

Prompt: Confirmation (See prompt sheet for full directions)

A+ Satisfies all of the requirements for an 'A' grade (see below), with additional originality, sophistication, effort, or skill going beyond what is expected.

A Superior

- Concisely states whether non-black non-ravens confirm the hypothesis, "All ravens are black." (Fulfills (1) in prompt)
- Argues critically and clearly for whichever position is being defended. (Fulfills (2) in prompt)
- Accurately summarizes another idea from class and discusses implications of answer (1) for that idea. (Fulfills (3) in prompt)
- Goes beyond the material covered in lectures and demonstrates exceptional critical ability and/or innovative reasoning.
- Uses technical terminology from philosophy (e.g. "demarcation," "falsification," "hypothesis") accurately and appropriately.
- Contains few or no factual errors or logical flaws in reasoning.
- Has a clear and concise introduction, thesis, and conclusion.
- Writing in the essay is clear and contains few or no grammatical errors.
- Citations and bibliography are accurate and consistently formatted.

A- Satisfies most of the requirements for an 'A' grade, but only comes to 'B' standard in some other respects.

B+ Satisfies all of the requirements for a 'B' grade (see below), and meets the 'A' standard in a few respects.

B Meritorious

- States whether non-black non-ravens confirm the hypothesis, "All ravens are black." (Addresses (1) in prompt)
- Argues clearly for whichever position is being defended. (Addresses (2) in prompt)
- Summarizes another idea from class and discusses implications of answer (1) for that idea. (Addresses (3) in prompt)
- Goes beyond the material covered in lectures or demonstrates exceptional critical ability.
- Uses technical terminology from philosophy (e.g. "demarcation," "falsification," "hypothesis").
- Contains few factual errors or logical flaws in reasoning.
- Has an introduction, thesis, and conclusion.
- Writing in the essay contains few grammatical errors.
- Citations and bibliography are mostly accurate and consistently formatted.

B- Satisfies most of the requirements for an 'B' grade, but only comes to 'C' standard in some other respects.

C+ Satisfies all of the requirements for a 'C' grade (see below), and meets the 'B' standard or above in a few respects.

C Satisfactory

- States whether non-black non-ravens confirm the hypothesis, "All ravens are black." (Addresses (1) in prompt) **BUT**
 - Argument for the position being defended is unclear, obviously invalid, or difficult to follow. (Misses (2) in prompt) **OR**
 - Misrepresents another idea from class or fails to discuss implications of answer (1) for that idea. (Misses (3) in prompt)
- Does not go beyond material covered in lectures.
- Misuses technical terminology from philosophy (e.g. "demarcation," "falsification," "hypothesis").
- Contains factual errors or logical flaws in reasoning.
- Lacks an introduction, thesis, or conclusion.
- Writing in the essay contains some grammatical errors.
- Citations and bibliography are incomplete, not accurate, or inconsistently formatted.

C- Satisfies most of the requirements for an 'C' grade, but only comes to 'D' standard in some other respects.

D+ Satisfies all of the requirements for a 'D' grade (see below), and meets the 'C' standard or above in a few respects.

D Minimal

- Author's ruling on whether non-black non-ravens confirm the hypothesis, "All ravens are black" is unclear or missing. (Misses (1) in prompt) **OR**
 - Argument for the position being defended is unclear, obviously invalid, or difficult to follow. (Misses (2) in prompt) **AND**
 - Misrepresents another idea from class or fails to discuss implications of answer (1) for that idea. (Misses (3) in prompt)
- Does not go beyond material covered in lectures.
- Does not use technical terminology from philosophy (e.g. "demarcation," "falsification," "hypothesis").
- Contains significant factual errors or logical flaws in reasoning.
- Lacks an introduction, thesis, and conclusion.
- Writing in the essay contains significant grammatical errors.
- Citations or bibliography are absent.

D- This is the minimum passing mark. Barely sufficient evidence to avoid failure, with only a rudimentary knowledge of the subject; contains irrelevant material or significant errors and misconceptions.

Failure. Inadequate in conception, substance or follow-through, or fails to address essay prompt.