emotional experiences*. Poster to be presented at the Society for Affective Science, Boston, MA.
18. MacCormack, J.K.,\* Perry, J.,\* & **Lindquist, K.A.** (April, 2017). *Interoceptive sensitivity and physiological reactivity differentially predict emotional and somatic experiences*. Poster to be presented at the Society for Affective Science, Boston, MA.
19. Shablack, H.,\* Becker, M. & **Lindquist, K.A.** (April, 2017). *What is daxy? Children's development of emotion knowledge*. Poster to be presented at the Society for Affective Science, Boston, MA.
20. **Lindquist, K.A.**, Shablack, H.\* & Becker, M. (January, 2017). *Linguistic and situational context help children acquire novel emotion words*. Invited talk presented at the Developmental Lunch, University of North Carolina at Chapel Hill.
21. **Lindquist, K.A.** (November, 2016). *Domain general intrinsic networks support emotions*. Invited flash talk presented at the Neurobiology of Depression conference, University of North Carolina at Chapel Hill.
22. **Lindquist, K.A.** (October, 2016). *The psychological construction of emotion*. Invited talk presented at the Department of Psychology, Princeton University.
23. **Lindquist, K.A.** (October, 2016). *When a word is worth a thousand faces*. Talk presented at the annual meeting of the Society of Experimental Social Psychology. Santa Monica, CA.
24. **Lindquist, K.A.** (June, 2016). *The psychological construction of emotion*. Invited talk presented at the University of Glasgow, Glasgow, UK.
25. **Lindquist, K.A.** (May, 2016). *The psychological construction of emotion*. Invited talk presented at the University of Edinburgh, Edinburgh, UK.
26. **Lindquist, K.A.** (May, 2016). *Of mice and men: The neural basis of emotions*. Invited talk presented at the Advanced Course on Emotions, Champalimaud Neuroscience Programme, Lisbon, Portugal.
27. Webb, T. L., Sheeran, P. Avishai-Yitshak, A.,\* **Lindquist, K.A.** & Jones, K. (May, 2016). *Situation selection as a strategy for regulating emotions*. Talk presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
28. **Lindquist, K.A.** (April, 2016). *A constructionist functional ontology of mind-brain correspondence*. Invited talk presented at the Re-thinking the Taxonomy of the Mind Conference, Rotman Institute of Philosophy, University of Western Ontario, London, Ontario, Canada.



29. **Lindquist, K.A.** (October, 2015). *Language and emotion*. Talk presented at the annual meeting of the Society for Psychophysiological Research, Seattle, WA.
30. **Lindquist, K.A.** (September, 2015). *The brain basis of emotion: Evidence from neuroimaging and neuropsychology*. Invited talk presented at the Institute for Mind and Brain, University of South Carolina, Columbia, South Carolina.
31. **Lindquist, K.A.** (June, 2015). *Individual differences in essentialist beliefs about emotions*. Talk presented at the bi-annual meeting of the Association for Research in Personality, St. Louis, MI.
32. **Lindquist, K.A.** Ajay B. Satpute, Tor D. Wager, Jochen Weber, & Lisa Feldman Barrett (April, 2015). *The brain basis of positive and negative affect: Evidence from a meta-analysis of the human neuroimaging literature*, Talk presented at the annual meeting of the Society for Affective Neuroscience, Boston, MA.
33. **Lindquist, K.A.** (September, 2014). *The brain basis of emotion: Evidence from neuroimaging and neuropsychology*, Invited talk presented at Grand Rounds, Department of Neurology, School of Medicine, University of North Carolina at Chapel Hill.
34. **Lindquist, K.A.** (July, 2014). *What can the brain tell us about emotion?* Invited talk presented at the European Association for Social Psychology Emotion and Brain Pre-conference, Amsterdam, Netherlands.
35. **Lindquist, K.A.** (April, 2014). *The psychological construction of emotion*. Invited talk presented at the Society for Affective Science, Washington, D.C.
36. Rice, E.L.,\* & **Lindquist, K.A.** (April, 2014). *Bad is more specific than good: Valence asymmetry in emotion differentiation*. Talk presented at the Positive Emotions Pre-conference of the Society for Affective Science, Washington, D.C.
37. **Lindquist, K.A.** (October, 2013). *Emotions emerge from core affect and conceptualization*. Invited keynote presented at Nature, Recognition, and Culture conference, Ruhr-Universität Bochum, Germany.
38. **Lindquist, K.A.** (September, 2013). *Emotions emerge from core affect and conceptualization*. Invited talk presented at the University of Virginia Social Psychology Research Series.
39. **Lindquist, K.A.** (August, 2013). *Conceptualization supports perception of emotion: Evidence from semantic dementia*. Talk presented at the bi-annual meeting of the International Society for Research on Emotion, Berkeley, CA.
40. **Lindquist, K.A.** (August, 2013). *Emotions emerge from more basic parts: Neuroimaging evidence*. Talk presented at the bi-annual meeting of the International Society for Research on Emotion, Berkeley, CA.
41. **Lindquist, K.A.** (June, 2013). *Emotions emerge from core affect and conceptualization*. Invited talk presented at the Duck Conference on Social Cognition, Corolla, NC.
42. **Lindquist, K.A.** (May, 2013). *Emotions emerge from core affect and conceptualization*. Talk presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
43. **Lindquist, K.A.** (May, 2013). *Language constructs emotion perception*. Talk presented at the annual meeting of the Association for Psychological Science, Washington, D.C.

44. **Lindquist, K.A.** (April, 2013). *Conceptualization supports emotion*. Talk presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
45. **Lindquist, K.A.** (March, 2013). *Emotions emerge from core affect and conceptualization*. Invited talk presented at the Carnegie Mellon University Department of Social and Decision Sciences.
46. **Lindquist, K.A.** (March, 2013). *Emotions emerge from core affect and conceptualization*. Invited talk presented at the Duke University Social Psychology Brownbag series.
47. **Lindquist, K.A.** (February, 2013). *Emotions emerge from core affect and conceptualization*. Invited paper presented at the Wake Forest Psychology
48. **Lindquist, K.A.** (January, 2013). *Language shapes emotion experience and perception*. Talk presented at the Expressive Communication and the Origins of Meaning conference, University of North Carolina, Chapel Hill, NC.
49. **Lindquist, K.A.** (November, 2012). *Emotions emerge from core affect and conceptualization*. Invited talk presented at the Duke University Institute of Brain Sciences.
50. **Lindquist, K.A.** (November, 2012). *Emotions emerge from core affect and conceptualization*. Invited talk presented at the University of North Carolina at Chapel Hill Cognitive Psychology Tea.
51. **Lindquist, K.A.** (May, 2012). *Psychological ingredients in emotion: Evidence from a meta-analytic review of the neuroimaging literature*. Talk presented at the Consortium of European Research on Emotion, Canterbury, UK.
52. **Lindquist, K.A.** (January, 2012). *What are emotions and where are they in the brain?* Invited talk presented at the University of North Carolina at Chapel Hill Psychology Department.
53. **Lindquist, K.A.** (January, 2012). *Where in the brain are emotions?* Invited talk presented at the Emotion Pre-conference of the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
54. **Lindquist, K.A.** (January, 2012). *What is discrete about discrete emotions?: Emotions consist of more basic processes*. Talk presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
55. **Lindquist, K.A.** (December, 2011). *What are emotions and where are they in the brain?* Invited talk presented at the University of Maryland Psychology Department.
56. **Lindquist, K.A.** (November, 2011). *What are emotions and where are they in the brain?* Invited talk presented at the Dartmouth College Psychology Department.
57. **Lindquist, K.A.** (November, 2011). *What are emotions and where are they in the brain?* Invited talk presented at the University of Kentucky Psychology Department.
58. **Lindquist, K.A.** & Barrett, L.F. (January, 2011). *Language and the construction of emotional experience*. Talk presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
59. **Lindquist, K.A.** & Barrett, L.F. (August, 2009). *Language and the psychological construction of emotion experience*. Talk presented at the meeting of the International Society for Research on Emotion, Lueven, Belgium.

60. **Lindquist, K.A.** & Barrett, L.F. (November, 2008). *Intelligent emotion regulation: The wisdom of feelings*. Talk presented at the Learning and Brain Conference, Cambridge, MA.

## GRANTS

### **GRANTS PRINCIPLE INVESTIGATOR**

*Advancing a situated neuroscience of emotion (BCS 1551688)*

PIs: Kristen Lindquist (8.33% effort), Chang S. Nam, Kathleen Gates Direct costs: \$330,786

Type: National Science Foundation 5/2016-4/2019

*Age-related changes in peripheral physiology and emotion*

PI: Kristen Lindquist (0% effort)

Direct costs: \$7,500

Type: UNC Junior Faculty Development Award 1/2016-12/2016

*Identifying biomarkers of peer influence susceptibility: Impact for substance use in adolescence*

PIs: Kristen Lindquist (0% effort) & Mitch Prinstein

Direct costs: \$10,000

Type: UNC A&S Interdisciplinary Initiative 8/2015-5/2016

*Children's development of verbal and perceptual correlates of human emotions*

PIs: Kristen Lindquist (0% effort) and Misha Becker

Direct costs: \$25,000

UNC Fostering Interdisciplinary Research Explorations 5/2015-10/2016

*Increasing emotion differentiation*

PI: Kristen Lindquist (0% effort)

Direct costs: \$5000

Type: UNC Research Council grant 5/2014-4/2016

*Affective change in Frontotemporal Dementia*

PI: Kristen Lindquist (100% effort)

Direct costs: \$100,000

Harvard Mind/Brain/Behavior Fellowship Funding 8/2010-7/2012

*Language and emotion perception*

PI: Kristen Lindquist (100% effort)

Direct costs: \$120,000

NSF Graduate Research Fellowship 9/2005-8/2008

## TEACHING ACTIVITIES

### **TEACHING AWARDS**

2018	University of North Carolina Psychology and Neuroscience Department teaching commendation, PSYC 68 <i>Psychology of Emotion</i>
2017	University of North Carolina Psychology and Neuroscience Department teaching commendation, PSYC 68 <i>Psychology of Emotion</i>
2016	University of North Carolina Psychology and Neuroscience Department teaching commendation, PSYC 68 <i>Psychology of Emotion</i>
2016	University of North Carolina Office of the Provost Johnston Excellence in Teaching Award
2016	UNC Neuroscience Club “Neuroscience Advancement Award” for connecting neuroscience to people of all ages
2015	UNC Neuroscience Club “Outstanding Contribution to Undergraduates in the Advancement of Neuroscience” Award
2013	University of North Carolina Psychology Department teaching commendation, PSYC 89 <i>Psychology of Emotion</i>
2013	University of North Carolina Psychology Department teaching commendation, PSYC 490 <i>Emotion</i>
2013	University of North Carolina Undergraduate Psychology Club “Faculty Research Mentor” award
2010	Boston College Department of Psychology Donald J. White Teaching Excellence Award

### UNDERGRADUATE COURSES

<i>Psychology of Emotion, FYS (PSYC 89/68)</i>	Spring 2018 (24 students)
	Fall 2017 (24 students)
	Fall 2016 (24 students)
	Fall 2015 (24 students)
	Fall 2014 (2 sections of 24 students)
	Fall 2013 (23 students)
<i>Social Psychology (PSYC 260)</i>	Spring 2014 (176 students)
	Summer 2018 (14 students)
<i>Emotion (PSYC 490/568)</i>	Spring 2013 (32 students)
<i>Independent Research (PSYC 395)</i>	Fall 2017 (1 student)
	Fall 2016 (3 students)
	Spring 2016 (2 students)
	Fall 2015 (2 students)
	Spring 2015 (2 students)
	Fall 2014 (3 students)

Spring 2014 (1 student)  
Fall 2013 (2 students)  
Spring 2013 (2 students)

*Honors Thesis* (PSYC 693/694)

Fall/Spring 2017-2018 (1 student)  
Fall/Spring 2016-2017 (2 students)  
Fall 2015/Spring 2016 (2 students)  
Fall 2014/Spring 2015 (1 student)  
Fall 2013/Spring 2014 (2 students)

### **GRADUATE COURSES**

*Social Affective Neuroscience* (PSYC 868/876)

Spring 2018 (15 students)  
Fall 2015 (15 students)  
Spring 2013 (9 students)

*Research Seminar in Social Psych* (PSYC 860)

Fall 2016 (8 students)  
Spring 2015 (16 students)  
Fall 2013 (16 students)

*Masters Research* (PSYC 993)

Fall 2016 (3 students)  
Spring 2016 (2 students)  
Fall 2015 (2 students)  
Spring 2015 (1 student)  
Fall 2014 (1 student)

*Advanced Research* (PSYC 991)

Fall 2017 (4 students)  
Spring 2017 (4 students)  
Fall 2016 (4 students)  
Spring 2016 (3 students)  
Fall 2015 (3 students)  
Spring 2015 (2 students)  
Fall 2014 (2 students)  
Spring 2014 (1 student)  
Fall 2013 (1 student)

### **GRADUATE STUDENTS SUPERVISED**

Cameron Doyle, M.A. (primary advisor)

M.A. thesis, Spring 2017: *“Language supports perceptual symbols for emotion”*

Joshua Jackson (secondary advisor)

Kent Lee, M.A. (co-primary advisor)

M.A. thesis, Fall 2014: *“Re-Interpreting Racial Attitudes: A Psychological Constructionist Model of Racial Attitudes”*

Comprehensive exams, Fall 2014

Dissertation proposal, Spring 2017: *“The Emergence and Consequences of Self-Focused vs. World-Focused Experiences of Affect”*

Joseph Leshin (primary advisor)

Khoa LeNguyen (secondary advisor)

Jennifer MacCormack, M.A. (primary advisor)

M.A. thesis, Fall, 2016: *“Feeling hungry: When hunger is conceptualized as emotion”*

Comprehensive exams, Fall 2015

Elise Rice, Ph.D. (secondary advisor)

M.A. thesis, Fall 2014: *“Positive emotion and unconscious thought theory”*

Comprehensive exams, Fall 2013

Dissertation proposal, Spring, 2015: *“Positive spontaneous thoughts reflect incentive salience”*

Dissertation, Spring 2016: *“Positive spontaneous thoughts reflect incentive salience”*

Holly Shablack (primary advisor)

Comprehensive exams, Fall 2016

M.A. thesis, Fall 2017: *“How do children learn novel emotion words? A study of emotion concept acquisition in preschoolers.”*

## **UNDERGRADUATE THESES SUPERVISED**

Adrienne Bonar

Honors thesis, Spring 2018: *“Embodied contributions to emotion”*

Anika Khan

Honors thesis, Spring 2017: *“Emotion language acquisition in young children”*

Jennifer Perry

Honors thesis, Spring 2017: *“Embodied individual differences in emotion intensity”*

Phoebe Pradhan

Honors thesis, Spring 2016: *“One man’s disgust is another man’s fear”*

Zachary Tucker

Honors thesis, Spring 2016: *“Social Context Buffers The Activating Effects of Caffeine on State Hostility”*

Jared Scruggs

Honors thesis, Spring 2016: *“Know Yourself: Effects of Interoception and Emotion Conceptualization on Anxiety”*

Andrea Zuniga

Honors thesis, Spring 2016: *“Individual differences in the embodiment of emotion”*

Brian Davis

Honors thesis, Spring 2015: *“Embodied Emotion Concepts and Aging:*

*Interoceptive Differences in Older versus Younger Adults' Emotion Concepts"*

Caitlin Mason

Honors thesis, Spring 2014: *"Knowledge is precision: Conceptual complexity and positive differentiation"*

Lindsay Wright

Honors thesis, Spring 2014: *"Baseline Affective Experiences and Valence Asymmetry in Emotional Differentiation"*

**MASTERS COMMITTEES (CHAired)**

Cameron Doyle, Social Area, University of North Carolina, Chapel Hill (Spring 2017)

Jennifer MacCormack, Social Area, University of North Carolina, Chapel Hill (Fall 2016)

Holly Shablack, Social Area, University of North Carolina, Chapel Hill (Fall 2017)

**MASTERS COMMITTEES (SERVED ON)**

Laura Machlin, Clinical Area, University of North Carolina, Chapel Hill (Spring 2017)

Elise Rice, Social Area, University of North Carolina, Chapel Hill (Fall 2014)

Brett Major, Social Area, University of North Carolina, Chapel Hill (Fall 2014)

Kent Lee, Social Area, University of North Carolina, Chapel Hill (Fall 2014)

JaYoung Lee, Social Area, North Carolina State University (Spring 2014)

**DISSERTATION COMMITTEES (SERVED ON)**

Shannon Blakeley, Clinical Area, University of North Carolina, Chapel Hill (to be Spring 2018)

Kent Lee, Social Area, University of North Carolina, Chapel Hill (to be Spring 2018)

Kenan Jenkins, Social Area, University of North Carolina, Chapel Hill (Summer 2016)

Elise Rice, Social Area, University of North Carolina, Chapel Hill (Spring 2016)

Jazmin Brown-Iannuzzi, Social Area, University of North Carolina, Chapel Hill (Spring 2015)

Casey Calhoun, Clinical Area, University of North Carolina, Chapel Hill (Spring 2015)

Kristjen Lundberg, Social Area, University of North Carolina, Chapel Hill (Spring 2015)

Daryl Cameron, Social Area, University of North Carolina, Chapel Hill (Spring 2013)

**HONORS THESES (CHAired)**

Adrienne Bonar, University of North Carolina, Chapel Hill (Spring 2018)

Anika Khan, University of North Carolina, Chapel Hill (Spring 2017)

Jennifer Perry, University of North Carolina, Chapel Hill (Spring 2017)

Jared Scruggs, University of North Carolina, Chapel Hill (Spring 2016)

Andrea Zuniga, University of North Carolina, Chapel Hill (Spring 2016)

Brian Davis, University of North Carolina, Chapel Hill (Spring 2015)

Caitlin Mason, University of North Carolina, Chapel Hill (Spring 2014)

Lindsay Wright, University of North Carolina, Chapel Hill (Spring 2014)

### **HONORS THESES (SERVED ON)**

Zachary Tucker, University of North Carolina, Chapel Hill (Spring 2016)  
Phoebe Pradham, University of North Carolina, Chapel Hill (Spring 2016)  
Dillon Taylor, University of North Carolina, Chapel Hill (Spring 2015)  
Michael Parrish, University of North Carolina, Chapel Hill (Spring 2014)

### **TEACHING MENTORSHIP**

Jennifer MacCormack, Social Psychology Instructor, Spring 2017  
Holly Shablack, Social Psychology Instructor, Fall 2016  
Cameron Doyle, Graduate Research Consultant, PSYC 68.001, Fall 2015  
Jennifer MacCormack, Social Psychology Instructor, Fall 2015  
Jennifer MacCormack, Science Seminar Instructor, Spring 2015  
Holly Shablack, Graduate Research Consultant, PSYC 68.001/.002, Fall 2014  
Jennifer MacCormack, Graduate Research Consultant, PSYC 89, Fall 2013

### **PROFESSIONAL SERVICE**

#### **TO THE DISCIPLINE**

#### **EDITORIAL DUTIES**

2017- Associate Editor, *Journal of Experimental Psychology: General*  
2014- Consulting Editor, *Emotion*  
2015-2017 Consulting Editor, *Journal of Experimental Psychology: General*

#### **AD HOC REVIEWER, JOURNALS**

*American Psychologist; Anxiety, Stress and Coping, Biological Psychiatry; Brain; Cerebral Cortex; Cognition; Cognition and Emotion; Emotion; Emotion Review; Human Brain Mapping; Journal of Cross-Cultural Psychology; Journal of Experimental Psychology: General; Journal of Experimental Social Psychology; Journal of the International Neuropsychological Society; Journal of Personality and Social Psychology; Neuroscience and Biobehavioral Reviews; NeuroImage; Neuropsychology; Personality and Social Psychology Bulletin; Personality and Social Psychology Review; Perspectives on Psychological Science; PLoS ONE; Psychological Science; Psychological Review; Psychonomic Bulletin and Review; Psychophysiology; Social Cognition; Social, Cognitive, and Affective Neuroscience; Social Neuroscience; Social Psychological and Personality Science*

#### **REVIEW PANEL AND STUDY SECTION SERVICE**

2016 National Science Foundation, Social Psychology Program  
2016 National Institutes of Health, Special Emphasis Panel on Emotion Regulation and Aging

#### **AD HOC REVIEWER, GRANTS**



*European Research Council; Israel Science Foundation; National Institute of Health (National Institute on Aging); National Science Foundation (Social Psychology Program; Perception, Action and Cognition Program; Methodology, Measurement and Statistics Program); Templeton Foundation*

#### **OTHER SERVICE TO THE DISCIPLINE**

- 2018 Program Committee Chair, annual conference of the *Society for Affective Science* to be in Los Angeles, CA.
- 2017-2018 Executive Board member, *Society for Affective Science*
- 2017 Program Committee member, annual conference of the *Society for Affective Science* to be in Boston, MA.
- 2016 Program Committee member, annual conference of the *Society for Affective Science* to be in Chicago, IL.
- 2015 Program Committee member, annual conference of the *Society for Affective Science*, San Francisco, CA.
- 2015 Co-chair, *Emotion Preconference* of the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- 2014 Co-chair, *Emotion Preconference* of the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- 2013 Co-chair, *Emotion Preconference* of the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

#### **TO UNC CHAPEL HILL**

##### **UNIVERSITY SERVICE**

- 2015 Moderator, Celebration of Undergraduate Research “Health and Wellness” Presentations
- 2014 Office of Undergraduate Research “Modes of Inquiry” presentation
- 2014 Discussion group leader UNC Neuroscience Club
- 2013 Center for Faculty Excellence Future Faculty Fellowship program panelist
- 2013 Presentation to UNC Neuroscience Club

##### **DEPARTMENT OF PSYCHOLOGY & NEUROSCIENCE SERVICE**

- 2016- Howell Hall Research Core Director, Emotion induction suite
- 2016- Howell Hall Research Core co-Director, Physiology suite
- 2015-2018 Member, Advisory Committee to the Chair
- 2015 Member, Davie Hall Architectural Planning Committee
- 2015 Faculty panel member, Undergraduate Research Information Night
- 2014 Guest lecture, Introduction to Neuroscience
- 2014 Panel member, Psychology Dissertation Completion Fellowship
- 2012-2015 Member, Social Psychology Graduate Admissions Committee

2012 Member, Social Psychology Curriculum Committee

**TO THE PUBLIC**

2016 *What is emotion?* Flyleaf Books “Spotlight on Scholars” presentation  
2015 UNC “First Look” Program for middle school students  
2014 Emotionnews.org blog co-founder and author  
2014 High school student shadow program  
2014-2015 North Carolina Scientific Research and Education Network K-12 Core Curriculum lesson plan development: “*Psychology of emotion: Methods and data analysis.*”  
2013 “*Careers in Psychology and Neuroscience*” talk to high school students, Tahanto Regional High School, Boylston, MA.