

# Talia Longthorne

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## Education

2014 – present: Cardiff University: Undergraduate BSc in Psychology  
Year One Modules: Research Methods in Psychology (Statistics and Computing) , Current Topics in Psychological Research, Introduction to Psychology, Social Psychology, Language and Memory and Biological Psychology (2.1 mark overall)  
Year Two Modules: Research Methods II (Statistics and Computing), Social Psychology and Developmental Psychology, Thinking and Consciousness in Humans and Machines, Abnormal Psychology and Perception, Action and Attention (2.1 overall)

2000 - 2013 European School Of Brussels III, Belgium  
European Baccalaureate: German, English, Advanced English, Advanced Geography, French, Dutch, Maths, History, Biology, and Philosophy. Overall average 84.86 %

## Relevant Experience

February 2017 Research Assistance at the Brighton Science Fair

I volunteered to be a research assistant for the Department of Management of the London School of Economics. This involved travelling to Brighton for a Science Fair where I helped with data collection of children (5-13 years old). This required me to do physiological measurements (eg. Heart rate), answer questions regarding a story I had read to them and play economic games with them.

2016- present Lab Manager, Crockett Lab, University of Oxford

My duties include recruiting and running experiments, organise laboratory events and manage other activities as well as expenses. I assist with conducting research, data collection and literature reviews. Along with updating the website, I coordinate visiting speakers, academic guests and facilitate communication with participants.

2014 - present Research Participant and Researcher, Cardiff University

As a student I participate in research projects including giving methodological feedback, tasks which allow me to contribute as well as learn by doing. Furthermore, our second year practicals are developed by students like myself, which give experience in the construction, application, development and critical analysis of actual research projects.

April 2014 Business English Course, La Rabida (Spain), Teacher

The International House of Seville and Cadiz offered an intensive business English course for adults working for the Council of Andalucía, which was taught by three mentors including myself. Effective teaching included selecting, planning and evaluating classes, as well as reflecting on these for future improvement whilst respecting student's (linguistic) background and needs.

Sept – Dec 2013 Senior Citizen Centre in Brussels, Teacher

For three months, I prepared conversational English classes for Flemish-speaking senior citizens in Brussels. This involved generating materials and resources (e.g. newspaper articles, comprehension questions etc.), teaching unfamiliar vocabulary, clarifying grammar queries and guiding discussions whilst catering for different learning-styles and preferences.

Sept - Dec 2013 Cambridge English Language Teaching for Adults (CELTA)

During my gap year I completed the CELTA course, which consisted of a 120 hour hands-on training course for aspiring teachers for foreign languages, in which I taught, planned and monitored 8 hours of teaching (Upper Intermediate and Elementary).

2012 - 2013 Spokeswoman for the European School of Brussels III on the Students Board of Governors

During my final year of school I was the spokeswoman of the student council, which entitled me to attend 4 annual meetings of the students' board of governors across Europe. Our duties included improvements to the school environment, syllabus, creating charity events and negotiations with the school administration and parents association. The position required responsibility, dedication and a lot of commitment to the school system.

## Other experiences

July 2015 – present      Waitress at multiple restaurants in Brussels and Oxford (Le Pain Quotidien, Vismet, Manhattans and The Cherwell Boathouse)

- Waitress at busy 200-cover restaurants with international audience requiring me to speak at least 3 languages (French, Dutch, English)

June 2012                      Volunteering Organisation “Welthaus Bielefeld”, Intern

- Internship included translating the volunteering organisations website into French and English from German, collecting the volunteers information, creating an online filing system regarding that data and communicating with volunteers, as well as other NGOs

June 2011                      Set Assistance for “Studio Hamburg”

- Internship on a Film Set and Studio which involved assisting the director, moving the set and working with film-camera technology

## Achievements

- Spanish language diploma (Level B1), **Centro de Lenguas e Intercambio Cultural/International House, Sevilla, Spain**
- Cambridge English Language Teaching for Adults (Pass B), **Hogeschool-Universiteit Brussel**
- Windsurfing and Catamaran Sailing Certificate, **Nieblumer Windsurfing Schule, Nieblum, Germany**

## Skills

Languages: German (native), English (native), French (fluent), Spanish and Dutch (both limited working proficiency)

Ability to learn and adapt quickly: During my work experiences I have always managed to apply my knowledge and skills to the working environment efficiently and rapidly, which was required within my teaching as well as waitressing jobs. I have changed country of residence twice without adjustment problems, which highlights my maturity and independence.

Interpersonal relationships/Teamwork: My representative position at school required great interpersonal skill and dealing with many figures of authority, which I became skilled at and applied to my working and academic environment. Working as a teacher and customer service has taught me how to deal with a variety of people, needs and problems as well as being part of a team.

Autonomy: School, research projects and teaching jobs have all taught me to work independently and given me self-confidence which is growing continuously as my academic career emerges.

Proficient IT skills: Excel, Word, PowerPoint, Statistics Software (IBM SPSS)

Public speaking: During my time at the European School I was able to work on my public speaking which was encouraged within the classrooms as well as in extracurricular activities. I found great joy in participating in the Model European Council of all the European Schools, in which I was the Home and Justice Minister for Cyprus. Furthermore, in my final year of school I was the Student Voice and made lasting changes to the learning environment including making materials more environmentally friendly.

## Interests and hobbies

Saxophone: - I've been playing the saxophone for eight years, including individual and group performances

Sports: - engaged and passionate for a variety of sports (Handball, Volleyball, Tennis etc)

Languages: - having grown up in a multilingual environment I intend to develop my linguistic capabilities by working in international environments

## References

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