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CEEB Code: 460-510

Website: www.windsorschools.net

Windsor School District VISION Statement

The Windsor School District leads the community in educating students to become responsible, caring, and contributing members of a changing global society.

Windsor School District MISSION Statement

The mission of the Windsor School District is to be a learning community that meets the intellectual, social, and emotional needs of each student. Our district provides a challenging curriculum and opportunities that promote creativity, provide personalized learning experiences, raise students’ global awareness, and ensure each student reaches his or her potential. Our program cultivates collaboration among staff, students, parents, and the community. Finally, the Windsor School District is committed to supporting community-based experiential learning opportunities that utilize the cultural heritage of Windsor and the richness of the natural environment.

Academic Expectations:

- Develop effective communication skills;
- Use knowledge to construct, express and act upon their learning;
- Effectively use a variety of technology in their learning;
- Use a variety of problem solving strategies; and
- Develop an understanding of the arts and use it as a form of self-expression.

Social Expectations:

- Act as a contributing member of the greater school community;
- Assume responsibility for one’s own behaviors; and
- Understand the importance of maintaining a healthy lifestyle.

Civic Expectations:

- Understand the role of education in a democratic society;
- Contribute to the well-being and welfare of oneself and others within the school and the broader school community; and
- Gain exposure, respect for, and an understanding of diverse cultures and personal beliefs.

Windsor Jr/Sr High School is a member of the Windsor Southeast Supervisory Union. Located in historic Windsor, Vermont, with Ascutney Mountain as a backdrop, the school is the home of the Windsor Yellow Jackets. WJSHS welcomes students from Windsor, West Windsor, Weathersfield, and Hartland, as well as students from Cornish, New Hampshire.

Windsor Jr/Sr High School is approved by the State of Vermont and staffed with a faculty that is continuously trained in effective practices and guided by Learning Forward’s *Standards for Professional Learning*. The total registration in grades 7-12 is approximately 300 students. Registration in grade 12 (**Class of 2017**) is 55. Teaching faculty at WJSHS totals 29.

Hartford Area Vocational and Technical Center, (www.hartfordschools.net), located in White River Junction, VT, offers extensive study to Windsor High School Juniors and Seniors who choose to enter a program in: Industrial Mechanics & Welding, Natural Resources, Building Trades, Engineering Architectural Design, Business Administration, Computer Technology Applications, Allied Medical Services, Human Services, Cosmetology, Culinary Arts, Auto Technology, Collision Repair & Refinishing, Design & Illustration/Media Arts.

POST SECONDARY PLANS

Windsor Jr/Sr High School provides comprehensive college and career readiness programs, coursework and counseling to support the variety of post-secondary aspirations of students. Students are also given the opportunity to work with a VSAC (Vermont Student Assistance Corporation) Counselor and attend college-planning workshops and fairs.

Class of:	2016	2015	2014	2013	2012
4-Year Colleges	40%	61%	41%	46%	58%
2-Year Colleges	12%	14%	19%	12%	14%
Military	3%	3%	5%	7%	2%
Work/Other	45%	22%	35%	26%	26%

Recent college acceptances include (but are not limited to): Albany College of Pharmacy, California Polytechnic Institute, Castleton State College, Champlain College, Dartmouth College, Endicott College, Fairfield University, Gordon College, Johnson State College, Keene State College, Lyndon State College, Merrimack College, Syracuse University (SUNY), New York University, Norwich University, Northeastern University, Paul Smiths College, Plymouth State College, Quinnipiac University, Rensselaer Polytechnic Institute, San Diego State University, Simmons College, Smith College, St. Michaels College, Stony Brook University, Temple University, United States Naval Academy, University of Massachusetts, University of New Hampshire, University of Rhode Island, University of Southern California, University of Vermont, Wellesley College, and Worcester Polytechnic Institute.

CURRICULUM

The academic program is organized on a quarter basis with a total of 6.25 possible credits being earned each year. Classes are held in 53-minute periods, with each student taking an average of 7 classes per day (to include a 35 minute PLP/Open Studio). All core English, Science, Social Study, and Math classes are year-long. Please see our 2016/17 Program of Studies on-line @ www.windsorschools.net.

REQUIREMENTS FOR GRADUATION

In order to receive a Windsor High School Diploma, graduating students must receive **22 credits**. In addition, students must complete **30 hours of Community Service**. The following core credits are required:

- ENGLISH:** 4 credits to include English 9, World Literature, and American Literature
 - SOCIAL STUDIES:** 3 credits to include Civics, World Studies and US History
 - MATHEMATICS:** 3 credits (must include Geometry)
 - SCIENCE:** 3 credits (to include Biology, Physical Science or Earth & the Environment)
 - *HEALTH:** .5 credit
 - *COMPUTER ENGINEERING:** .5 credit
 - *WORLD LANGUAGE:** 1 credit
 - CAPSTONE:** .5 credit (12th grade)
 - PHYSICAL EDUCATION:** 1.5 credits
 - FLEX/PORTFOLIO:** .25 credit each year
 - FINE ARTS:** 1 credit
- *Requirements starting with the Class of 2019

GRADING SYSTEM/POINTS UNWEIGHTED

A+	97-100	(4.0)	C+	77-79	(2.333)
A	93-96	(4.0)	C	73-76	(2.0)
A-	90-92	(3.666)	C-	70-72	(1.666)
B+	87-89	(3.333)	D+	68-69	(1.333)
B	83-86	(3.0)	D	66-67	(1.0)
B-	80-82	(2.666)	D-	65	(0.666)
			F	0-64	(0.0)

W	Withdrawn from Class
WP	Passing at time of withdrawal
WF	Failing at time of withdrawal
M	Excused for Medical Reasons
P	Passing
I	Incomplete
Aud	Class Audited – no grade or credit received

PERCENTILE DISTRIBUTION

CLASS OF 2016	# of Students	Avg GPA
Top 10%	4	92.24
Top 25%	9	89.66
Top 50%	18	87.26

Class of 2016 SAT MEAN SCORES

Reading:	520
Math:	553
Writing:	483

HONORS COURSES

Honors courses are available in Science, Social Studies, Math and English. Such a distinction recognizes that students are interested in exploring topics in greater detail and at a depth that requires a faster pace and often a greater workload. Some courses also have an imbedded “Honors” option in which students agree to work to a higher standard and complete additional challenging assignments, when a separate stand-alone course is not available.

DARTMOUTH COLLEGE VERMONT'S DUAL ENROLLMENT PROGRAM PROJECT RUNNING START

Under Dartmouth College's Special **Community Student Program**, Windsor High School students in grade 12 may enroll in a Dartmouth College course free of charge. This is a valuable opportunity for students to explore and potentially receive credit for college coursework once they have exhausted the course offerings at Windsor. Classes are available in various areas, including mathematics, sciences and world languages.

Vermont's **Dual Enrollment Program** allows high school students (residents of Vermont) to take college courses while still in high school. Students may enroll as early as their sophomore year with **Introduction to College Studies**, a free, 26-hour course that helps students develop strategies for college success. Juniors and seniors are eligible for up to two Dual Enrollment vouchers.

The **Project Running Start Program** allows high school students, in participating high schools, to enroll in River Valley Community College (RVCC) courses taught at their own high school by their high school teachers.

WJSHS ATHLETICS

Varsity and junior varsity-level sports teams are offered in the following:

Football, Field Hockey, Soccer, Cross Country, Basketball, Indoor Track, Baseball, Softball, Golf, Outdoor Track & Field, Bowling

WJSHS EXTRACURRICULAR ACTIVITIES

Outing Club, National Honor Society, Yearbook Staff, SADD (Students Against Destructive Decisions), Student Council, Math Team, Jazz Band, Prom Committee, World Language Club, Weightlifting, Robotics Team, 3-D Printing Team, YATST (Youth & Adults Transforming Schools Together)

Nondiscrimination Policy

In accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Higher Education Act of 1972, and the rules and regulations promulgated by the Secretary of Education, it is the policy of the Windsor School District to not discriminate on the basis of sex, race, age, color, national origin, disability, marital status, sexual orientation, religion or creed in all manners related to the operating of and the programs offered by the School District of Windsor, VT.