

LESSON PLAN: UNIT:		TEACHER:	
SUBJECT/GRADE: DATE: SEMESTER: <input type="checkbox"/> S1 <input type="checkbox"/> S2		SCHOOL:	
ENDURING UNDERSTANDING:		Students will engage in: <input type="checkbox"/> independent activities <input type="checkbox"/> technology integration <input type="checkbox"/> lecture <input type="checkbox"/> cooperative activities <input type="checkbox"/> hands-on <input type="checkbox"/> a project <input type="checkbox"/> peer tutoring <input type="checkbox"/> inquiry/discovery/PBL <input type="checkbox"/> centers <input type="checkbox"/> whole group instruction <input type="checkbox"/> pairing <input type="checkbox"/> accountable talk <input type="checkbox"/> visuals <input type="checkbox"/> simulations <input type="checkbox"/> other:	
CCSS ELA AND OTHER STATE/NATIONAL SUBJECT AREA STANDARDS/OBJECTIVES MET:			
TIME	PROCEDURES FOLLOWED	MATERIALS/STRATEGIES	
5 – 7 Minutes	Do Now/Class Starter/Motivation:		
_____ Minutes	Review of Previously Learned Material/Connection to Prior Learning		
_____ Minutes	Statement of Objectives/Aim:		
_____ Minutes	Mini-Lesson/Presentation of New Material:		
_____ Minutes	Guided Practice With Corrective Feedback:		
_____ Minutes	Assign Independent Practice with Corrective Feedback:		
_____ Minutes	Exit Ticket/Lesson Review/Reteach		
Present Closure			
Homework:			
Teacher Reflection & Notes:			